

Barbers Hill Independent School District

District Improvement Plan

Dates: 2011-2012

Staff Review: 5-3-2011

Staff Approval: 5-17-2011

DEIC Approval: 5-23-2011

Formative Evaluation:

Summative Evaluation:

Members of the District Educational Improvement Committee:

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Barbers Hill Independent School District Vision Statement

Barbers Hill ISD envisions academic excellence characterized by goal-driven, college/career ready graduates who are responsible, accountable, contributing members of society.

Barbers Hill Independent School District Mission Statement

Barbers Hill ISD will:

- Provide the highest level quality of instruction and learning opportunities that produce motivated and successful learners
- Promote excellence, teamwork and a commitment to continuous improvement
- Communicate traditions and demonstrate pride to enhance unity, relationships and cooperation among stakeholders.

Barbers Hill Independent School District Needs Assessment

Identified Needs/Priorities

1. Economically disadvantaged student performance
2. Hispanic student performance – science, secondary math
3. African American student performance
4. Transition grades performance – grade 8-9
5. Math performance – grades 9-10
6. Reading performance – primary grades
7. Staff diversity
8. Class sizes – analyze beyond averages for both high and low
9. Advanced course enrollment and completion rate
10. Attendance

Strengths/Successes

1. Overall student performance improvement
2. Writing performance
3. Reading performance – grades 2 +
4. Science/Social Studies performance
5. Math performance overall
6. Financial stability
7. Teacher performance
8. District/Campus accountability ratings

Barbers Hill Independent School District Goals

- I. The curriculum, instructional and assessment system will facilitate learning for all students to maintain a district exemplary status.
- II. The overall success rate of economically disadvantaged students will increase in all subject areas.
- III. All Barbers Hill ISD students will meet graduation requirements college/career ready.
- IV. A positive school-community relationship will support student success.
- V. The district will maintain a safe, disciplined, and healthy environment conducive to student learning/engagement and employee effectiveness.
- VI. A qualified, diverse staff will support district success.
- VII. Funding for programs will allow each campus/department to achieve performance objectives.
- VIII. A long range facility plan will be implemented and maintained.
- IX. All students and staff will have access to and utilize technology to facilitate learning and provide access to needed information resources daily.

District Objectives

- a. 90% + of all students and each student group will meet expectations on all state assessments.
- b. 50% + of all students and each student group will exceed expectations on all state assessments.
- c. 50% + of high school students will graduate college ready
- d. 97%+ of all students and each student group will complete high school
- e. 100% of students with learning disabilities will show continuous gains toward mastering IEP objectives.
- f. The district attendance rate will be at least 97% and all students will meet state attendance requirements.
- g. All parents will participate in one or more school activities, organizations, trainings, meetings and/or parent conferences.
- h. The student-teacher ratio will be lower than the state average.
- i. 100% of classroom teachers and instructional aides will be highly qualified.
- j. Employee retention rate will be greater than 90%.

District Strategies

1. A curriculum council will oversee and develop parameters for district curriculum and an efficient and effective benchmark system
2. Provide activities, training and information to facilitate the transition to STAAR and STAAR/EOC.
3. A comprehensive math curriculum will be revised based on STAAR/EOC standards district-wide
4. A comprehensive science curriculum will be revised based on STAAR/EOC standards district-wide
5. A comprehensive Language Arts Curriculum will be developed, implemented, and aligned to STAAR/EOC standards
6. A comprehensive Social Studies Curriculum will be developed, implemented, and aligned to STAAR EOC standards
7. Principal meetings after each benchmark to review success and intervention strategies specifically for economically disadvantaged students
8. Provide strategies, motivational ideas, and support in the area of student staff relationships.
9. Monitor and support campus strategies for building relationships
10. A variety of methods will ensure that quality staff are employed and retained
11. Substitutes will be employed and trained to ensure quality instruction
12. Facility surveys will support effective planning for building maintenance
13. Future enrollment forecasting will support planning for growth and grade alignment.
14. Professional development will support student learning
15. Professional development opportunities will address intervention strategies for economically disadvantaged students, student discipline and school safety
16. Programs will promote school safety and discipline
17. Programs will promote wellness of all students
18. A dating violence policy will include training, counseling, and awareness education
19. Clean and appropriate building environments will support student learning
20. Facility security will be maintained and enhanced
21. Risk management training will reduce on-the-job accidents
22. All parents will be provided information to assist them in supporting their child's success
23. BHISD will work with community organizations and provide pertinent necessary information to support student needs and achievements.
24. A competitive salary structure will attract and retain highly qualified staff
25. Integrated technology on every campus will support student learning
26. Long-range technology plan will be implemented and supported
27. Foster a college-going culture

Barbers Hill ISD District Improvement Plan 2011-2012

District Goal/Obj	Strategy/Activity	Sp Pop	Person Responsible	Timeline	Resources			Evidence of Accomplishment (Formative)	Date Completed	Impact/Effect on Student Outcome (Summative)
					Budget		Other			
					Account	Dollars				
I, II, III a.b.c.	A curriculum council will oversee and develop parameters for district curriculum and an efficient and effective benchmark system		Asst. Supt. C&I, Dir of Sec. Ed	Ongoing	Local	\$30,000		Regular meetings occur		Parameters set and implemented.
	Schedule training for teachers/principals to understand processes.		Asst. Supt. C&I	Annual training in August	HS Allot.	\$4,000		Sign-in sheets		All teachers and principals have had training.
	Provide ongoing training and support on how to use the system to evaluate students strengths/needs, plan instruction to meet needs.		Dir of Sec. Ed	Ongoing				Training occurs		Program utilized.
	Establish goals, priorities, and timelines for curriculum development and revision.		Asst. Supt. C&I	Ongoing						Curriculum revised to meet current needs.

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I, II, III a.b.c.	<p>Provide activities, training and information to facilitate the transition to STAAR and STAAR/EOC.</p> <p>Develop an overview of STAAR for principals to present to their faculties.</p> <p>Provide training for teachers specific to their subject area.</p> <p>Update curriculum to include STAAR Standards.</p>		<p>Asst. Supt. C&I</p> <p>Asst. Supt. C&I Curriculum Coordinators</p> <p>Curriculum writers</p>	<p>August, 2011</p> <p>2011-2012</p> <p>Summer, 2011</p>	<p>Local</p>	<p>\$10,000</p>			<p>Student achievement increases in the area of science.</p> <p>Student achievement increases in the area of science.</p> <p>Student achievement increases in the area of science.</p>	

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I, II, III a.b.c.	<p>A comprehensive math curriculum will be revised based on STAAR/EOC standards district-wide.</p> <p>K-12 vertical alignment meetings twice each semester with math curriculum writers.</p> <p>A math scope and sequence for each six weeks will be revised and implemented, K-12.</p> <p>Math six-week assessments will be revised and utilized to monitor student progress.</p> <p>A math fact fluency program will be developed and implemented</p>		Asst. Supt. C&I, Math Curriculum Team	On-going						
			Asst. Supt. C&I, Math Curriculum Team	2008-2012	Local	\$15,000		Scope and sequence developed, distributed and utilized.	August 2011	Student achievement in the area of mathematics increases.
			Asst. Supt. C&I, Math Curriculum Team	2010-2012				Assessments developed, distributed and utilized.	August 2011 – May 2012	Student achievement in math increases.
				August, 2011						

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					Account	Dollars					
I, II, III a.b.c.	<p>A comprehensive science curriculum will be revised based on STAAR/EOC Standards district wide.</p> <p>K-12 vertical alignment team will meet twice each semester</p> <p>A science six-week scope and sequence will be developed and implemented, K-12 aligned to new TEKS.</p> <p>Science six week assessments will be developed and utilized to monitor student progress.</p>			2011-2012							
				2011-2012	Local	\$1,500				Assessments developed and utilized grades 3-8.	Student achievement increases in the area of science.

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I, II, III a.b.c.	<p>A comprehensive Language Arts curriculum will be developed, implemented, and aligned to STAAR/EOC Standards district-wide.</p> <p>A K-12 vertical alignment team will meet twice each semester.</p>									
	<p>A language arts six week scope and sequence that incorporates the new ELAR-TEKS will be developed and utilized K-12.</p>		Asst. Supt. C&I, Curriculum Writer	2011-2012		\$15,000		Scope & Sequence developed and implemented	August 2011	
	<p>Language arts six week exams will be developed and utilized to monitor student progress.</p>		Asst. Supt. C&I, Curriculum Writer	2011-2012		\$1,500		Assessments developed and utilized.	May 2012	

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I, II, III a.b.c.	<p>A comprehensive social studies curriculum will be developed, implemented, and aligned to STAAR/EOC Standards district wide.</p> <p>Teachers will be identified and trained to write social studies curriculum.</p> <p>The K-12, vertically aligned curriculum writing team will meet each semester to reinforce alignment.</p> <p>A social studies six-week scope and sequence will be developed and implemented, K-12 aligned to new TEKS.</p> <p>Social Studies six week assessments will be developed and utilized to monitor student progress.</p>		Asst. Supt. C&I	April, 2011					Student achievement increases in the area of social studies.	
			Asst. Supt. C&I	2011-2012				Team meets, agendas, minutes	Student achievement increases in the area of social studies.	
			Asst. Supt. C&I Curriculum Writers	Summer, 2011	Local	\$20,000		Scope & sequence developed and implemented grades K-12.	Student achievement increases in the area of social studies.	
			Asst. Supt. C&I Curriculum Writers	2011-2012	Local	\$10,000		Assessments developed and implemented grades K-12.	Student achievement increases in the area of social studies.	

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II. a.b.c.	Principal meetings with Asst. Supt. C&I after each benchmark to review success and intervention strategies specifically for economically disadvantaged students.	ED	Asst. Supt. C&I	Each 6 wks				Meetings occur/ Interventions occur		All at-risk students receive appropriate intervention
I, II, III a.b.c.	Principals guide teachers in setting goals, developing strategies to help students who are at-risk of failing the state assessment.	AR	Campus Principals	Ongoing				Interventions occur for At-Risk students		All at-risk students receive appropriate intervention

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I, II, III d.	Provide strategies, motivational ideas, and support in the area of student/staff relationships									
	Support faculty participation in special campus events.	AR	Asst. Supt. C&I	Ongoing			Minutes of meetings.		Student attendance & scores increase.	
	Support faculty mentors for students.	AR	Dir. of Aux. Svcs	Ongoing	Salt Dome Classic Funds	\$5,000	Faculty participates in events.			
Explore and implement character education options.	AR	Asst. Supt. C&I								

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	<p>Monitor and support campus strategies for building relationships.</p> <p>Observe and monitor relationships with students and staff members.</p> <p>Monitor Counselor's records of students seen and groups worked with.</p> <p>Offer extensive training aimed at building positive relationships.</p>	AR	Campus Principals	2011-2012	ARRA	\$18,000	<p>Counselors discuss and share strategies for increasing positive relationships at campus meetings.</p> <p>100 BHISD employees attend Capturing Kids' Hearts</p>	<p>Spring 2012</p> <p>August 2011</p>	<p>Increased attendance, higher passing rate, reduced discipline referrals.</p> <p>Increased attendance, higher passing rate, reduced discipline referrals.</p>	

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	A variety of methods will ensure that quality staff are employed and retained.									
V.	Criminal history and reference/credential checks of future employees.		Secretary to Asst. Supt. Personnel	Ongoing		\$1,500		Documentation of criminal history checks.	Ongoing	
VI.	On-line application process.		Asst. Supt. Personnel	Ongoing		\$5,000		All employment openings facilitated through online process.	Ongoing	
	Stipends increased/started for difficult positions to fill.		Asst. Supt. Personnel	Ongoing					January, 2012	
	Incentive to let BHISD know that you will not be returning (early enough that good teachers are still available).		Asst. Supt. Personnel	Ongoing					Spring, 2012	
VI. f., h.	Survey of districts with competitive pay for all staff members.		Asst. Supt. Personnel	Spring Semester				Salary survey will be shared with all district personnel.	April, 2012	Teacher turnover rate will not exceed 5%.
VI. h.	New teacher induction program.		Asst. Supt. Personnel	Ongoing		\$1,000		Completion of induction.	Prior to beginning of school year.	Zero turnover of new teachers.

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	Teacher attendance recognition programs.		Asst. Supt. Personnel	Ongoing		\$1,000		Six weeks reports on teacher attendance.	May, 2012	
	Comprehensive wellness program.		Asst. Supt. Personnel Dir of Aux. Services	Ongoing				100% of staff will be given opportunity to participate in wellness activities.	Ongoing throughout school year.	
	Mentors for new teachers or new to district.		Asst. Supt. Personnel	Ongoing				Mentor/mentor logs and feedback	Ongoing throughout school year.	
	State/Federal funds to provide supplemental staff.	AR			SCE Title I Title II	\$1,204,828 \$140,889 \$57,024				

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V., VI.	<p>Substitutes will be employed and trained to ensure quality instruction.</p> <p>Interviews</p> <p>Training to include: *instructional strategies *Classroom mgmt. techniques *District/campus policies & procedures *Restraint training for full-time subs *Sexual Harassment Training *Emergency situations that may occur on that campus.</p>		Asst. Supt. Personnel	<p>Session provided as needed before / during semester</p>				<p>Certificate of Training Completion</p>	<p>August, 2011</p> <p>August, 2011</p>	<p>Lower referral rates Improved school climate Improved instruction.</p> <p>99% fill rate on teacher vacancies.</p>

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V.a.b.c. h.17	<p>Facility surveys will support effective planning for building maintenance.</p> <p>Through current demographic surveys, cohort survival analysis and building usage surveys, existing district classroom usage will be determined.</p>		Asst. Supt. Plan. & Op, Asst. Supt. Finance	April-July 2012	Existing Operating Budget 199-51-62XX			Development of campus surveys of room usage as well as updated cohort survival analysis reports on a quarterly basis.	July 2012	Optimal learning space and teacher student ratios.

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VIII.f.	Future enrollment forecasting will support planning for growth and grade alignment.		Asst. Supt. Plan & Op.		199-41-62XX	\$10,000		Demographic Report	April 2012	Master Facility Plan updated
	Conduct demographic study annually to estimate the next 3-5 years' enrollment growth.		Asst. Supt. Plan. & Op., Asst. Supt. Finance		199-41-62XX	\$10,000		Completed studies	April 2012	Appropriate grade alignment and facilities

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I., VI. a.b.c.	Professional development will support student learning. Schedule and facilitate professional development that is aligned to district and campus needs assessments.	ED LEP AR GT	Asst. Supt. Ed. Svcs., Asst. Supt. C&I	June 2011-May 2012	Local, Title I, Title II,	\$15,000 \$3,000 \$18,789 \$29,851	Records of professional development. Need assessments.	May 2012	Improved student performance.	
I., VI. a.b.c.	Provide exchange days and release time during the year to facilitate participation.	GT ED LEP AR	Principals	June 2011-May 2012			School calendar Records of school business absences. Exchange Day procedures.	May 2012	Improved student performance.	
I., VI. a.b.c.	Monitor required trainings: *Thinking Maps *Poverty *ELPS	GT AR ED	Asst. Supt. Ed. Svcs., Principals	June 2011-May 2012			Training records forwarded to principals	May 2012	Improved student performance.	

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I, II, V, VI a.b.c.	<p>Professional development opportunities will address intervention strategies for economically disadvantaged students, student discipline and school safety.</p> <p>Schedule and/or facilitate professional development designed specifically to address students of poverty, i.e., A Framework for Understanding Poverty, ELPS, Thinking Maps,</p>	ED	Asst. Supt. Ed. Svcs.	June 2011- May 2012	Local	\$5,000		Records of professional development	May 2012	Improved student performance of Economically Disadvantaged and At-Risk students
I, II, V, VI a.b.c.	<p>Schedule and/or facilitate professional development to support student discipline and school safety, i.e., Capturing Kids Hearts, Anti-Bullying Task Force recommendations</p>	AR	Asst. Supt. Ed. Svcs..	June 2011- May 2012				Records of professional development	May 2012	Improved student performance of Economically Disadvantaged and At-Risk students

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V. a.c.d.h.	Programs will promote school safety and discipline									
	Drug testing program		Dir. of Aux. Svcs.	July 11 – May 12	Local		Testing documentation	May 2012	Reduced incidences of drug use	
	Child Abuse training	AR	Lead Nurse	July 11 – May 12	Local		Training records		Records of child abuse reports	
	Code of Student Conduct		Dir. of Aux. Svcs.	July 11			Student handbooks		Reduced incidences of discipline referrals	
	Counseling Services	AR	Asst. Supt. Ed. Svcs.	June 11 – May 12			Agendas of Counselor mtgs.	May 2012	Records of counseling services to students.	
	Counselor Training, i.e. Developmental Assets	AR	Asst. Supt. Ed. Svcs.	June 11 – May 12	ARRA	\$2,000	Training records	May 2012	Records of counseling services to students.	
	CPR training		Dir. of Aux. Svcs.	June 11 – Aug. 12	Local		Training records	May 2012	Records of CPR administrations.	
	Bullying awareness intervention		Dir. of Aux. Svcs.	June 11 – May 12	Local		Records of services, programs, information sharing.	May 2012	Reduced incidences of discipline referrals	
	Drug & Alcohol abuse awareness		Dir. of Aux. Svcs.	June 11 – May 12	Local		Records of services, programs, information sharing.	May 2012	Reduced incidences of discipline referrals	
	An Anti-Bullying Task Force will be developed and will meet monthly to address strategies, activities, and programs to eliminate bullying.		Asst. Supt. C&I	August 2011- May 2012	Local	\$6,000	Meetings occur, plans developed, staff informed		Incidents of bullying are reduced.	

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I, II, III, V. a.c.d.	Programs will promote wellness of all students									
	Maintain a working district-wide SHAC (School Health Advisory Committee)		Dir. of Aux. Svcs.	Ongoing	Local		Agenda and minutes posted on District website. Annual report to school board.	June 2012	Coordinated School Health Program	
	Homeless student/family identification & support	AR ED	Dir. of Aux. Svcs.	Ongoing	Title I		Records of homeless students. Logs and data from Counselors and Nurses	June 2012	Student performance reports of homeless students	
	Nursing services: * Vision *Hearing *Spinal Screen *AN screen * Communicable diseases *Accidents		Dir. of Aux. Svcs.	Ongoing	Local		Health records	June 2012	Records of health referrals and follow-up.	
	Food Services		Dir. of Food Svcs.	Ongoing	Local		Food Service records, menus	June 2012	Food Service evaluations, audits	
	Implement Scope & Sequence of Abstinence-based Sex Ed. Grades 5-12		Dir. of Aux. Svcs.	Ongoing	Local		Comprehensive plan developed and communicated	June 2012	Reduced incidence of unplanned pregnancy	
	P.A.P.A. curriculum		Dir. of Aux. Svcs. & Health teachers	Ongoing	Local		HS schedule curriculum, lesson plans	June 2012	Reduced incidence of unplanned pregnancy	

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	Each campus, elementary through high school, develops an action plan to administer the FitnessGram test to all students grades 3-12.		Dir. of Aux. Svcs. & Campus PE teachers	Sept. - April		Local		FitnessGram data submitted to district technology who submits to state.	May 2012	Data provides individual student stats that confirm the need to improve dietary habits and increase physical activity.

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V.a.b.c. h.	<p>Clean and appropriate building environments will support student learning</p> <p>Utilize evaluation data by tracking and benchmarking building results to better resolve issues and create best practices.</p>		Asst. Supt. Plan. & Op., Operations Supvr., Lead Custodian	Monthly results will be compared	Existing Oper. Op. Budget			Charting of monthly campus evaluations for benchmarking purposes.	June 2012	More effective learning environment for all stakeholders.

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V. a.c.d.h.	Facility security will be maintained									
V. a.c.d.h.	Active involvement on all campuses by campus police		District Police Chief	Aug 2011 – May 2012				Police logs		
V. a.c.d.h.	Safety audits		Asst. Supt. Plan. & Op.	Aug 2011 – May 2012				Records of audit visits		

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V.h.	<p>Risk management training will reduce on-the-job accidents.</p> <p>On-line safety training courses will be utilized for all Planning & Operations Depts. and faculty & staff for mandatory safety training</p>		Asst. Supt. of Planning & Operations; all department supervisors	2011-2012 school year	P&O Oper. Fund	\$3,250		Training documentation of course completion and mastery over objectives via online quizzes	Sequentially scheduled completions throughout year.	Reduction in accidents/injuries with the goal of zero.

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	All parents will be provided information to assist them in supporting their child's success									
IV. a.b.c.e.	Technology support, discipline reports, progress reports, Family Access, website		Asst. Supt. Technology	August 11- May 12	Tech. General Fund	\$5,000	Technology resource use	May 2012	District/Campus Performance Reports	
IV. a.b.c.e.	Require & support campus plans for parent communication		Asst. Supt. C&I	Aug 2011- May 2012			Agendas of Principal Mtgs.	Oct. 2012	District/Campus Performance Reports	
IV. a.b.c.e.	Improve parent communication at MS & HS		Asst. Supt. C&I	August 11- May 12			Agendas of Principal Mtgs.	May 2012	District/Campus Performance Reports	
IV. a.b.c.e.	Media and publications, i.e. Eagle Insider newsletter and newspaper ads, website, press releases		Asst. Supt. Ed. Svcs. Webmaster	July 11- June 12	Local	\$35,000	Copies of publications	June 2012	District/Campus Performance Reports TSPRA Star Awards	
IV. a.b.c.e.	Support campus Open Houses, Orientations		Asst. Supt. C&I	Aug 2011 – May 2012			Calendar of campus events	May 2012	District/Campus Performance Reports	
IV. a.b.c.e.	Support extra-curricular organizations, i.e. booster clubs, Project Graduation		Supt.	August 11- May 12			Calendar of organization meetings	May 2011	District/Campus Performance Reports	
IV. a.b.c.e.	Encourage and support parent volunteer efforts		Dir. of Aux. Svcs.	August 11- May 12			Documentation of parent volunteer activities	May 2012	District/Campus Performance Reports	

Barbers Hill ISD District Improvement Plan 2011-2012

District Goal/Obj	Strategy/Activity	Sp Pop	Person Responsible	Timeline	Resources			Evidence of Accomplishment (Formative)	Date Completed	Impact/Effect on Student Outcome (Summative)
					Budget		Other			
					Account	Dollars				
IV. a.b.c.e.	<p>BHISD will work with community organizations and provide pertinent and necessary information to support student needs and achievements.</p> <p>Develop and maintain District contacts with organizations such as:</p> <p>Service organizations Pilot Club Lions Club Masonic Lodge</p> <p>Chamber of Commerce</p> <p>Businesses ExxonMobil Enterprise Chevron Inst. Of Higher Ed Lee College</p>		Asst. Supt. Ed. Svcs.	Aug 2011- July 2012				Documentation of contacts	May 2012	District/Campus Performance Reports
IV. a.b.c.e.	Partnerships initiated w/organizations		Supt. Asst. Supt. Ed. Svcs. Asst. Supt. C&I	June 2011- May 2012				Documentation of communications	May 2012	District/Campus Performance Reports
IV. a.b.c.e.	Publicity provided for organization activities		Asst. Supt. Ed. Svcs.	June 2011- May 2012				Documentation of publicity	May 2012	District/Campus Performance Reports

Barbers Hill ISD District Improvement Plan 2011-2012

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					Budget		Other			
					Account	Dollars				
VI. g., h.	A competitive salary structure will attract and retain highly qualified staff									
	Salary study		Asst. Supt. Personnel	Annually				Documentation & reports to Leadership Team and School Board	Spring, 2012	Turnover rate less than 1% district-wide
	Job Analysis		Asst. Supt. Personnel	Annually					Fall, 2011	Exit interviews
	Publicized Salary Structures		Asst. Supt. Personnel	Annually					Summer, 2012	Number of qualified applicants

Barbers Hill ISD District Improvement Plan 2010-2011

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					Budget		Other			
					Account	Dollars				
IX. a.b.c.	<p>Integrated technology on every campus will support student learning</p> <p>1-1 Programs</p> <p>Access to COWS</p> <p>Ongoing integration of supporting peripherals (Elmo & Smart Boards, etc.)</p> <p>Professional development provided</p> <p>Technical assistance provided</p>		<p>Asst. Supt. Technology</p> <p>Asst. Supt. Technology</p>					<p>Installed Units</p> <p>Campus Supplied</p>		

Barbers Hill ISD District Improvement Plan 2010-2011

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					Budget		Other			
					Account	Dollars				
IX.	Long-range technology plan will be implemented and supported									
	By Campus Plans Teacher Lesson Plans		Asst. Supt. Technology	August, 2011	Capital Outlay	950,000		All elements of plans are accomplished	July, 2012	
	Teacher Inservice training		Asst. Supt Technology	August, 2011		32,000		Sign-in sheets	Ongoing	
	Technology plan shared with campus staff Campus input to technology plan		Asst. Supt. of Technology	August, 2011				Campus meetings	May 2012	

Barbers Hill ISD District Improvement Plan 2011-2012

District Goal/Obj	Strategy/Activity	Sp Pop	Person Responsible	Timeline	Resources		Evidence of Accomplishment (Formative)	Date Completed	Impact/Effect on Student Outcome (Summative)	
					Budget					Other
					Account	Dollars				
III. i.	<u>Foster a college-going culture</u>									
	Schedule and implement PSAT review		Asst. Supt. C&I, HS Principal	Oct. 2011	HS Allot.	\$4,000	Sessions occur for identified students		Increased PSAT scores	
	Schedule and implement SAT review		College/Career Counselor	Spring 2011	HS Allot.		Sessions occur		Increased SAT scores Increased Duke Recognized students	
	Increase number of advanced courses		Asst. Supt. C&I, HS Principal, College/Career Counselor	Spring 2012			Spring 2012		Increased number of students participate in advanced courses	
	Increase number of students taking advanced courses		Asst. Supt. C&I, HS Principal, College/Career Counselor	Spring 2012			Fall 2012			
	Utilize a National Merit Scholar Task Force to oversee advanced academic opportunities for students.		Asst. Supt. C&I	Ongoing	C&I budget or Education. Foundation	\$10,000	A program plan is in place for identified students		Increase in National Merit Scholars	
	A College & Career Ready Task Force is developed and meets monthly to oversee status of CATE Program, Adv. Academics & College-Ready activities.		Asst. Supt C&I				Monthly meetings occur		Enrollment increased in CATE and Advanced courses	