

DISTRICT NAME: BARBERS HILL District Rating: Exemplary
DISTRICT NUMBER: 036902

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	2,560	2,663	96%	100%	2,498	2,607	96%		0			2,626	2,663	99%	EX	-	-	-	EX
X African Amer	*	*	95%	4%	88	95	93%		2			*	*	99%	EX	-	-	-	EX
X Hispanic	409	434	94%	16%	370	402	92%		2			424	434	98%	EX	-	-	-	EX
X White	2,015	2,087	97%	78%	2,015	2,085	97%		0			2,062	2,087	99%	EX	-	-	-	EX
X Econ Disadv	475	518	92%	19%	377	415	91%		1			504	518	97%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	630	645	98%	100%	587	608	97%		1			634	645	98%	EX	-	-	-	EX
X African Amer	*	*	94%	*	*	*	96%		-2			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	98%	20%	*	*	98%		0			*	*	98%	EX	-	-	-	EX
X White	480	491	98%	76%	467	485	96%		2			482	491	98%	EX	-	-	-	EX
X Econ Disadv	124	130	95%	20%	97	104	93%		2			127	130	98%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	816	831	98%	100%	799	828	96%		2			826	831	99%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	26	30	87%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	97%	13%	104	112	93%		4			*	*	99%	EX	-	-	-	EX
X White	656	668	98%	80%	664	681	98%		0			664	668	99%	EX	-	-	-	EX
X Econ Disadv	*	*	98%	16%	107	115	93%		5			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	2,492	2,658	94%	100%	2,418	2,599	93%		1			2,595	2,658	98%	EX	-	-	-	EX
X African Amer	99	111	89%	4%	84	97	87%		2			104	111	94%	RE	RE	EX	-	EX
X Hispanic	392	434	90%	16%	363	398	91%		-1			416	434	96%	EX	-	-	-	EX
X White	1,970	2,080	95%	78%	1,946	2,078	94%		1			2,044	2,080	98%	EX	-	-	-	EX
X Econ Disadv	455	515	88%	19%	364	413	88%		0			491	515	95%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	1,086	1,146	95%	100%	998	1,094	91%		4			1,128	1,146	98%	EX	-	-	-	EX
X African Amer	*	*	91%	5%	37	43	86%		5			*	*	96%	EX	-	-	-	EX
X Hispanic	148	161	92%	14%	129	155	83%		9			158	161	98%	EX	-	-	-	EX
X White	873	915	95%	80%	823	887	93%		2			902	915	99%	EX	-	-	-	EX
X Econ Disadv	175	193	91%	17%	134	162	83%		8			189	193	98%	EX	-	-	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	232	4	240	96.7%	100%	232	248	93.5%		3.2		
African Amer	8	1	9	88.9%	4%	11	11	100.0%		-11.1		
Hispanic	28	2	30	93.3%	13%	23	28	82.1%		11.2		
White	193	1	198	97.5%	83%	197	208	94.7%		2.8		
Econ Disadv	23	3	26	88.5%	11%	25	32	78.1%		10.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	680	0.0%	100%	0	619	0.0%		0.0		
African Amer	0	23	0.0%	3%	0	19	0.0%		0.0		
Hispanic	0	103	0.0%	15%	0	92	0.0%		0.0		
White	0	547	0.0%	80%	0	497	0.0%		0.0		
Econ Disadv	0	133	0.0%	20%	0	108	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	222	1,083	100%	20.5%
African American	5	43	4%	11.6%
X Hispanic	21	132	12%	15.9%
X White	193	896	83%	21.5%
X Economically Disadvantaged	11	146	13%	7.5%

AP/IB Results (2008-09): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	71	465	100%	15.3%	48	71	67.6%
African American	*	13	3%	7.7%	*	*	*
Hispanic	3	55	12%	5.5%	*	3	*
X White	65	394	85%	16.5%	44	65	67.7%

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	561,044	585,262	100%	95.9%
X African American	21,005	21,603	4%	97.2%
X Hispanic	86,728	90,369	15%	96.0%
X White	447,335	467,045	80%	95.8%
X Economically Disadvantaged	105,900	111,635	19%	94.9%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	101	189	100%	53%
African American	*	*	*	*
Hispanic	11	24	13%	46%
X White	86	159	84%	54%
Economically Disadvantaged	8	19	10%	42%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,181	2,663	100%	44%
X African American	38	*	4%	35%
X Hispanic	147	434	16%	34%
X White	983	2,087	78%	47%
X Economically Disadvantaged	133	518	19%	26%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,192	2,658	100%	45%
X African American	32	111	4%	29%
X Hispanic	154	434	16%	35%
X White	989	2,080	78%	48%
X Economically Disadvantaged	153	515	19%	30%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	342	645	100%	53%
African American	9	*	*	53%
X Hispanic	63	*	20%	48%
X White	266	491	76%	54%
X Economically Disadvantaged	48	130	20%	37%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	509	1,146	100%	44%
X African American	12	*	5%	22%
X Hispanic	55	161	14%	34%
X White	432	915	80%	47%
X Economically Disadvantaged	66	193	17%	34%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	437	831	100%	53%
African American	16	*	*	39%
X Hispanic	49	*	13%	45%
X White	365	668	80%	55%
X Economically Disadvantaged	49	*	16%	38%

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	175	212	100%	82.5%
African American	5	7	3%	71.4%
Hispanic	23	25	12%	92.0%
X White	146	178	84%	82.0%
Economically Disadvantaged	16	25	12%	64.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	111	206	100%	53.9%	35	111	31.5%
African American	5	7	3%	71.4%	0	5	0.0%
Hispanic	9	25	12%	36.0%	2	9	22.2%
X White	94	172	83%	54.7%	31	94	33.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	148	241	100%	61%
African American	4	11	5%	36%
Hispanic	14	26	11%	54%
X White	129	202	84%	64%
Economically Disadvantaged	13	26	11%	50%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	207	243	100%	85%
African American	4	11	5%	36%
Hispanic	21	26	11%	81%
X White	180	204	84%	88%
Economically Disadvantaged	18	26	11%	69%