

2008-09 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

District #: 036902

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BARBERS HILL ISD
District #: 036902

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	95%	90%	89%	97%	*	*	95%	95%	88%	85%	89%	90%
	2008	89%	89%	98%	> 99%	95%	98%	*	*	> 99%	95%	> 99%	89%	82%	95%
Mathematics	2009	86%	87%	95%	91%	92%	96%	*	*	95%	96%	94%	92%	80%	91%
	2008	85%	87%	93%	90%	91%	93%	*	*	95%	91%	84%	88%	83%	89%
All Tests	2009	82%	83%	92%	82%	84%	94%	*	*	92%	92%	88%	83%	73%	85%
	2008	80%	82%	92%	92%	88%	92%	*	*	95%	88%	85%	84%	75%	86%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	96%	75%	98%	96%	*	*	94%	98%	94%	91%	*	93%
	2008	85%	86%	94%	83%	97%	94%	*	*	93%	95%	85%	86%	*	88%
Mathematics	2009	88%	90%	96%	> 99%	96%	96%	*	*	97%	95%	94%	96%	80%	93%
	2008	87%	89%	97%	92%	97%	97%	*	*	98%	96%	77%	94%	*	89%
Writing	2009	92%	93%	98%	> 99%	98%	97%	*	*	96%	99%	88%	94%	*	95%
	2008	93%	94%	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*	97%
All Tests	2009	78%	80%	92%	75%	92%	93%	*	*	89%	95%	85%	88%	80%	87%
	2008	77%	79%	91%	75%	92%	91%	*	*	90%	92%	77%	83%	*	82%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	97%	> 99%	98%	97%	*	*	96%	99%	91%	94%	*	90%
	2008	85%	86%	97%	83%	94%	98%	*	*	97%	97%	86%	91%	> 99%	89%
Mathematics	2009	86%	87%	99%	> 99%	98%	99%	*	*	99%	99%	91%	98%	*	96%
	2008	86%	87%	98%	> 99%	96%	98%	*	*	97%	99%	> 99%	98%	> 99%	92%
@ Science	2009	85%	85%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	98%	*	97%
	2008	82%	83%	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%	90%
@ All Tests	2009	73%	74%	96%	> 99%	93%	97%	*	*	96%	97%	93%	92%	*	89%
	2008	72%	73%	94%	83%	90%	96%	*	*	94%	94%	87%	89%	80%	83%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	99%	> 99%	> 99%	99%	*	*	> 99%	99%	91%	98%	*	99%
	2008	94%	94%	99%	90%	> 99%	99%	*	*	98%	99%	89%	96%	> 99%	95%
Mathematics	2009	82%	84%	98%	> 99%	> 99%	97%	*	*	97%	99%	> 99%	> 99%	*	96%
	2008	83%	84%	99%	90%	> 99%	99%	*	*	99%	99%	88%	> 99%	> 99%	97%
All Tests	2009	80%	81%	97%	> 99%	> 99%	96%	*	*	97%	97%	92%	98%	*	94%
	2008	81%	82%	98%	80%	> 99%	98%	*	*	96%	99%	78%	96%	> 99%	92%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BARBERS HILL ISD
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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	95%	83%	88%	96%	*	*	95%	95%	70%	90%	*	84%
	2008	88%	88%	89%	83%	77%	92%	*	*	90%	88%	45%	70%	40%	74%
Mathematics	2009	82%	83%	93%	83%	91%	94%	*	*	92%	94%	88%	88%	*	83%
	2008	80%	81%	85%	67%	74%	87%	*	*	85%	85%	40%	63%	*	64%
Writing	2009	94%	94%	96%	92%	98%	96%	*	*	92%	99%	82%	92%	*	89%
	2008	93%	93%	97%	83%	96%	98%	*	*	96%	99%	67%	94%	80%	95%
All Tests	2009	76%	77%	86%	75%	77%	88%	*	*	84%	89%	64%	72%	*	65%
	2008	74%	75%	79%	67%	65%	82%	*	*	78%	80%	23%	52%	< 1%	56%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	97%	88%	94%	98%	*	*	97%	98%	83%	95%	60%	93%
	2008	95%	94%	99%	> 99%	97%	99%	*	*	99%	98%	*	> 99%	*	96%
Mathematics	2009	82%	83%	91%	88%	80%	94%	*	*	90%	91%	56%	78%	29%	74%
	2008	79%	80%	90%	50%	82%	93%	*	*	95%	85%	80%	70%	*	74%
@ Science	2009	73%	76%	82%	88%	65%	85%	*	*	84%	80%	43%	64%	< 1%	58%
	2008	69%	72%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*	58%
@ Soc Studies	2009	92%	93%	93%	88%	86%	95%	*	*	92%	94%	67%	86%	60%	82%
	2008	91%	92%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*	92%
@ All Tests	2009	67%	69%	79%	88%	62%	83%	*	*	81%	78%	41%	62%	< 1%	54%
	2008	64%	65%	82%	56%	74%	84%	*	*	89%	74%	80%	62%	*	51%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	90%	97%	> 99%	90%	98%	*	*	96%	98%	*	92%	*	92%
	2008	87%	87%	97%	92%	94%	98%	*	*	94%	> 99%	88%	91%	*	95%
Mathematics	2009	71%	71%	88%	92%	84%	88%	*	*	87%	89%	*	79%	*	68%
	2008	64%	65%	86%	46%	84%	89%	*	*	84%	89%	57%	78%	*	66%
All Tests	2009	70%	69%	87%	92%	83%	88%	*	*	86%	89%	*	77%	*	68%
	2008	63%	63%	85%	46%	79%	89%	*	*	82%	89%	67%	72%	*	66%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	97%	> 99%	97%	97%	*	*	95%	99%	83%	95%	*	93%
	2008	89%	89%	96%	> 99%	91%	96%	*	*	93%	99%	82%	89%	*	89%
Mathematics	2009	69%	70%	84%	54%	76%	87%	*	*	81%	87%	*	80%	*	64%
	2008	66%	68%	83%	82%	80%	83%	*	*	79%	87%	50%	74%	*	61%
@ Science	2009	67%	69%	88%	58%	79%	91%	*	*	89%	87%	57%	76%	*	66%
	2008	65%	67%	84%	77%	73%	86%	*	*	83%	85%	21%	69%	*	59%
@ Soc Studies	2009	91%	91%	97%	77%	97%	99%	*	*	98%	97%	88%	95%	*	92%
	2008	89%	90%	95%	> 99%	87%	96%	*	*	94%	96%	60%	96%	*	88%
@ All Tests	2009	57%	59%	77%	38%	65%	80%	*	*	76%	78%	50%	68%	*	47%
	2008	55%	56%	74%	69%	69%	75%	*	*	71%	78%	20%	59%	*	44%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	98%	> 99%	97%	98%	*	*	95%	> 99%	82%	96%	*	92%
	2008	91%	92%	96%	*	92%	97%	*	*	94%	99%	*	93%	*	88%
Mathematics	2009	82%	84%	93%	78%	93%	93%	*	*	90%	95%	36%	79%	*	80%
	2008	80%	82%	89%	*	87%	90%	*	*	88%	92%	*	69%	*	68%
Science	2009	86%	88%	97%	> 99%	97%	97%	*	*	97%	97%	83%	97%	*	93%
	2008	81%	83%	93%	*	86%	95%	*	*	97%	89%	*	69%	*	81%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	99%	93%	> 99%	*	> 99%
	2008	95%	96%	98%	*	> 99%	98%	*	*	> 99%	96%	*	> 99%	*	95%
All Tests	2009	76%	78%	89%	78%	87%	90%	*	*	86%	93%	33%	77%	*	73%
	2008	72%	74%	84%	*	71%	86%	*	*	82%	86%	*	47%	*	53%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	97%	95%	95%	98%	> 99%	> 99%	96%	98%	85%	94%	86%	93%
	2008	91%	91%	96%	94%	93%	97%	80%	> 99%	96%	97%	85%	90%	79%	91%
Mathematics	2009	82%	83%	94%	86%	91%	94%	89%	> 99%	93%	94%	83%	90%	74%	84%
	2008	80%	81%	92%	78%	89%	93%	80%	> 99%	92%	92%	74%	85%	78%	80%
Writing	2009	93%	94%	97%	96%	98%	96%	*	*	94%	99%	85%	93%	> 99%	92%
	2008	93%	93%	98%	94%	95%	98%	*	*	96%	> 99%	81%	95%	88%	96%
Science	2009	78%	79%	91%	86%	83%	93%	*	> 99%	92%	91%	68%	83%	10%	77%
	2008	74%	76%	90%	77%	83%	91%	*	> 99%	92%	87%	59%	79%	75%	71%
Soc Studies	2009	93%	94%	96%	87%	93%	98%	*	*	96%	97%	80%	93%	75%	91%
	2008	91%	93%	97%	> 99%	92%	97%	*	> 99%	98%	96%	68%	94%	*	91%
All Tests	2009	74%	76%	89%	80%	84%	91%	89%	> 99%	88%	90%	69%	81%	52%	74%
	2008	72%	73%	87%	70%	82%	89%	80%	> 99%	87%	87%	62%	76%	67%	69%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	98%	99%	99%	> 99%	> 99%	99%	> 99%	94%	98%	> 99%	98%
Mathematics	2009	89%	90%	97%	95%	96%	98%	89%	> 99%	96%	98%	86%	95%	84%	92%
Writing	2009	97%	97%	98%	96%	99%	98%	*	*	96%	99%	93%	96%	> 99%	95%
Science	2009	83%	84%	93%	95%	87%	94%	*	> 99%	94%	93%	68%	88%	30%	82%
Soc Studies	2009	98%	98%	99%	> 99%	> 99%	99%	*	*	> 99%	99%	89%	> 99%	> 99%	98%
All Tests	2009	84%	85%	94%	92%	91%	95%	89%	> 99%	93%	95%	73%	89%	70%	85%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	46%	28%	33%	49%	88%	53%	43%	50%	30%	27%	11%	24%
	2008	34%	34%	47%	33%	35%	49%	50%	42%	45%	48%	32%	32%	24%	27%
Mathematics	2009	31%	33%	45%	25%	42%	46%	67%	65%	46%	44%	40%	34%	16%	23%
	2008	28%	30%	41%	19%	32%	43%	30%	68%	42%	40%	29%	31%	19%	20%
Writing	2009	34%	34%	50%	42%	37%	52%	*	*	40%	59%	19%	30%	< 1%	27%
	2008	33%	33%	46%	29%	35%	48%	*	*	37%	55%	24%	33%	25%	24%
Science	2009	26%	27%	39%	26%	24%	43%	*	33%	48%	31%	28%	24%	< 1%	20%
	2008	22%	24%	31%	33%	24%	32%	*	14%	41%	21%	20%	22%	< 1%	12%
Soc Studies	2009	44%	46%	47%	30%	28%	51%	*	*	54%	39%	16%	28%	< 1%	21%
	2008	36%	39%	44%	25%	25%	47%	*	60%	52%	34%	14%	27%	*	16%
All Tests	2009	16%	17%	26%	11%	19%	28%	67%	35%	26%	26%	17%	14%	3%	9%
	2008	15%	15%	24%	10%	17%	26%	30%	30%	24%	23%	8%	15%	8%	8%

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	90%	*	80%	90%	*	*	85%	96%	90%	79%	*	94%
Mathematics	2009	69%	69%	79%	*	> 99%	78%	*	*	77%	82%	79%	69%	*	82%
Writing	2009	72%	73%	60%	*	*	54%	*	*	58%	*	60%	*	*	67%
Science	2009	51%	50%	44%	*	*	47%	*	*	70%	13%	44%	*	*	38%
Soc Studies	2009	64%	61%	78%	*	*	88%	*	*	*	60%	78%	*	*	83%
All Tests	2009	57%	57%	66%	*	83%	65%	*	*	67%	66%	65%	*	*	71%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	95%	93%	92%	96%	> 99%	> 99%	94%	97%	76%	90%	75%	89%
	2008	86%	87%	95%	92%	93%	96%	80%	> 99%	95%	95%	76%	88%	74%	87%
Mathematics	2009	80%	82%	93%	87%	91%	94%	89%	> 99%	92%	94%	73%	88%	72%	83%
	2008	78%	80%	91%	77%	89%	92%	80%	> 99%	90%	92%	61%	83%	74%	78%
Writing	2009	92%	93%	97%	96%	98%	96%	*	*	94%	99%	82%	93%	> 99%	92%
	2008	91%	92%	97%	94%	94%	98%	*	*	95%	> 99%	74%	93%	88%	95%
Science	2009	78%	79%	91%	86%	83%	93%	*	> 99%	92%	91%	68%	83%	10%	77%
	2008	74%	76%	90%	77%	83%	91%	*	> 99%	92%	87%	59%	79%	75%	71%
Soc Studies	2009	93%	94%	96%	87%	93%	98%	*	*	96%	97%	80%	93%	75%	91%
	2008	91%	93%	97%	> 99%	92%	97%	*	> 99%	98%	96%	68%	94%	*	91%
All Tests	2009	72%	73%	88%	78%	82%	90%	89%	> 99%	87%	90%	60%	79%	47%	71%
	2008	69%	71%	86%	70%	81%	87%	80%	> 99%	86%	86%	51%	75%	59%	67%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	95%	93%	91%	96%	> 99%	> 99%	94%	97%	81%	90%	73%	89%
Mathematics	2009	80%	81%	93%	87%	91%	93%	89%	94%	92%	94%	75%	88%	73%	83%
Writing	2009	91%	92%	96%	96%	98%	95%	*	*	93%	99%	74%	92%	> 99%	90%
Science	2009	76%	78%	90%	86%	83%	92%	*	86%	92%	89%	62%	82%	10%	76%
Soc Studies	2009	92%	93%	96%	87%	93%	97%	*	80%	96%	96%	79%	92%	75%	90%
All Tests	2009	71%	72%	87%	79%	82%	89%	89%	94%	86%	89%	59%	78%	49%	71%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	83%	96%	*	> 99%	93%	*	*	> 99%	92%	96%	> 99%	*	*

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.3%	99.7%	100.0%	99.5%	99.7%	100.0%	100.0%	99.7%	99.7%	100.0%	99.6%	97.1%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	91.7%	96.7%	96.2%	97.5%	96.6%	88.9%	94.4%	96.1%	97.3%	56.9%	94.5%	94.3%	93.7%
Not on TAKS	7.7%	6.6%	3.0%	3.8%	2.1%	3.1%	11.1%	5.6%	3.6%	2.4%	43.1%	5.0%	2.9%	5.7%
TAKS(Acc) Only	2.3%	1.6%	0.5%	1.0%	0.0%	0.5%	11.1%	0.0%	0.8%	0.2%	7.2%	1.0%	0.0%	1.2%
TAKS-M Only	3.3%	3.2%	1.6%	1.0%	1.1%	1.7%	0.0%	5.6%	1.8%	1.5%	23.6%	2.7%	2.9%	3.0%
TAKS-Alt Only	0.8%	0.8%	0.3%	1.0%	0.7%	0.2%	0.0%	0.0%	0.3%	0.3%	4.6%	0.6%	0.0%	0.0%
Combination	1.3%	1.0%	0.5%	1.0%	0.2%	0.6%	0.0%	0.0%	0.6%	0.4%	7.7%	0.6%	0.0%	1.4%
By Acct Status														
Acct System	87.3%	87.8%	93.9%	93.3%	93.1%	94.1%	88.9%	94.4%	93.4%	94.5%	62.1%	88.1%	94.3%	91.5%
Non-Acct System	11.2%	10.5%	5.8%	6.7%	6.4%	5.5%	11.1%	5.6%	6.3%	5.3%	37.9%	11.5%	2.9%	7.9%
Mobile	4.7%	4.4%	3.1%	4.8%	3.9%	2.8%	0.0%	0.0%	3.1%	3.1%	2.6%	5.9%	0.0%	3.0%
Non-Acct Test	6.4%	5.7%	2.5%	1.9%	1.8%	2.6%	11.1%	5.6%	3.0%	1.9%	35.4%	4.2%	2.9%	4.1%
Hurricane Ike	0.1%	0.5%	0.2%	0.0%	0.7%	0.2%	0.0%	0.0%	0.2%	0.3%	0.0%	1.5%	0.0%	0.8%
Not Tested	1.5%	1.7%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	0.3%	0.3%	0.0%	0.4%	2.9%	0.6%
Absent	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.0%	0.4%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	2.9%	0.1%
Other	0.4%	0.5%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	0.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	691,308	2,804	104	436	2,235	9	18	1,433	1,370	195	477	35	831
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	99.7%	100.0%	99.7%	99.7%	100.0%	95.7%	99.7%	99.6%	98.9%	99.3%	100.0%	99.4%
By Program														
TAKS (1 or more)	90.9%	91.8%	96.4%	96.7%	97.5%	96.3%	100.0%	91.3%	95.7%	97.2%	54.7%	92.7%	97.5%	92.9%
Not on TAKS	7.5%	6.4%	3.2%	3.3%	2.2%	3.4%	0.0%	4.3%	4.0%	2.4%	44.2%	6.6%	2.5%	6.5%
TAKS(Acc)	2.7%	1.9%	0.3%	1.1%	0.3%	0.2%	0.0%	0.0%	0.5%	0.1%	3.7%	1.2%	0.0%	0.8%
TAKS-M Only	2.9%	2.8%	2.0%	1.1%	1.1%	2.2%	0.0%	4.3%	2.4%	1.6%	27.4%	3.3%	2.5%	3.7%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.1%	0.5%	0.2%	0.0%	0.0%	0.4%	0.3%	4.7%	0.9%	0.0%	0.0%
Combination	1.2%	0.9%	0.6%	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%	0.5%	8.4%	1.2%	0.0%	2.0%
By Acct Status														
Acct System	87.1%	87.8%	92.3%	89.0%	93.1%	92.5%	90.9%	87.0%	92.0%	92.8%	56.3%	88.0%	97.5%	90.4%
Non-Acct System	11.3%	10.4%	7.3%	11.0%	6.6%	7.2%	9.1%	8.7%	7.7%	6.8%	42.6%	11.3%	2.5%	8.9%
Mobile	5.1%	4.9%	4.5%	8.8%	4.4%	4.2%	9.1%	4.3%	4.2%	4.6%	3.7%	5.7%	0.0%	3.7%
Non-Acct Test	6.2%	5.5%	2.8%	2.2%	2.2%	2.9%	0.0%	4.3%	3.5%	2.2%	38.9%	5.7%	2.5%	5.2%
Not Tested	1.6%	1.8%	0.3%	0.0%	0.3%	0.3%	0.0%	4.3%	0.3%	0.4%	1.1%	0.7%	0.0%	0.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.3%	0.0%	0.3%	0.3%	0.0%	4.3%	0.3%	0.3%	1.1%	0.5%	0.0%	0.6%
Total Count	3,075,682	676,228	2,598	91	364	2,107	11	23	1,330	1,266	190	424	40	785
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	88%	95%	*	96%	96%	*	*	95%	95%	*	93%	*	87%
Class of 2008	86%	86%	94%	100%	88%	94%	*	*	98%	90%	*	89%	*	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BARBERS HILL ISD
District #: 036902

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	16%	3%	< 1%	2%	3%	*	*	4%	1%	9%	6%	*	10%
2008	15%	15%	3%	17%	6%	2%	*	*	3%	3%	14%	9%	< 1%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	99%	> 99%	98%	99%	*	*	98%	99%	91%	96%	*	94%
2008	92%	93%	98%	> 99%	96%	99%	*	*	99%	98%	93%	95%	> 99%	94%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.7%	*	-	*	-	-	-	*	*	*	*	-	*
2007	78.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	50%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	2%	< 1%	2%	2%	*	*	2%	1%	9%	2%	*	6%
2008	15%	14%	2%	< 1%	4%	2%	*	*	3%	2%	< 1%	5%	< 1%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	93%	99%	> 99%	> 99%	99%	*	*	99%	99%	91%	98%	*	97%
2008	91%	92%	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	> 99%	99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	78.4%	*	-	-	*	-	-	*	*	*	*	-	*
2007	77.5%	74.7%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	25%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	4%	13%	6%	3%	*	*	3%	4%	17%	5%	40%	7%
2008	6%	6%	2%	< 1%	3%	2%	*	20%	2%	2%	*	3%	*	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	98%	> 99%	94%	99%	*	*	98%	99%	75%	95%	60%	96%
2008	97%	97%	> 99%	> 99%	97%	> 99%	*	*	> 99%	99%	*	> 99%	*	99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BARBERS HILL ISD
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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	9%	13%	20%	6%	*	*	10%	9%	44%	23%	71%	26%
2008	21%	21%	11%	50%	18%	8%	*	*	6%	15%	20%	30%	*	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	95%	88%	86%	97%	*	*	94%	95%	56%	85%	43%	84%
2008	86%	86%	95%	63%	88%	97%	*	*	98%	91%	80%	82%	*	86%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	90%	*	90%	*	*	*	87%	93%	*	93%	83%	89%
Attendance Rate														
2007-08	95.5%	95.5%	96.0%	96.8%	96.4%	95.9%	96.5%	95.0%	96.1%	96.0%	94.8%	95.1%	97.2%	95.2%
2006-07	95.5%	95.4%	96.0%	96.7%	95.9%	96.0%	97.0%	96.6%	96.0%	96.0%	95.0%	95.1%	96.6%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.6%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	2.6%	0.0%	0.0%	0.6%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.5%	1.5%	1.5%	1.7%	1.4%	14.3%	0.0%	2.2%	0.8%	2.5%	2.0%	0.0%	2.7%
2006-07	2.7%	3.1%	1.4%	0.0%	3.8%	1.1%	0.0%	0.0%	1.5%	1.2%	2.6%	3.6%	15.4%	2.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.6%	2.3%	2.0%	2.9%	2.2%	*	0.0%	3.4%	1.3%	4.1%	3.5%	0.0%	4.2%
2006-07	3.9%	4.5%	2.0%	0.0%	6.1%	1.6%	*	0.0%	2.2%	1.9%	2.6%	6.7%	28.6%	3.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BARBERS HILL ISD
District #: 036902

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	77.8%	87.5%	81.8%	75.0%	89.4%	-	*	85.5%	89.3%	64.7%	68.8%	*	73.7%
Received GED	1.5%	1.2%	1.2%	0.0%	7.1%	0.5%	-	*	2.6%	0.0%	0.0%	3.1%	*	3.9%
Continued HS	8.9%	9.2%	6.0%	18.2%	7.1%	5.3%	-	*	6.0%	6.1%	29.4%	9.4%	*	13.2%
Dropped Out (4-yr)	10.5%	11.8%	5.2%	0.0%	10.7%	4.8%	-	*	6.0%	4.6%	5.9%	18.8%	*	9.2%
Class of 2007														
Graduated	78.0%	76.6%	89.9%	*	81.5%	91.3%	*	*	90.4%	89.3%	76.9%	68.4%	*	84.4%
Received GED	2.0%	1.6%	2.2%	*	0.0%	2.6%	*	*	2.6%	1.8%	7.7%	0.0%	*	4.2%
Continued HS	8.7%	9.3%	4.0%	*	7.4%	3.1%	*	*	3.5%	4.5%	7.7%	10.5%	*	6.3%
Dropped Out (4-yr)	11.4%	12.4%	4.0%	*	11.1%	3.1%	*	*	3.5%	4.5%	7.7%	21.1%	*	5.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.2%	94.8%	100.0%	89.3%	95.2%	-	*	94.0%	95.4%	94.1%	81.3%	*	90.8%
Class of 2007	88.6%	87.6%	96.0%	*	88.9%	96.9%	*	*	96.5%	95.5%	92.3%	78.9%	*	94.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.0%	93.5%	100.0%	82.1%	94.7%	-	*	91.5%	95.4%	94.1%	78.1%	*	86.8%
Class of 2007	86.7%	85.9%	93.8%	*	88.9%	94.4%	*	*	93.9%	93.8%	84.6%	78.9%	*	90.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.7%	21.1%	19.5%	14.3%	22.0%	*	60.0%	18.0%	24.2%	1.6%	9.0%	0.0%	5.0%
2006-07	22.1%	22.6%	15.5%	5.3%	14.9%	16.2%	*	0.0%	14.5%	16.5%	1.5%	4.2%	0.0%	5.4%
RHSP/DAP Graduates														
Class of 2008	81.4%	81.8%	80.0%	90.0%	85.2%	79.1%	-	*	68.6%	89.2%	15.4%	79.2%	*	52.3%
Class of 2007	77.9%	77.3%	74.5%	*	73.7%	74.6%	*	-	70.1%	79.2%	14.3%	63.6%	-	57.5%
AP/IB Results														
Tested														
2008	20.9%	20.0%	15.9%	0.0%	19.2%	16.3%	*	*	12.8%	18.7%	n/a	n/a	n/a	n/a
2007	20.0%	19.1%	15.8%	0.0%	23.4%	15.5%	*	*	15.8%	15.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	58.3%	63.2%	-	20.0%	70.7%	-	-	61.5%	64.3%	n/a	n/a	n/a	n/a
2007	50.5%	59.5%	55.9%	-	36.4%	59.7%	-	-	62.5%	50.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	54.4%	58.6%	-	25.0%	62.6%	-	-	59.5%	58.0%	n/a	n/a	n/a	n/a
2007	46.8%	56.3%	48.2%	-	42.9%	48.9%	-	-	59.2%	39.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	63%	79%	75%	73%	80%	*	*	76%	81%	9%	68%	*	63%
2008	57%	59%	65%	*	67%	64%	*	*	61%	70%	*	57%	*	42%
Mathematics														
2009	62%	65%	75%	67%	67%	76%	*	*	76%	74%	27%	57%	*	39%
2008	56%	59%	73%	*	70%	74%	*	*	74%	71%	*	62%	*	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BARBERS HILL ISD
District #: 036902

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	67.0%	52.7%	50.0%	30.8%	56.0%	-	*	41.1%	61.4%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	70.9%	62.2%	*	57.9%	60.7%	*	?	55.3%	69.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	29.9%	29.1%	0.0%	12.5%	32.0%	-	*	28.2%	29.5%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	30.5%	27.2%	*	36.4%	27.8%	*	*	38.6%	17.6%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	994	1007	910	983	1015	-	*	1031	995	n/a	n/a	n/a	n/a
Class of 2007	992	1002	991	*	1005	994	*	*	1045	947	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.2	22.1	*	*	22.9	-	*	21.4	22.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.8	22.6	*	*	22.7	-	-	23.6	21.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	60%	60%	30%	52%	63%	*	*	49%	67%	*	45%	*	35%
Class of 2007	49%	51%	48%	*	50%	47%	*	*	46%	51%	*	45%	*	30%
Mathematics														
Class of 2008	58%	60%	64%	20%	70%	66%	*	*	66%	62%	*	57%	*	18%
Class of 2007	56%	59%	59%	*	71%	58%	*	*	68%	48%	*	20%	*	30%
Both Subjects														
Class of 2008	44%	47%	46%	10%	48%	48%	*	*	41%	50%	*	43%	*	10%
Class of 2007	37%	40%	35%	*	41%	35%	*	*	37%	33%	*	10%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,890	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	9	0.2%	12,356	0.3%
Pre-Kindergarten	50	1.3%	199,371	4.2%
Kindergarten	282	7.2%	361,929	7.7%
Grade 1	265	6.8%	379,066	8.0%
Grade 2	270	6.9%	371,402	7.9%
Grade 3	340	8.7%	368,131	7.8%
Grade 4	325	8.4%	355,435	7.5%
Grade 5	296	7.6%	352,252	7.5%
Grade 6	308	7.9%	345,576	7.3%
Grade 7	333	8.6%	342,912	7.3%
Grade 8	316	8.1%	343,389	7.3%
Grade 9	296	7.6%	387,777	8.2%
Grade 10	303	7.8%	331,936	7.0%
Grade 11	284	7.3%	302,959	6.4%
Grade 12	213	5.5%	273,713	5.8%
Ethnic Distribution:				
African American	146	3.8%	669,371	14.2%
Hispanic	614	15.8%	2,264,367	47.9%
White	3,088	79.4%	1,608,515	34.0%
Native American	14	0.4%	16,649	0.4%
Asian/Pacific Islander	28	0.7%	169,302	3.6%
Economically Disadvantaged	807	20.7%	2,681,474	56.7%
Limited English Proficient (LEP)	83	2.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	50	1.3%	103,727	2.1%
At-Risk	1,127	29.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	235	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	4.3%	33,873	13.4%
Hispanic	27	11.5%	94,571	37.5%
White	196	83.4%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	2	0.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	20.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	188	80.0%	205,122	81.4%
Special Education Graduates	13	5.5%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.3%	2.6%	8.0%	11.7%
Grade 1	1.7%	5.5%	0.0%	10.5%
Grade 2	0.4%	3.2%	0.0%	4.7%
Grade 3	1.4%	2.5%	3.4%	3.0%
Grade 4	0.0%	1.3%	4.0%	1.3%
Grade 5	0.4%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	1.8%	1.4%	4.2%	2.2%
Grade 8	1.6%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	1	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.5	19.0
Grade 1	18.9	19.0
Grade 2	18.0	19.3
Grade 3	20.3	19.3
Grade 4	20.1	19.7
Grade 5	18.0	22.1
Grade 6	22.2	21.5
Mixed Grades	10.0	21.8
Secondary: English/Language Arts	18.2	19.8
Foreign Languages	19.8	21.1
Mathematics	17.2	19.6
Science	18.6	20.5
Social Studies	18.4	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	559.8	100.0%	646,815.1	100.0%
Professional Staff:	325.5	58.2%	407,135.1	62.9%
Teachers	265.2	47.4%	327,662.9	50.7%
Professional Support	32.1	5.7%	54,475.5	8.4%
Campus Administration (School Leadership)	17.0	3.0%	18,324.9	2.8%
Central Administration	11.2	2.0%	6,671.7	1.0%
Educational Aides:	57.5	10.3%	62,459.5	9.7%
Auxiliary Staff:	176.7	31.6%	177,220.5	27.4%
Total Minority Staff:	74.1	13.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	4.0	1.5%	31,745.6	9.7%
Hispanic	6.0	2.3%	72,451.6	22.1%
White	255.2	96.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	43.3	16.3%	74,947.7	22.9%
Females	221.9	83.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,773.0	0.8%
Bachelors	203.0	76.5%	254,661.6	77.7%
Masters	61.2	23.1%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	1.5%	23,779.1	7.3%
1-5 Years Experience	56.0	21.1%	99,863.0	30.5%
6-10 Years Experience	55.4	20.9%	65,434.1	20.0%
11-20 Years Experience	88.5	33.4%	77,622.5	23.7%
Over 20 Years Experience	61.3	23.1%	60,964.2	18.6%
Number of Students per Teacher:	14.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$46,400	\$40,372
1-5 Years Experience	\$47,640	\$42,463
6-10 Years Experience	\$49,471	\$45,035
11-20 Years Experience	\$53,034	\$49,083
Over 20 Years Experience	\$62,890	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$53,328	\$47,159
Professional Support	\$59,920	\$55,819
Campus Administration (School Leadership)	\$72,859	\$68,891
Central Administration	\$93,085	\$85,305
Turnover Rate for Teachers:	11.1%	14.7%
Instructional Staff Percent***:	60.9%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.4	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.060	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.270	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.330	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$3,369,623,295	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$866,227	n/a	\$363,600	n/a
Value by Category				
Business	\$2,616,100,470	73.0%	\$639,448,221,965	33.6%
Residential	\$788,073,700	22.0%	\$1,013,878,237,447	53.3%
Land	\$102,463,000	2.9%	\$119,006,587,048	6.3%
Oil and Gas	\$72,202,300	2.0%	\$121,117,948,450	6.4%
Other	\$5,149,910	0.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$6,847,252	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	14.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$37,213,102	100.0%	\$10,055	\$49,495,121	100.0%	\$13,373	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$19,952,138	53.6%	\$5,391	\$28,636,244	57.9%	\$7,737	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$2,696,117	7.2%	\$728	\$4,851,367	9.8%	\$1,311	\$2,762,287,931	6.1%	\$594
State	\$14,567,986	39.1%	\$3,936	\$14,964,156	30.2%	\$4,043	\$20,309,900,694	44.8%	\$4,367
Federal	\$-3,139	0.0%	-1	\$1,043,354	2.1%	\$282	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$11,518,380	n/a	\$3,112	\$11,518,380	n/a	\$3,112	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$31,297,247	100.0%	\$8,456	\$48,756,268	100.0%	\$13,174	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$25,514,803	81.5%	\$6,894	\$26,828,164	55.0%	\$7,249	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$5,367,739	17.2%	\$1,450	\$6,749,856	13.8%	\$1,824	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$8,021,759	16.5%	\$2,167	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$414,705	1.3%	\$112	\$7,156,489	14.7%	\$1,934	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$30,882,542	100.0%	\$8,344	\$33,578,020	100.0%	\$9,073	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$16,424,420	53.2%	\$4,438	\$17,211,512	51.3%	\$4,651	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,163,309	3.8%	\$314	\$1,225,663	3.7%	\$331	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$152,028	0.5%	\$41	\$152,028	0.5%	\$41	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,832,320	5.9%	\$495	\$1,832,320	5.5%	\$495	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,366,828	4.4%	\$369	\$1,485,871	4.4%	\$401	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,433,669	4.6%	\$387	\$1,433,669	4.3%	\$387	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,726,989	5.1%	\$467	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,160,554	3.8%	\$314	\$1,160,554	3.5%	\$314	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,834,536	5.9%	\$496	\$1,834,536	5.5%	\$496	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$5,263,449	17.0%	\$1,422	\$5,263,449	15.7%	\$1,422	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$138,473	0.4%	\$37	\$138,473	0.4%	\$37	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$112,956	0.4%	\$31	\$112,956	0.3%	\$31	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$11,518,380	n/a	\$3,112	\$11,518,380	n/a	\$3,112	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		58.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$21,919,299	100.0%	\$5,923	\$22,857,721	100.0%	\$6,176	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$350,088	1.6%	\$95	\$355,263	1.6%	\$96	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$789,942	3.6%	\$213	\$789,942	3.5%	\$213	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,168,959	5.3%	\$316	\$1,348,684	5.9%	\$364	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,440,311	6.6%	\$389	\$1,440,311	6.3%	\$389	\$416,924,270	1.4%	\$90
Regular Education (11)	\$14,683,676	67.0%	\$3,967	\$14,966,420	65.5%	\$4,044	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$2,383,598	10.9%	\$644	\$2,854,376	12.5%	\$771	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$888,384	4.1%	\$240	\$888,384	3.9%	\$240	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$214,341	1.0%	\$58	\$214,341	0.9%	\$58	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	80	2.1%	757,146	16.0%
Career & Technical Education	536	13.8%	1,011,507	21.4%
Gifted & Talented Education	149	3.8%	355,801	7.5%
Special Education	283	7.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	0.9%	24,508.0	7.5%
Career & Technical Education	8.4	3.2%	12,776.4	3.9%
Compensatory Education	15.1	5.7%	11,885.9	3.6%
Gifted & Talented Education	16.2	6.1%	6,514.8	2.0%
Regular Education	206.0	77.7%	230,600.5	70.4%
Special Education	16.2	6.1%	31,805.5	9.7%
Other	1.0	0.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BARBERS HILL ISD

2008-09 District Performance Report

District #: 036902

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	97%	*	*	*	*	*	85%	85%	*	*	86%
Mathematics	2009	82%	83%	94%	*	*	*	*	*	72%	72%	*	*	74%
Writing	2009	93%	94%	97%	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
Science	2009	78%	79%	91%	*	*	*	*	*	11%	11%	*	*	10%
Soc Studies	2009	93%	94%	96%	*	*	*	*	*	71%	71%	*	*	75%
All Tests	2009	74%	76%	89%	*	*	*	*	*	52%	52%	*	*	52%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	5%	*	*	*	*	*	*	11%	11%	*	*	11%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	98%	*	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	3%	*	*	*	*	*	*	*	*	*	*	*
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	99%	*	*	*	*	*	*	*	*	*	*	*
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	2%	*	*	*	*	*	*	*	*	*	*	*
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	93%	99%	*	*	*	*	*	*	*	*	*	*	*
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	4%	*	*	*	*	*	*	*	*	*	*	40%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	98%	*	*	*	*	*	*	*	*	*	*	60%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	9%	*	*	*	*	*	*	83%	83%	*	*	71%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	88%	95%	*	*	*	*	*	*	33%	33%	*	*	43%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BARBERS HILL ISD

2008-09 District Performance Report

District #: 036902

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	71%	*	*	*	*	60%	60%	*	*	67%
Mathematics	2009	37%	39%	58%	*	*	*	*	40%	40%	*	*	50%