

2010-11 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

District #: 036902

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2009-10)

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Science

Commended on Social Studies

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Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	97%	88%	97%	97%	*	*	*	> 99%	> 99%	93%	> 99%	95%
	2010	92%	93%	94%	> 99%	87%	95%	*	*	*	*	96%	83%	80%	78%
Mathematics	2011	88%	89%	97%	63%	95%	99%	*	*	*	80%	> 99%	92%	80%	90%
	2010	87%	88%	93%	78%	89%	94%	*	*	*	*	92%	85%	> 99%	83%
All Tests	2011	83%	85%	94%	63%	92%	97%	*	*	*	80%	> 99%	86%	80%	88%
	2010	84%	85%	89%	78%	84%	90%	*	*	*	*	88%	75%	80%	72%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	91%	75%	85%	93%	*	*	*	*	86%	74%	*	60%
	2010	86%	87%	95%	89%	94%	96%	*	*	*	*	91%	94%	75%	86%
Mathematics	2011	89%	91%	95%	88%	95%	96%	*	*	*	*	86%	88%	*	83%
	2010	89%	91%	96%	78%	92%	98%	*	*	*	*	95%	94%	63%	78%
Writing	2011	91%	92%	95%	> 99%	95%	96%	*	*	*	*	77%	91%	*	86%
	2010	92%	93%	98%	89%	98%	98%	*	*	*	*	90%	96%	88%	90%
All Tests	2011	78%	80%	87%	63%	83%	88%	*	*	*	*	67%	67%	*	45%
	2010	78%	80%	93%	78%	89%	94%	*	*	*	*	86%	87%	50%	69%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	95%	83%	88%	97%	*	*	*	*	89%	89%	*	78%
	2010	86%	86%	95%	91%	> 99%	94%	*	*	*	> 99%	74%	94%	*	87%
Mathematics	2011	86%	88%	95%	83%	87%	97%	*	*	*	*	89%	90%	*	69%
	2010	86%	88%	96%	91%	95%	97%	*	*	*	90%	70%	91%	*	85%
Science	2011	86%	87%	96%	92%	87%	98%	*	*	*	*	84%	94%	*	78%
	2010	87%	88%	96%	91%	95%	97%	*	*	*	> 99%	74%	91%	*	89%
All Tests	2011	76%	77%	92%	83%	78%	95%	*	*	*	*	84%	83%	*	61%
	2010	75%	77%	92%	82%	92%	92%	*	*	*	91%	52%	83%	*	76%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	95%	91%	97%	94%	*	*	*	> 99%	79%	90%	*	88%
	2010	86%	87%	96%	93%	93%	98%	*	*	*	> 99%	84%	94%	*	89%
Mathematics	2011	83%	85%	98%	> 99%	> 99%	98%	*	*	*	89%	86%	94%	*	92%
	2010	83%	84%	97%	93%	97%	97%	*	*	*	> 99%	84%	94%	*	91%
All Tests	2011	76%	78%	94%	91%	97%	93%	*	*	*	89%	64%	85%	*	82%
	2010	76%	78%	94%	86%	92%	95%	*	*	*	> 99%	72%	90%	*	82%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	94%	67%	95%	96%	*	*	*	90%	90%	89%	*	84%
	2010	86%	88%	93%	89%	86%	95%	*	*	*	88%	83%	85%	*	80%
Mathematics	2011	81%	83%	94%	80%	93%	95%	*	*	*	90%	77%	86%	*	80%
	2010	82%	83%	91%	89%	90%	91%	*	*	*	> 99%	75%	83%	*	76%
Writing	2011	93%	94%	98%	93%	98%	98%	*	*	*	> 99%	91%	96%	*	93%
	2010	94%	95%	96%	> 99%	97%	95%	*	*	*	> 99%	75%	93%	*	88%
All Tests	2011	75%	77%	89%	67%	87%	92%	*	*	*	90%	68%	81%	*	70%
	2010	75%	77%	86%	78%	81%	88%	*	*	*	88%	58%	76%	*	63%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	95%	> 99%	93%	96%	*	*	*	> 99%	95%	88%	*	89%
	2010	91%	91%	96%	92%	96%	96%	*	*	*	89%	78%	87%	*	87%
Mathematics	2011	80%	83%	95%	90%	99%	94%	*	*	*	> 99%	73%	92%	*	84%
	2010	81%	82%	95%	92%	91%	95%	*	*	*	> 99%	78%	93%	*	85%
Science	2011	79%	82%	93%	90%	87%	94%	*	*	*	> 99%	82%	83%	*	84%
	2010	78%	80%	91%	> 99%	87%	90%	*	*	*	89%	53%	86%	*	72%
Soc Studies	2011	95%	96%	98%	> 99%	97%	99%	*	*	*	> 99%	86%	97%	*	96%
	2010	94%	95%	98%	> 99%	98%	98%	*	*	*	> 99%	82%	96%	*	95%
All Tests	2011	69%	72%	87%	90%	86%	87%	*	*	*	> 99%	64%	73%	*	70%
	2010	69%	71%	87%	83%	83%	87%	*	*	*	89%	50%	76%	*	63%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	96%	> 99%	95%	96%	*	*	*	89%	78%	92%	*	90%
	2010	92%	92%	97%	> 99%	98%	96%	*	*	*	> 99%	79%	93%	> 99%	93%
Mathematics	2011	72%	74%	92%	92%	84%	94%	*	*	*	89%	72%	86%	*	81%
	2010	72%	73%	83%	88%	71%	86%	*	*	*	71%	63%	68%	40%	62%
All Tests	2011	69%	71%	90%	92%	82%	92%	*	*	*	78%	61%	82%	*	76%
	2010	70%	71%	82%	88%	71%	84%	*	*	*	71%	58%	67%	40%	60%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	97%	> 99%	95%	97%	*	*	*	> 99%	> 99%	97%	> 99%	93%
	2010	91%	91%	97%	> 99%	> 99%	96%	> 99%	*	*	*	*	83%	95%	*
Mathematics	2011	75%	77%	86%	71%	84%	86%	*	*	*	> 99%	80%	78%	80%	70%
	2010	75%	76%	86%	83%	85%	85%	> 99%	*	*	*	55%	75%	*	63%
Science	2011	76%	78%	88%	> 99%	79%	89%	*	*	*	> 99%	67%	76%	60%	71%
	2010	75%	76%	91%	83%	90%	91%	> 99%	*	*	*	33%	83%	*	76%
Soc Studies	2011	93%	94%	95%	> 99%	91%	97%	*	*	*	86%	87%	89%	80%	88%
	2010	93%	93%	97%	> 99%	97%	96%	> 99%	*	*	*	*	67%	97%	*
All Tests	2011	65%	68%	78%	71%	72%	79%	*	*	*	86%	53%	65%	60%	53%
	2010	65%	67%	80%	75%	83%	78%	> 99%	*	*	*	*	31%	71%	*

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	> 99%	> 99%	> 99%	99%	*	*	*	*	88%	97%	*	98%
	2010	93%	93%	97%	92%	> 99%	96%	*	*	*	*	90%	96%	*	93%
Mathematics	2011	90%	91%	98%	> 99%	97%	97%	*	*	*	*	50%	93%	*	91%
	2010	88%	89%	99%	92%	97%	> 99%	*	*	*	*	90%	96%	*	97%
Science	2011	90%	92%	98%	> 99%	95%	98%	*	*	*	*	75%	93%	*	92%
	2010	90%	92%	99%	92%	> 99%	99%	*	*	*	*	80%	96%	*	97%
Soc Studies	2011	98%	98%	99%	> 99%	97%	99%	*	*	*	*	88%	96%	*	94%
	2010	97%	97%	99%	> 99%	> 99%	99%	*	*	*	*	80%	96%	*	99%
All Tests	2011	84%	85%	97%	> 99%	95%	97%	*	*	*	*	50%	90%	*	89%
	2010	81%	83%	95%	75%	97%	96%	*	*	*	*	70%	93%	*	88%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	96%	90%	95%	97%	95%	95%	*	95%	90%	90%	78%	89%
	2010	90%	91%	96%	96%	94%	96%	93%	n/a	n/a	n/a	86%	92%	81%	90%
Mathematics	2011	84%	86%	95%	87%	94%	96%	> 99%	95%	*	92%	83%	90%	75%	83%
	2010	84%	85%	93%	89%	91%	94%	93%	n/a	n/a	n/a	81%	88%	78%	80%
Writing	2011	92%	93%	96%	96%	97%	97%	*	*	*	93%	83%	94%	> 99%	90%
	2010	93%	94%	97%	94%	98%	97%	*	n/a	n/a	n/a	82%	95%	89%	89%
Science	2011	83%	85%	93%	95%	86%	95%	> 99%	91%	*	> 99%	78%	86%	50%	80%
	2010	82%	84%	94%	91%	92%	95%	> 99%	n/a	n/a	n/a	63%	89%	50%	82%
Soc Studies	2011	95%	96%	97%	> 99%	95%	98%	> 99%	> 99%	*	95%	86%	94%	71%	92%
	2010	94%	95%	98%	> 99%	97%	98%	*	n/a	n/a	n/a	78%	96%	*	94%
All Tests	2011	76%	78%	90%	80%	86%	92%	95%	90%	*	88%	70%	80%	54%	71%
	2010	76%	78%	89%	83%	86%	90%	93%	n/a	n/a	n/a	65%	81%	56%	70%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	34%	45%	29%	39%	47%	50%	55%	*	47%	21%	32%	4%	18%
	2010	32%	33%	44%	31%	35%	46%	48%	50%	*	55%	26%	26%	4%	19%
Mathematics	2011	29%	31%	45%	29%	38%	47%	50%	60%	*	50%	22%	29%	7%	15%
	2010	28%	30%	44%	26%	36%	46%	62%	61%	*	51%	22%	29%	11%	18%
Writing	2011	31%	32%	47%	22%	47%	50%	*	*	*	36%	10%	27%	< 1%	19%
	2010	32%	33%	52%	56%	47%	53%	*	*	*	58%	20%	35%	22%	24%
Science	2011	30%	32%	45%	35%	33%	48%	44%	36%	*	70%	23%	33%	< 1%	18%
	2010	28%	29%	44%	17%	38%	46%	64%	50%	*	62%	29%	34%	< 1%	21%
Soc Studies	2011	47%	50%	56%	52%	51%	57%	57%	50%	*	68%	34%	37%	14%	31%
	2010	45%	48%	52%	31%	46%	53%	63%	67%	*	88%	22%	37%	*	21%
All Tests	2011	16%	17%	26%	13%	21%	27%	20%	40%	*	33%	5%	14%	< 1%	5%
	2010	15%	16%	25%	14%	19%	27%	14%	33%	*	38%	11%	11%	< 1%	7%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	96%	*	> 99%	96%	*	*	*	*	96%	95%	*	94%
	2010	85%	85%	89%	*	> 99%	87%	*	*	*	*	89%	89%	*	86%
Mathematics	2011	77%	78%	80%	*	83%	78%	*	*	*	*	80%	88%	*	79%
	2010	75%	75%	72%	*	> 99%	67%	*	*	*	*	72%	82%	*	74%
Writing	2011	80%	82%	86%	*	*	91%	*	*	*	*	86%	80%	*	89%
	2010	80%	81%	62%	*	*	50%	*	*	*	*	62%	83%	*	63%
Science	2011	60%	60%	69%	*	80%	65%	*	*	*	*	69%	> 99%	*	73%
	2010	58%	58%	48%	*	*	47%	*	*	*	*	48%	29%	*	53%
Soc Studies	2011	68%	68%	79%	*	*	79%	*	*	*	*	79%	> 99%	*	75%
	2010	67%	66%	82%	*	*	89%	*	*	*	*	82%	*	*	88%
All Tests	2011	66%	67%	73%	*	67%	73%	*	*	*	*	73%	83%	*	76%
	2010	64%	64%	61%	*	91%	56%	*	*	*	*	61%	68%	*	61%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	91%	*	> 99%	> 99%	*	*	*	*	91%	82%	*	*
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.7%	100.0%	99.6%	99.7%	100.0%	95.2%	*	100.0%	100.0%	99.8%	96.9%	99.4%
By Test Version														
TAKS (1 or more)	91.0%	91.7%	96.3%	96.9%	96.3%	96.2%	100.0%	95.2%	*	100.0%	40.8%	94.5%	93.8%	91.5%
Not on TAKS	7.6%	6.8%	3.4%	3.1%	3.3%	3.5%	0.0%	0.0%	*	0.0%	59.2%	5.3%	3.1%	7.9%
TAKS(Acc) Only	2.4%	1.8%	0.5%	0.0%	0.2%	0.7%	0.0%	0.0%	*	0.0%	9.5%	0.3%	0.0%	1.3%
TAKS-M Only	3.1%	2.9%	1.9%	1.0%	2.2%	2.0%	0.0%	0.0%	*	0.0%	33.1%	3.6%	3.1%	5.1%
TAKS-Alt Only	0.9%	0.9%	0.4%	1.0%	0.6%	0.3%	0.0%	0.0%	*	0.0%	7.7%	1.0%	0.0%	0.0%
Combination	1.3%	1.1%	0.5%	1.0%	0.4%	0.5%	0.0%	0.0%	*	0.0%	8.9%	0.5%	0.0%	1.5%
By Acct Status														
Acct System	94.0%	94.3%	96.6%	93.9%	96.1%	97.0%	87.0%	95.2%	*	98.4%	94.7%	95.1%	87.5%	95.3%
Non-Acct System	4.6%	4.2%	3.1%	6.1%	3.5%	2.7%	13.0%	0.0%	*	1.6%	5.3%	4.7%	9.4%	4.1%
Mobile	4.6%	4.2%	3.1%	6.1%	3.5%	2.7%	13.0%	0.0%	*	1.6%	5.3%	4.7%	9.4%	4.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.5%	0.3%	0.0%	0.4%	0.3%	0.0%	4.8%	*	0.0%	0.0%	0.2%	3.1%	0.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	*	0.0%	0.0%	0.0%	3.1%	0.1%
Other	0.4%	0.4%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.3%
Total Count	3,231,780	711,837	2,933	98	539	2,186	23	21	1	61	169	617	32	684
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	99.7%	100.0%	99.4%	99.7%	100.0%	100.0%	*	100.0%	99.5%	99.7%	93.9%	99.3%
By Test Version														
TAKS (1 or more)	90.8%	91.6%	96.4%	99.0%	96.3%	96.8%	100.0%	95.0%	*	100.0%	49.2%	94.6%	87.9%	91.6%
Not on TAKS	7.8%	6.8%	3.3%	1.0%	3.1%	2.9%	0.0%	5.0%	*	0.0%	50.3%	5.0%	6.1%	7.7%
TAKS(Acc) Only	2.3%	1.7%	0.5%	0.0%	0.2%	0.5%	0.0%	5.0%	*	0.0%	7.0%	0.2%	0.0%	1.1%
TAKS-M Only	3.3%	3.2%	1.6%	1.0%	1.2%	1.8%	0.0%	0.0%	*	0.0%	25.4%	3.1%	0.0%	4.2%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	6.5%	0.9%	0.0%	0.0%
Combination	1.3%	1.1%	0.7%	0.0%	1.6%	0.6%	0.0%	0.0%	*	0.0%	11.4%	0.9%	6.1%	2.4%
By Acct Status														
Acct System	90.0%	90.2%	93.9%	95.0%	93.5%	94.8%	95.5%	90.0%	*	100.0%	64.3%	90.2%	81.8%	91.8%
Non-Acct System	8.6%	8.1%	5.7%	5.0%	5.9%	4.9%	4.5%	10.0%	*	0.0%	35.1%	9.5%	12.1%	7.5%
Mobile	4.4%	4.1%	3.6%	4.0%	4.7%	3.0%	4.5%	10.0%	*	0.0%	2.2%	5.5%	12.1%	3.2%
Non-Acct Test	4.2%	4.1%	2.1%	1.0%	1.2%	1.9%	0.0%	0.0%	*	0.0%	33.0%	4.0%	0.0%	4.3%
Not Tested	1.4%	1.6%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	*	0.0%	0.5%	0.3%	6.1%	0.7%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	3.0%	0.1%
Other	0.4%	0.5%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.5%	0.3%	3.0%	0.4%
Total Count	3,175,337	701,373	2,859	100	490	2,148	22	20	2	55	185	579	33	718
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	99%	100%	94%	100%	*	n/a	n/a	n/a	100%	100%	*	97%
Class of 2010	90%	91%	97%	100%	94%	97%	*	n/a	n/a	n/a	73%	90%	*	91%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	5%	< 1%	7%	5%	*	*	*	< 1%	5%	12%	*	12%
2010	10%	9%	5%	8%	4%	5%	*	*	*	11%	22%	13%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	98%	> 99%	97%	99%	*	*	*	> 99%	95%	95%	*	95%
2010	95%	95%	98%	> 99%	98%	98%	*	*	*	> 99%	89%	94%	*	95%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	71.2%	*	-	*	*	-	-	-	-	*	*	*	*
2009	88.5%	91.4%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	43%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	18%	5%	10%	1%	7%	*	*	*	< 1%	27%	8%	*	17%
2010	20%	18%	5%	8%	9%	5%	*	*	*	< 1%	22%	7%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	90%	98%	> 99%	99%	98%	*	*	*	> 99%	91%	98%	*	94%
2010	88%	89%	98%	92%	> 99%	97%	*	*	*	> 99%	89%	96%	*	92%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	71.7%	*	-	-	*	-	-	-	-	-	-	-	*
2009	91.1%	93.1%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	24%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	25%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	93%	*	94%	*	*	*	*	*	*	91%	86%	89%
2009-10	79%	80%	88%	*	89%	*	*	*	*	*	*	89%	86%	88%
Attendance Rate @														
2009-10	95.5%	95.6%	95.9%	97.5%	95.9%	95.9%	95.5%	97.7%	*	96.4%	95.0%	95.3%	96.6%	95.0%
2008-09	95.6%	95.6%	95.9%	97.2%	96.0%	95.8%	95.1%	n/a	n/a	n/a	95.4%	94.9%	96.3%	94.8%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.8%	0.7%	0.0%	0.9%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%	2.3%
2008-09	2.0%	2.1%	0.4%	1.5%	0.4%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.5%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	66%	78%	50%	82%	79%	*	*	*	*	*	68%	*	64%
2010	60%	61%	61%	42%	53%	65%	*	*	*	*	< 1%	50%	*	41%
Mathematics 2011	69%	71%	85%	75%	78%	86%	*	*	*	*	*	70%	*	55%
2010	66%	68%	85%	42%	83%	89%	*	*	*	*	*	69%	*	64%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	63.3%	57.5%	100.0%	32.4%	61.1%	*	?	*	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.2%	53.9%	71.4%	36.0%	54.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	29.4%	30.9%	33.3%	25.0%	31.5%	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	29.5%	31.5%	0.0%	22.2%	33.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	991	1017	1010	948	1023	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	992	1013	888	1006	1018	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.0	22.1	-	*	22.3	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.2	21.9	*	*	22.2	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	67%	81%	> 99%	79%	82%	*	*	*	*	< 1%	74%	*	64%
Class of 2009	62%	64%	65%	*	71%	63%	*	n/a	n/a	n/a	*	58%	*	51%
Mathematics														
Class of 2010	64%	67%	75%	71%	68%	77%	*	*	*	*	29%	62%	*	39%
Class of 2009	60%	63%	72%	*	67%	74%	*	n/a	n/a	n/a	*	63%	*	39%
Both Subjects														
Class of 2010	52%	54%	67%	83%	59%	70%	*	*	*	*	< 1%	48%	*	35%
Class of 2009	47%	50%	53%	*	46%	54%	*	n/a	n/a	n/a	*	42%	*	20%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,201	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	10	0.2%	13,652	0.3%
Pre-Kindergarten	84	2.0%	223,243	4.5%
Kindergarten	273	6.5%	373,832	7.6%
Grade 1	345	8.2%	387,655	7.9%
Grade 2	286	6.8%	379,680	7.7%
Grade 3	301	7.2%	375,232	7.6%
Grade 4	303	7.2%	373,915	7.6%
Grade 5	376	9.0%	372,341	7.6%
Grade 6	351	8.4%	361,552	7.4%
Grade 7	330	7.9%	357,262	7.3%
Grade 8	340	8.1%	354,139	7.2%
Grade 9	339	8.1%	390,370	7.9%
Grade 10	316	7.5%	343,450	7.0%
Grade 11	271	6.5%	314,263	6.4%
Grade 12	276	6.6%	291,799	5.9%
Ethnic Distribution:				
African American	143	3.4%	635,400	12.9%
Hispanic	811	19.3%	2,468,574	50.3%
White	3,118	74.2%	1,531,757	31.2%
American Indian	26	0.6%	23,457	0.5%
Asian	29	0.7%	168,913	3.4%
Pacific Islander	3	0.1%	6,106	0.1%
Two or More Races	71	1.7%	78,178	1.6%
Economically Disadvantaged	974	23.2%	2,909,554	59.2%
Limited English Proficient (LEP)	99	2.4%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	67	1.5%	92,810	1.9%
At-Risk	988	23.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	275	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	2.5%	36,988	13.2%
Hispanic	38	13.8%	119,365	42.6%
White	221	80.4%	108,577	38.7%
American Indian	2	0.7%	1,452	0.5%
Asian	2	0.7%	9,967	3.6%
Pacific Islander	1	0.4%	363	0.1%
Two or More Races	4	1.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	50	18.2%	48,391	17.3%
Recommended H.S. Pgm./DAP	225	81.8%	232,129	82.7%
Special Education Graduates	16	5.8%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	8.7%	10.7%
Grade 1	3.0%	4.7%	8.3%	8.9%
Grade 2	0.7%	2.8%	0.0%	4.1%
Grade 3	1.5%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	4.2%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	2.0%	1.0%	0.0%	1.4%
Grade 8	0.6%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	2	0.0%	5,913	0.1%
	1	0.1%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.4	19.0
Grade 1	19.3	18.9
Grade 2	16.7	18.8
Grade 3	18.8	18.8
Grade 4	18.8	19.0
Grade 5	20.7	21.4
Grade 6	18.7	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.2	17.3
Foreign Languages	16.6	19.0
Mathematics	15.0	17.9
Science	15.3	19.0
Social Studies	16.5	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	621.8	100.0%	663,146.4	100.0%
Professional Staff:	374.3	60.2%	420,412.8	63.4%
Teachers	309.0	49.7%	334,876.4	50.5%
Professional Support	35.0	5.6%	59,958.9	9.0%
Campus Administration (School Leadership)	16.3	2.6%	18,757.3	2.8%
Central Administration	14.0	2.3%	6,820.1	1.0%
Educational Aides:	49.5	8.0%	62,981.3	9.5%
Auxiliary Staff:	198.0	31.8%	179,752.4	27.1%
Total Minority Staff:	98.7	15.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	5.0	1.6%	31,080.7	9.3%
Hispanic	11.0	3.6%	79,342.2	23.7%
White	290.0	93.9%	214,047.6	63.9%
American Indian	1.0	0.3%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	1.0	0.3%	357.3	0.1%
Two or More Races	1.0	0.3%	4,218.7	1.3%
Males	46.0	14.9%	77,669.1	23.2%
Females	263.0	85.1%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	3.0	1.0%	2,572.5	0.8%
Bachelors	230.3	74.5%	257,361.4	76.9%
Masters	75.7	24.5%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.0	3.9%	20,250.7	6.0%
1-5 Years Experience	69.0	22.3%	100,402.5	30.0%
6-10 Years Experience	61.5	19.9%	70,542.9	21.1%
11-20 Years Experience	101.2	32.7%	83,669.9	25.0%
Over 20 Years Experience	65.4	21.2%	60,010.5	17.9%
Number of Students per Teacher:	13.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,678	\$41,272
1-5 Years Experience	\$52,715	\$44,013
6-10 Years Experience	\$54,780	\$46,604
11-20 Years Experience	\$58,150	\$50,476
Over 20 Years Experience	\$66,432	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$57,534	\$48,638
Professional Support	\$64,923	\$57,045
Campus Administration (School Leadership)	\$80,249	\$70,819
Central Administration	\$100,917	\$89,481
Turnover Rate for Teachers:	10.0%	11.9%
Instructional Staff Percent***:	60.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.4	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.060	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.270	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.330	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,924,703,552	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$696,192	n/a	\$350,222	n/a
Value by Category				
Business	\$2,165,898,810	67.9%	\$619,775,745,261	32.8%
Residential	\$877,078,690	27.5%	\$1,026,991,436,746	54.4%
Land	\$93,574,720	2.9%	\$120,237,548,492	6.4%
Oil and Gas	\$50,823,960	1.6%	\$112,804,066,882	6.0%
Other	\$4,650,660	0.1%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$10,923,783	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	20.6%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$46,518,127	100.0%	\$11,357	\$57,893,114	100.0%	\$14,134	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$24,599,492	52.9%	\$6,006	\$32,658,789	56.4%	\$7,973	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$1,926,498	4.1%	\$470	\$3,515,218	6.1%	\$858	\$2,065,867,106	4.1%	\$428
State +	\$19,992,137	43.0%	\$4,881	\$20,243,247	35.0%	\$4,942	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,475,860	2.5%	\$360	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$7,066,446	n/a	\$1,725	\$7,066,446	n/a	\$1,725	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$42,267,331	100.0%	\$10,319	\$58,336,764	100.0%	\$14,242	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$31,093,352	73.6%	\$7,591	\$32,612,347	55.9%	\$7,962	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$6,843,207	16.2%	\$1,671	\$8,301,656	14.2%	\$2,027	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$8,131,733	13.9%	\$1,985	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$4,330,772	10.2%	\$1,057	\$9,291,028	15.9%	\$2,268	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$37,873,724	100.0%	\$9,247	\$40,851,168	100.0%	\$9,973	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$20,682,838	54.6%	\$5,050	\$21,670,501	53.0%	\$5,291	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$1,458,564	3.9%	\$356	\$1,505,426	3.7%	\$368	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$207,875	0.5%	\$51	\$207,875	0.5%	\$51	\$633,472,153	1.5%	\$131
School Leadership (23)	\$2,113,011	5.6%	\$516	\$2,113,011	5.2%	\$516	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,481,060	3.9%	\$362	\$1,481,060	3.6%	\$362	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,421,309	3.8%	\$347	\$1,421,309	3.5%	\$347	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$6,975	0.0%	\$2	\$1,949,894	4.8%	\$476	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,700,061	4.5%	\$415	\$1,700,061	4.2%	\$415	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,817,935	4.8%	\$444	\$1,817,935	4.5%	\$444	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$6,644,000	17.5%	\$1,622	\$6,644,000	16.3%	\$1,622	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$229,551	0.6%	\$56	\$229,551	0.6%	\$56	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$110,545	0.3%	\$27	\$110,545	0.3%	\$27	\$593,331,074	1.4%	\$123
Community Services (61)	\$62,835	n/a	\$15	\$62,835	n/a	\$15	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$7,066,446	n/a	\$1,725	\$7,066,446	n/a	\$1,725	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		59.1%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$27,285,974	100.0%	\$6,662	\$28,315,055	100.0%	\$6,913	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$310,015	1.1%	\$76	\$316,652	1.1%	\$77	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$743,051	2.7%	\$181	\$743,051	2.6%	\$181	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,644,244	6.0%	\$401	\$1,812,272	6.4%	\$442	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$1,430,801	5.2%	\$349	\$1,430,801	5.1%	\$349	\$411,864,800	1.3%	\$85
Regular Education (11)	\$19,106,998	70.0%	\$4,665	\$19,173,282	67.7%	\$4,681	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$2,469,714	9.1%	\$603	\$3,257,846	11.5%	\$795	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,306,886	4.8%	\$319	\$1,306,886	4.6%	\$319	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$274,265	1.0%	\$67	\$274,265	1.0%	\$67	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	91	2.2%	796,755	16.2%
Career & Technical Education	650	15.5%	1,032,602	21.0%
Gifted & Talented Education	154	3.7%	379,789	7.7%
Special Education	255	6.1%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	1.1%	18,300.9	5.5%
Career & Technical Education	9.2	3.0%	13,438.7	4.0%
Compensatory Education	9.8	3.2%	9,790.9	2.9%
Gifted & Talented Education	6.3	2.0%	6,480.8	1.9%
Regular Education	263.9	85.4%	245,670.2	73.4%
Special Education	16.3	5.3%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BARBERS HILL ISD

2010-11 District Performance Report

District #: 036902

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	50%	51%	*	*	*	*	*	*	*	*	*	*
	2010	50%	52%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	44%	55%	*	*	*	*	40%	40%	*	*	40%	50%
	2010	45%	47%	56%	*	*	*	*	33%	33%	*	*	33%	43%
English Language Learners Progress Indicator														
2010-11	80%	82%	93%	*	*	*	*	*	83%	83%	*	*	83%	86%
2009-10	79%	80%	88%	*	*	*	*	*	85%	85%	*	*	85%	86%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,047,995 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.