

## ***2008-09 Academic Excellence Indicator System***

***District Name: BARBERS HILL ISD***

***Campus Name: BARBERS HILL EL***

***Campus #: 036902103***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 665  
Grade Span: 03 - 04  
School Type: Elementary

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL EL  
Campus #: 036902103

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   |       |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| <b>TAKS Met 2009 Standard</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| <b>Grade 3 (English) First Administration Only</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading   | 2009  | 90%      | 95%          | 97%    | 95%              | 90%      | 89%   | 97%             | *                | *    | 95%    | 95%        | 88%        | 85%   | 89%   |
|   | 2008  | 89%      | 98%          | 98%    | 98%              | > 99%    | 95%   | 98%             | *                | *    | > 99%  | 95%        | > 99%      | 89%   | 82%   |
| Mathematics   | 2009  | 86%      | 95%          | 96%    | 95%              | 91%      | 92%   | 96%             | *                | *    | 95%    | 96%        | 94%        | 92%   | 80%   |
|   | 2008  | 85%      | 93%          | 95%    | 93%              | 90%      | 91%   | 93%             | *                | *    | 95%    | 91%        | 84%        | 88%   | 83%   |
| All Tests   | 2009  | 82%      | 92%          | 93%    | 92%              | 82%      | 84%   | 94%             | *                | *    | 92%    | 92%        | 88%        | 83%   | 73%   |
|   | 2008  | 80%      | 92%          | 94%    | 92%              | 92%      | 88%   | 92%             | *                | *    | 95%    | 88%        | 85%        | 84%   | 75%   |
| <b>TAKS Met 2009 Standard</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| <b>Grade 4 (English)</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading   | 2009  | 86%      | 96%          | 95%    | 96%              | 75%      | 98%   | 96%             | *                | *    | 94%    | 98%        | 94%        | 91%   | *     |
|   | 2008  | 85%      | 94%          | 96%    | 94%              | 83%      | 97%   | 94%             | *                | *    | 93%    | 95%        | 85%        | 86%   | *     |
| Mathematics   | 2009  | 88%      | 96%          | 95%    | 96%              | > 99%    | 96%   | 96%             | *                | *    | 97%    | 95%        | 94%        | 96%   | 80%   |
|   | 2008  | 87%      | 97%          | 97%    | 97%              | 92%      | 97%   | 97%             | *                | *    | 98%    | 96%        | 77%        | 94%   | *     |
| Writing   | 2009  | 92%      | 98%          | 97%    | 98%              | > 99%    | 98%   | 97%             | *                | *    | 96%    | 99%        | 88%        | 94%   | *     |
|   | 2008  | 93%      | 98%          | 98%    | 98%              | > 99%    | 95%   | 98%             | *                | *    | 95%    | > 99%      | 92%        | 96%   | *     |
| All Tests   | 2009  | 78%      | 92%          | 87%    | 92%              | 75%      | 92%   | 93%             | *                | *    | 89%    | 95%        | 85%        | 88%   | 80%   |
|   | 2008  | 77%      | 91%          | 91%    | 91%              | 75%      | 92%   | 91%             | *                | *    | 90%    | 92%        | 77%        | 83%   | *     |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>          |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| <b>(Standard Accountability Indicator)</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading/ELA   | 2009  | 91%      | 97%          | 97%    | 97%              | 87%      | 95%   | 98%             | *                | *    | 95%    | 98%        | 91%        | 92%   | > 99% |
|   | 2008  | 91%      | 96%          | 98%    | 97%              | 91%      | 97%   | 97%             | *                | *    | 97%    | 96%        | 94%        | 89%   | 93%   |
| Mathematics   | 2009  | 82%      | 94%          | 95%    | 96%              | 96%      | 94%   | 96%             | *                | *    | 96%    | 96%        | 94%        | 94%   | 80%   |
|   | 2008  | 80%      | 92%          | 96%    | 95%              | 91%      | 94%   | 95%             | *                | *    | 96%    | 93%        | 81%        | 91%   | 80%   |
| Writing   | 2009  | 93%      | 97%          | 97%    | 98%              | > 99%    | 98%   | 97%             | *                | *    | 96%    | 99%        | 88%        | 94%   | *     |
|   | 2008  | 93%      | 98%          | 98%    | 98%              | > 99%    | 95%   | 98%             | *                | *    | 95%    | > 99%      | 92%        | 96%   | *     |
| All Tests   | 2009  | 74%      | 89%          | 91%    | 93%              | 83%      | 90%   | 95%             | *                | *    | 92%    | 95%        | 86%        | 89%   | 80%   |
|   | 2008  | 72%      | 87%          | 93%    | 92%              | 82%      | 91%   | 92%             | *                | *    | 93%    | 91%        | 82%        | 84%   | 80%   |
| <b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |       |
| Reading/ELA   | 2009  | 96%      | 99%          | 99%    | 99%              | 96%      | 98%   | 99%             | *                | *    | 98%    | 99%        | 97%        | 96%   | > 99% |
| Mathematics   | 2009  | 89%      | 97%          | 98%    | 98%              | 96%      | 97%   | 99%             | *                | *    | 98%    | 98%        | 94%        | 97%   | 93%   |
| Writing   | 2009  | 97%      | 98%          | > 99%  | > 99%            | > 99%    | > 99% | > 99%           | *                | *    | 99%    | > 99%      | > 99%      | > 99% | *     |
| All Tests   | 2009  | 84%      | 94%          | 97%    | 98%              | 91%      | 96%   | 98%             | *                | *    | 97%    | 98%        | 94%        | 96%   | 93%   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 665  
Grade Span: 03 - 04  
School Type: Elementary

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL EL  
Campus #: 036902103

| Indicator:   | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |       |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-------|
| <b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>                         |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading/ELA  | 2009  | 34%      | 46%          | 50%    | 51%              | 17%      | 42%   | 54%             | *                | *    | 48%    | 54%        | 39%        | 30% | 23%   |
|  | 2008  | 34%      | 47%          | 49%    | 47%              | 9%       | 46%   | 50%             | *                | *    | 47%    | 47%        | 44%        | 35% | 36%   |
| Mathematics  | 2009  | 31%      | 45%          | 52%    | 54%              | 26%      | 53%   | 55%             | *                | *    | 57%    | 50%        | 50%        | 40% | 20%   |
|  | 2008  | 28%      | 41%          | 47%    | 42%              | 9%       | 36%   | 44%             | *                | *    | 44%    | 40%        | 34%        | 30% | 27%   |
| Writing  | 2009  | 34%      | 50%          | 47%    | 54%              | 42%      | 45%   | 57%             | *                | *    | 47%    | 62%        | 25%        | 43% | *     |
|  | 2008  | 33%      | 46%          | 43%    | 51%              | 36%      | 46%   | 51%             | *                | *    | 42%    | 60%        | 33%        | 39% | *     |
| All Tests  | 2009  | 16%      | 26%          | 31%    | 31%              | 13%      | 26%   | 33%             | *                | *    | 31%    | 32%        | 22%        | 16% | 7%    |
|  | 2008  | 15%      | 24%          | 29%    | 26%              | 5%       | 19%   | 28%             | *                | *    | 25%    | 26%        | 15%        | 15% | 13%   |
| <b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading/ELA  | 2009  | 82%      | 90%          | > 99%  | 78%              | *        | *     | 88%             | *                | *    | 80%    | *          | 78%        | *   | *     |
| Mathematics  | 2009  | 69%      | 79%          | 89%    | 88%              | *        | *     | 88%             | *                | *    | > 99%  | *          | 88%        | *   | *     |
| Writing  | 2009  | 72%      | 60%          | > 99%  | 67%              | *        | *     | 60%             | *                | *    | *      | *          | 67%        | *   | *     |
| All Tests  | 2009  | 57%      | 66%          | 77%    | 60%              | *        | *     | 67%             | *                | *    | 67%    | *          | 60%        | *   | *     |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>                   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading/ELA  | 2009  | 87%      | 95%          | 96%    | 95%              | 82%      | 93%   | 96%             | *                | *    | 94%    | 96%        | 86%        | 88% | 92%   |
|  | 2008  | 86%      | 95%          | 96%    | 96%              | 92%      | 96%   | 96%             | *                | *    | 97%    | 95%        | 94%        | 88% | 86%   |
| Mathematics  | 2009  | 80%      | 93%          | 94%    | 96%              | 96%      | 94%   | 96%             | *                | *    | 95%    | 96%        | 89%        | 94% | 80%   |
|  | 2008  | 78%      | 91%          | 95%    | 95%              | 91%      | 93%   | 95%             | *                | *    | 96%    | 93%        | 79%        | 90% | 80%   |
| Writing  | 2009  | 92%      | 97%          | 96%    | 97%              | > 99%    | 98%   | 97%             | *                | *    | 95%    | 99%        | 82%        | 94% | *     |
|  | 2008  | 91%      | 97%          | 97%    | 98%              | > 99%    | 95%   | 98%             | *                | *    | 95%    | > 99%      | 92%        | 96% | *     |
| All Tests  | 2009  | 72%      | 88%          | 89%    | 92%              | 78%      | 88%   | 93%             | *                | *    | 90%    | 94%        | 84%        | 85% | 75%   |
|  | 2008  | 69%      | 86%          | 92%    | 91%              | 83%      | 89%   | 92%             | *                | *    | 92%    | 90%        | 79%        | 83% | 73%   |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| Reading/ELA  | 2009  | 87%      | 95%          | 96%    | 95%              | 82%      | 92%   | 96%             | *                | *    | 94%    | 96%        | 84%        | 88% | 86%   |
| Mathematics  | 2009  | 80%      | 93%          | 94%    | 95%              | 96%      | 94%   | 96%             | *                | *    | 96%    | 95%        | 89%        | 94% | 80%   |
| Writing  | 2009  | 91%      | 96%          | 95%    | 97%              | > 99%    | 98%   | 96%             | *                | *    | 95%    | 99%        | 78%        | 95% | > 99% |
| All Tests  | 2009  | 71%      | 87%          | 88%    | 92%              | 78%      | 88%   | 93%             | *                | *    | 90%    | 93%        | 80%        | 85% | 75%   |
| <b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |       |
| All Tests  | 2009  | 84%      | 96%          | > 99%  | > 99%            | *        | > 99% | *               | *                | *    | *      | > 99%      | *          | *   | *     |

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Section I - Page 3  
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District Name: BARBERS HILL ISD  
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| Indicator:                                   | State            | District     | Campus Group | Campus     | African American | Hispanic   | White      | Native American | Asian/Pacific Is | Male       | Female     | Special Ed | Econ Disad | LEP       |
|--|------------------|--------------|--------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|-----------|
| <b>2009 TAKS Participation (Grades 3-11)</b> |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| <b>Tested</b>                                | 98.5%            | 99.7%        | 100.0%       | 100.0%     | 100.0%           | 100.0%     | 100.0%     | *               | *                | 100.0%     | 100.0%     | 100.0%     | 100.0%     | 100.0%    |
| <b>By Test Version</b>                       |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| TAKS (1 or more)                             | 90.8%            | 96.7%        | 94.4%        | 98.1%      | 100.0%           | 98.3%      | 97.9%      | *               | *                | 98.0%      | 98.2%      | 74.0%      | 97.2%      | 100.0%    |
| Not on TAKS                                  | 7.7%             | 3.0%         | 5.6%         | 1.9%       | 0.0%             | 1.7%       | 2.1%       | *               | *                | 2.0%       | 1.8%       | 26.0%      | 2.8%       | 0.0%      |
| TAKS(Acc) Only                               | 2.3%             | 0.5%         | 1.6%         | 0.4%       | 0.0%             | 0.0%       | 0.6%       | *               | *                | 0.3%       | 0.6%       | 6.0%       | 0.7%       | 0.0%      |
| TAKS-M Only                                  | 3.3%             | 1.6%         | 2.1%         | 1.2%       | 0.0%             | 0.0%       | 1.5%       | *               | *                | 1.4%       | 0.9%       | 16.0%      | 1.4%       | 0.0%      |
| TAKS-Alt Only                                | 0.8%             | 0.3%         | 0.0%         | 0.3%       | 0.0%             | 1.7%       | 0.0%       | *               | *                | 0.3%       | 0.3%       | 4.0%       | 0.7%       | 0.0%      |
| Combination                                  | 1.3%             | 0.5%         | 1.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| <b>By Acct Status</b>                        |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| Acct System                                  | 87.3%            | 93.9%        | 89.9%        | 93.7%      | 95.8%            | 95.7%      | 93.1%      | *               | *                | 93.5%      | 93.9%      | 72.0%      | 83.7%      | 100.0%    |
| Non-Acct System                              | 11.2%            | 5.8%         | 10.2%        | 6.3%       | 4.2%             | 4.3%       | 6.9%       | *               | *                | 6.5%       | 6.1%       | 28.0%      | 16.3%      | 0.0%      |
| Mobile                                       | 4.7%             | 3.1%         | 4.3%         | 3.8%       | 4.2%             | 0.9%       | 4.5%       | *               | *                | 4.0%       | 3.7%       | 2.0%       | 10.6%      | 0.0%      |
| Non-Acct Test                                | 6.4%             | 2.5%         | 5.1%         | 1.9%       | 0.0%             | 1.7%       | 2.1%       | *               | *                | 2.0%       | 1.8%       | 26.0%      | 2.8%       | 0.0%      |
| Hurricane Ike                                | 0.1%             | 0.2%         | 0.0%         | 0.6%       | 0.0%             | 1.7%       | 0.4%       | *               | *                | 0.6%       | 0.6%       | 0.0%       | 2.8%       | 0.0%      |
| <b>Not Tested</b>                            |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| Absent                                       | 1.5%             | 0.3%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| LEP Exempt                                   | 0.1%             | 0.1%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| Other  | 0.9%             | 0.0%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| Hurricane Ike                                | 0.4%             | 0.1%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| Hurricane Ike                                | 0.0%             | 0.0%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| <b>Total Count</b>                           | <b>3,132,150</b> | <b>2,804</b> | <b>254</b>   | <b>680</b> | <b>24</b>        | <b>117</b> | <b>533</b> | <b>3</b>        | <b>3</b>         | <b>354</b> | <b>326</b> | <b>50</b>  | <b>141</b> | <b>15</b> |
| <b>2008 TAKS Participation (Grades 3-11)</b> |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| <b>Tested</b>                                | 98.4%            | 99.7%        | 99.9%        | 100.0%     | 100.0%           | 100.0%     | 100.0%     | *               | *                | 100.0%     | 100.0%     | 100.0%     | 100.0%     | 100.0%    |
| <b>By Program</b>                            |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| TAKS (1 or more)                             | 90.9%            | 96.4%        | 95.5%        | 97.2%      | 100.0%           | 94.4%      | 97.7%      | *               | *                | 96.7%      | 97.6%      | 67.3%      | 96.7%      | 100.0%    |
| Not on TAKS                                  | 7.5%             | 3.2%         | 4.2%         | 2.8%       | 0.0%             | 5.6%       | 2.3%       | *               | *                | 3.3%       | 2.4%       | 32.7%      | 3.3%       | 0.0%      |
| TAKS(Acc)                                    | 2.7%             | 0.3%         | 1.7%         | 0.2%       | 0.0%             | 1.1%       | 0.0%       | *               | *                | 0.3%       | 0.0%       | 1.9%       | 0.8%       | 0.0%      |
| TAKS-M Only                                  | 2.9%             | 2.0%         | 1.1%         | 2.0%       | 0.0%             | 1.1%       | 2.3%       | *               | *                | 2.6%       | 1.4%       | 23.1%      | 0.8%       | 0.0%      |
| TAKS-Alt Only                                | 0.7%             | 0.3%         | 0.0%         | 0.5%       | 0.0%             | 2.2%       | 0.0%       | *               | *                | 0.3%       | 0.7%       | 5.8%       | 0.8%       | 0.0%      |
| Combination                                  | 1.2%             | 0.6%         | 0.8%         | 0.2%       | 0.0%             | 1.1%       | 0.0%       | *               | *                | 0.0%       | 0.3%       | 1.9%       | 0.8%       | 0.0%      |
| <b>By Acct Status</b>                        |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| Acct System                                  | 87.1%            | 92.3%        | 90.4%        | 92.0%      | 78.6%            | 89.9%      | 93.2%      | *               | *                | 92.5%      | 91.4%      | 63.5%      | 86.8%      | 100.0%    |
| Non-Acct System                              | 11.3%            | 7.3%         | 9.2%         | 8.0%       | 21.4%            | 10.1%      | 6.8%       | *               | *                | 7.5%       | 8.6%       | 36.5%      | 13.2%      | 0.0%      |
| Mobile                                       | 5.1%             | 4.5%         | 5.0%         | 5.2%       | 21.4%            | 4.5%       | 4.4%       | *               | *                | 4.3%       | 6.2%       | 3.8%       | 9.9%       | 0.0%      |
| Non-Acct Test                                | 6.2%             | 2.8%         | 4.2%         | 2.8%       | 0.0%             | 5.6%       | 2.3%       | *               | *                | 3.3%       | 2.4%       | 32.7%      | 3.3%       | 0.0%      |
| <b>Not Tested</b>                            |                  |              |              |            |                  |            |            |                 |                  |            |            |            |            |           |
| Absent                                       | 1.6%             | 0.3%         | 0.2%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| LEP Exempt                                   | 0.2%             | 0.0%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| Other  | 0.9%             | 0.0%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| Other  | 0.5%             | 0.3%         | 0.0%         | 0.0%       | 0.0%             | 0.0%       | 0.0%       | *               | *                | 0.0%       | 0.0%       | 0.0%       | 0.0%       | 0.0%      |
| <b>Total Count</b>                           | <b>3,075,682</b> | <b>2,598</b> | <b>278</b>   | <b>597</b> | <b>28</b>        | <b>89</b>  | <b>473</b> | <b>2</b>        | <b>4</b>         | <b>305</b> | <b>292</b> | <b>52</b>  | <b>121</b> | <b>15</b> |

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Campus Name: BARBERS HILL EL  
Campus #: 036902103

| Indicator:   | State   | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b> |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| <b>Percent of Failers Passing TAKS</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| Reading/ELA  | 2009    | 49%      | 71%          | 50%    | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|  | 2008    | 53%      | 70%          | 67%    | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
| Mathematics  | 2009    | 37%      | 58%          | 58%    | 61%              | *        | *     | 64%             | *                | *    | 60%    | 63%        | *          | *     |
|  | 2008    | 36%      | 55%          | 60%    | 73%              | *        | *     | 78%             | *                | *    | 83%    | 60%        | *          | *     |
| <b>Average TGI Growth</b>  |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| Reading/ELA  | 2009    | 0.52     | 0.85         | 0.93   | 0.77             | *        | *     | *               | *                | *    | 0.77   | *          | *          | *     |
|  | 2008    | 0.58     | 0.73         | 0.83   | 0.43             | *        | *     | 0.39            | *                | *    | 0.39   | *          | *          | *     |
| Mathematics  | 2009    | 0.38     | 0.62         | 0.75   | 0.94             | *        | *     | 0.89            | *                | *    | 0.96   | 0.92       | *          | *     |
|  | 2008    | 0.34     | 0.65         | 0.63   | 0.84             | *        | *     | 1.00            | *                | *    | 1.00   | 0.66       | *          | *     |
| <b>Student Success Initiative</b>  |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| <b>Grade 3 Reading (English and Spanish)</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| <b>Students Requiring Accelerated Instruction</b>  |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2009    | 10%      | 5%           | 3%     | 5%               | 10%      | 11%   | 4%              | *                | *    | 5%     | 6%         | 13%        | 15%   |
|  | 2008    | 12%      | 2%           | 3%     | 2%               | < 1%     | 5%    | 2%              | *                | *    | < 1%   | 5%         | < 1%       | 11%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2009    | 94%      | 98%          | 99%    | 98%              | > 99%    | 93%   | 99%             | *                | *    | 97%    | 99%        | 88%        | 93%   |
|  | 2008    | 94%      | 99%          | > 99%  | 99%              | > 99%    | 98%   | 99%             | *                | *    | > 99%  | 97%        | > 99%      | 92%   |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>  |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2008    | 65.2%    | *            | *      | *                | -        | *     | *               | -                | -    | *      | -          | *          | *     |
|  | 2007    | 53.6%    | *            | *      | *                | -        | -     | *               | -                | -    | *      | -          | *          | -     |
| <b>TAKS Met Standard (Failed in Previous Year)</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| <b>Promoted to Grade 4</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2009    | 26%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|  | 2008    | 14%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
| <b>Retained in Grade 3</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2009    | 81%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
|  | 2008    | 80%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     |
| <b>English Language Learners Progress Measure (2011 Preview)</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2008-09 | 76%      | 90%          | > 99%  | 93%              | *        | 93%   | *               | *                | *    | 94%    | 93%        | *          | 96%   |
| <b>Attendance Rate</b>   |         |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
|  | 2007-08 | 95.5%    | 96.0%        | 96.5%  | 96.7%            | 97.4%    | 97.2% | 96.6%           | *                | *    | 96.8%  | 96.6%      | 96.3%      | 96.2% |
|  | 2006-07 | 95.5%    | 96.0%        | 96.9%  | 96.7%            | 97.5%    | 97.0% | 96.6%           | *                | *    | 96.7%  | 96.8%      | 96.6%      | 96.2% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 665  
Grade Span: 03 - 04  
School Type: Elementary

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL EL  
Campus #: 036902103

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 665              | 100.0%  | 18,336       | 3,890    | 4,728,204 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 0                | 0.0%    | 0.2%         | 0.2%     | 0.3%      |
| Pre-Kindergarten                             | 0                | 0.0%    | 2.1%         | 1.3%     | 4.2%      |
| Kindergarten                                 | 0                | 0.0%    | 13.2%        | 7.2%     | 7.7%      |
| Grade 1                                      | 0                | 0.0%    | 13.7%        | 6.8%     | 8.0%      |
| Grade 2                                      | 0                | 0.0%    | 15.2%        | 6.9%     | 7.9%      |
| Grade 3                                      | 340              | 51.1%   | 16.5%        | 8.7%     | 7.8%      |
| Grade 4                                      | 325              | 48.9%   | 19.4%        | 8.4%     | 7.5%      |
| Grade 5                                      | 0                | 0.0%    | 15.2%        | 7.6%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | 4.2%         | 7.9%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | 0.2%         | 8.6%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | 0.1%         | 8.1%     | 7.3%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 7.6%     | 8.2%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 7.8%     | 7.0%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 7.3%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 5.5%     | 5.8%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 25               | 3.8%    | 3.3%         | 3.8%     | 14.2%     |
| Hispanic                                     | 118              | 17.7%   | 16.0%        | 15.8%    | 47.9%     |
| White  | 516              | 77.6%   | 77.7%        | 79.4%    | 34.0%     |
| Native American                              | 3                | 0.5%    | 0.8%         | 0.4%     | 0.4%      |
| Asian/Pac. Islander                          | 3                | 0.5%    | 2.2%         | 0.7%     | 3.6%      |
| Economically Disadvantaged                   | 144              | 21.7%   | 25.5%        | 20.7%    | 56.7%     |
| Limited English Proficient (LEP)             | 15               | 2.3%    | 3.3%         | 2.1%     | 16.9%     |
| Students w/Disciplinary Placements (2007-08) | 0                | 0.0%    | 0.2%         | 1.3%     | 2.1%      |
| At-Risk                                      | 192              | 28.9%   | 22.1%        | 29.0%    | 48.3%     |
| Mobility (2007-08)                           | 72               | 11.3%   | 11.8%        | 12.4%    | 19.8%     |
| Number of Students per Teacher               | 16.0             | n/a     | 14.8         | 14.7     | 14.4      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | -                                     | 4.2%         | 1.3%     | 2.6%  | -                                 | 12.1%        | 8.0%     | 11.7% |
| Grade 1                   | -                                     | 2.5%         | 1.7%     | 5.5%  | -                                 | 7.9%         | 0.0%     | 10.5% |
| Grade 2                   | -                                     | 1.7%         | 0.4%     | 3.2%  | -                                 | 3.4%         | 0.0%     | 4.7%  |
| Grade 3                   | 1.4%                                  | 1.0%         | 1.4%     | 2.5%  | 3.4%                              | 2.2%         | 3.4%     | 3.0%  |
| Grade 4                   | 0.0%                                  | 0.7%         | 0.0%     | 1.3%  | 4.0%                              | 0.5%         | 4.0%     | 1.3%  |
| Grade 5                   | -                                     | 0.6%         | 0.4%     | 1.9%  | -                                 | 0.3%         | 0.0%     | 2.4%  |
| Grade 6                   | -                                     | 0.5%         | 0.0%     | 0.9%  | -                                 | 0.0%         | 0.0%     | 1.6%  |
| Grade 7                   | -                                     | 0.0%         | 1.8%     | 1.4%  | -                                 | 0.0%         | 4.2%     | 2.2%  |
| Grade 8                   | -                                     | 0.0%         | 1.6%     | 1.7%  | -                                 | 0.0%         | 0.0%     | 3.3%  |

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 665  
 Grade Span: 03 - 04  
 School Type: Elementary

District Name: BARBERS HILL ISD  
 Campus Name: BARBERS HILL EL  
 Campus #: 036902103

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | -      | 19.2         | 19.5     | 19.0  |
| Grade 1                                   | -      | 18.9         | 18.9     | 19.0  |
| Grade 2                                   | -      | 18.6         | 18.0     | 19.3  |
| Grade 3                                   | 20.3   | 18.5         | 20.3     | 19.3  |
| Grade 4                                   | 20.1   | 20.1         | 20.1     | 19.7  |
| Grade 5                                   | -      | 21.8         | 18.0     | 22.1  |
| Grade 6                                   | -      | 20.7         | 22.2     | 21.5  |
| Mixed Grades                              | -      | 17.5         | 10.0     | 21.8  |
| Secondary: English/Language Arts          | -      | 13.7         | 18.2     | 19.8  |
| Foreign Languages                         | -      | 12.0         | 19.8     | 21.1  |
| Mathematics                               | -      | 9.9          | 17.2     | 19.6  |
| Science                                   | -      | 11.2         | 18.6     | 20.5  |
| Social Studies                            | -      | 10.7         | 18.4     | 21.7  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 665  
Grade Span: 03 - 04  
School Type: Elementary

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL EL  
Campus #: 036902103

| STAFF INFORMATION   | -----Campus----- |           | Campus<br>Group | District  | State     |
|---|------------------|-----------|-----------------|-----------|-----------|
|   | Count            | Percent   |                 |           |           |
| Total Staff:  | 55.4             | 100.0%    | 100.0%          | 100.0%    | 100.0%    |
| Professional Staff:   | 46.6             | 84.1%     | 84.8%           | 58.2%     | 62.9%     |
| Teachers  | 41.6             | 75.1%     | 73.7%           | 47.4%     | 50.7%     |
| Professional Support  | 3.0              | 5.4%      | 7.5%            | 5.7%      | 8.4%      |
| Campus Admin. (School Leader.)  | 2.0              | 3.6%      | 3.7%            | 3.0%      | 2.8%      |
| Educational Aides:  | 8.8              | 15.9%     | 15.2%           | 10.3%     | 9.7%      |
| Total Minority Staff:   | 2.3              | 4.2%      | 5.3%            | 13.2%     | 43.8%     |
| Teachers By Ethnicity and Sex:  |                  |           |                 |           |           |
| African American  | 1.3              | 3.1%      | 0.4%            | 1.5%      | 9.7%      |
| Hispanic  | 1.0              | 2.4%      | 2.9%            | 2.3%      | 22.1%     |
| White   | 39.3             | 94.5%     | 95.8%           | 96.2%     | 66.7%     |
| Native American   | 0.0              | 0.0%      | 0.3%            | 0.0%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | 0.6%            | 0.0%      | 1.3%      |
| Males   | 0.0              | 0.0%      | 5.3%            | 16.3%     | 22.9%     |
| Females   | 41.6             | 100.0%    | 94.7%           | 83.7%     | 77.1%     |
| Teachers by Years of Experience:  |                  |           |                 |           |           |
| Beginning Teachers  | 1.0              | 2.4%      | 5.6%            | 1.5%      | 7.3%      |
| 1-5 Years Experience  | 6.8              | 16.4%     | 24.8%           | 21.1%     | 30.5%     |
| 6-10 Years Experience   | 12.1             | 29.0%     | 19.8%           | 20.9%     | 20.0%     |
| 11-20 Years Experience  | 15.0             | 36.1%     | 30.4%           | 33.4%     | 23.7%     |
| Over 20 Years Experience  | 6.7              | 16.1%     | 19.5%           | 23.1%     | 18.6%     |
|   |                  | Campus    | Campus<br>Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 11.9 yrs. | 12.1 yrs.       | 13.1 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 5.5 yrs.  | 7.5 yrs.        | 6.8 yrs.  | 7.4 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |                 |           |           |
| Beginning Teachers  |                  | \$47,000  | \$40,535        | \$46,400  | \$40,372  |
| 1-5 Years Experience  |                  | \$47,620  | \$40,470        | \$47,640  | \$42,463  |
| 6-10 Years Experience   |                  | \$49,542  | \$43,219        | \$49,471  | \$45,035  |
| 11-20 Years Experience  |                  | \$52,205  | \$47,636        | \$53,034  | \$49,083  |
| Over 20 Years Experience  |                  | \$61,152  | \$55,758        | \$62,890  | \$57,325  |
| Average Actual Salaries (regular duties only):                          |                  |           |                 |           |           |
| Teachers  |                  | \$51,999  | \$46,177        | \$53,328  | \$47,159  |
| Professional Support  |                  | \$59,269  | \$53,132        | \$59,920  | \$55,819  |
| Campus Administration (School Leadership)                               |                  | \$76,099  | \$66,548        | \$72,859  | \$68,891  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | 102.8           | 0.4       | 2,034.5   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 665  
Grade Span: 03 - 04  
School Type: Elementary

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL EL  
Campus #: 036902103

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2007-08) | -----Campus----- |         |             |             |         |             | -----Campus Group----- |         |             |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
|   | General Fund     | Percent | Per Student | All Funds   | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                                   |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$3,174,201      | 100.0%  | \$5,426     | \$3,430,847 | 100.0%  | \$5,865     | \$101,807,286          | 100.0%  | \$5,665     |
| Instruction (11,95)                                   | \$2,259,666      | 71.2%   | \$3,863     | \$2,313,292 | 67.4%   | \$3,954     | \$76,875,690           | 75.5%   | \$4,278     |
| Instructional-Related Services (12,13)                | \$184,918        | 5.8%    | \$316       | \$184,918   | 5.4%    | \$316       | \$3,477,511            | 3.4%    | \$193       |
| Instructional Leadership (21)                         | \$20,698         | 0.7%    | \$35        | \$20,698    | 0.6%    | \$35        | \$1,438,621            | 1.4%    | \$80        |
| School Leadership (23)                                | \$246,354        | 7.8%    | \$421       | \$246,354   | 7.2%    | \$421       | \$6,628,465            | 6.5%    | \$369       |
| Support Services-Student (31,32,33)                   | \$147,655        | 4.7%    | \$252       | \$147,655   | 4.3%    | \$252       | \$4,933,328            | 4.8%    | \$275       |
| Other Campus Costs (35,36,51,52,53)                   | \$314,910        | 9.9%    | \$538       | \$517,930   | 15.1%   | \$885       | \$8,453,671            | 8.3%    | \$470       |
| <b>By Program:</b>                                    |                  |         |             |             |         |             |                        |         |             |
| Total Operating Expenditures                          | \$2,859,291      | 100.0%  | \$4,888     | \$2,912,917 | 100.0%  | \$4,979     | \$92,931,891           | 100.0%  | \$5,171     |
| Bilingual/ESL Education (25)                          | \$35,302         | 1.2%    | \$60        | \$35,302    | 1.2%    | \$60        | \$1,055,518            | 1.1%    | \$59        |
| Career & Technical Education (22)                     | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$13,396               | 0.0%    | \$1         |
| Accelerated Education (24,30)                         | \$171,734        | 6.0%    | \$294       | \$177,133   | 6.1%    | \$303       | \$6,005,263            | 6.5%    | \$334       |
| Gifted & Talented Education (21)                      | \$250,706        | 8.8%    | \$429       | \$250,706   | 8.6%    | \$429       | \$999,352              | 1.1%    | \$56        |
| Regular Education (11)                                | \$2,103,459      | 73.6%   | \$3,596     | \$2,151,686 | 73.9%   | \$3,678     | \$70,686,636           | 76.1%   | \$3,933     |
| Special Education (23)                                | \$298,090        | 10.4%   | \$510       | \$298,090   | 10.2%   | \$510       | \$14,171,726           | 15.2%   | \$789       |
| Other (26,28,29)                                      | \$0              | 0.0%    | \$0         | \$0         | 0.0%    | \$0         | \$0                    | 0.0%    | \$0         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 14               | 2.1%    | 3.1%         | 2.1%     | 16.0% |
| Career & Technical Education                    | 0                | 0.0%    | 0.1%         | 13.8%    | 21.4% |
| Gifted & Talented Education                     | 23               | 3.5%    | 7.4%         | 3.8%     | 7.5%  |
| Special Education                               | 48               | 7.2%    | 8.7%         | 7.3%     | 9.4%  |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 1.3%         | 0.9%     | 7.5%  |
| Career & Technical Education                    | 0.0              | 0.0%    | 0.0%         | 3.2%     | 3.9%  |
| Compensatory Education                          | 2.9              | 6.9%    | 3.6%         | 5.7%     | 3.6%  |
| Gifted & Talented Education                     | 3.6              | 8.7%    | 1.8%         | 6.1%     | 2.0%  |
| Regular Education                               | 33.6             | 80.9%   | 85.1%        | 77.7%    | 70.4% |
| Special Education                               | 1.5              | 3.5%    | 7.8%         | 6.1%     | 9.7%  |
| Other   | 0.0              | 0.0%    | 0.4%         | 0.4%     | 2.9%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.