

2010-11 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL EL

Campus #: 036902103

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL EL
 Campus #: 036902103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 604
 Grade Span: 03 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	97%	96%	97%	88%	97%	97%	*	*	*	> 99%	> 99%	93%	> 99%
	2010	92%	94%	98%	94%	> 99%	87%	95%	*	*	*	*	96%	83%	80%
Mathematics	2011	88%	97%	95%	97%	63%	95%	99%	*	*	*	80%	> 99%	92%	80%
	2010	87%	93%	94%	93%	78%	89%	94%	*	*	*	*	92%	85%	> 99%
All Tests	2011	83%	94%	92%	94%	63%	92%	97%	*	*	*	80%	> 99%	86%	80%
	2010	84%	89%	93%	89%	78%	84%	90%	*	*	*	*	88%	75%	80%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	91%	95%	91%	75%	85%	93%	*	*	*	*	86%	74%	*
	2010	86%	95%	95%	95%	89%	94%	96%	*	*	*	*	91%	94%	75%
Mathematics	2011	89%	95%	97%	95%	88%	95%	96%	*	*	*	*	86%	88%	*
	2010	89%	96%	96%	96%	78%	92%	98%	*	*	*	*	95%	94%	63%
Writing	2011	91%	95%	96%	95%	> 99%	95%	96%	*	*	*	*	77%	91%	*
	2010	92%	98%	97%	98%	89%	98%	98%	*	*	*	*	90%	96%	88%
All Tests	2011	78%	87%	91%	87%	63%	83%	88%	*	*	*	*	67%	67%	*
	2010	78%	93%	90%	93%	78%	89%	94%	*	*	*	*	86%	87%	50%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	96%	96%	94%	81%	93%	95%	> 99%	*	*	89%	90%	83%	79%
	2010	90%	96%	97%	95%	95%	90%	96%	*	n/a	n/a	n/a	93%	88%	77%
Mathematics	2011	84%	95%	96%	96%	75%	95%	97%	> 99%	*	*	78%	90%	90%	86%
	2010	84%	93%	96%	95%	82%	92%	96%	*	n/a	n/a	n/a	93%	90%	77%
Writing	2011	92%	96%	96%	95%	> 99%	95%	96%	*	*	*	*	77%	91%	*
	2010	93%	97%	97%	98%	89%	98%	98%	*	n/a	n/a	n/a	90%	96%	88%
All Tests	2011	76%	90%	92%	91%	63%	89%	92%	> 99%	*	*	78%	77%	77%	64%
	2010	76%	89%	91%	91%	82%	88%	92%	80%	n/a	n/a	n/a	87%	81%	62%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	45%	51%	50%	38%	46%	50%	80%	*	*	56%	19%	34%	7%
	2010	32%	44%	48%	47%	33%	31%	51%	*	*	*	33%	41%	25%	8%
Mathematics	2011	29%	45%	50%	52%	38%	44%	55%	80%	*	*	22%	33%	33%	7%
	2010	28%	44%	47%	48%	39%	33%	52%	*	*	*	17%	30%	28%	8%
Writing	2011	31%	47%	40%	48%	13%	50%	49%	*	*	*	*	12%	25%	*
	2010	32%	52%	43%	51%	44%	47%	52%	*	*	*	*	35%	37%	25%
All Tests	2011	16%	26%	31%	32%	13%	28%	33%	60%	*	*	11%	5%	17%	< 1%
	2010	15%	25%	29%	29%	33%	18%	31%	*	*	*	17%	20%	10%	< 1%

District Name: BARBERS HILL ISD
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 Campus #: 036902103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 604
 Grade Span: 03 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	99.8%	100.0%	100.0%	99.8%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	96.3%	94.5%	97.0%	94.4%	96.4%	97.4%	100.0%	*	-	100.0%	60.5%	95.5%	100.0%
Not on TAKS	7.6%	3.4%	5.3%	2.8%	5.6%	3.6%	2.4%	0.0%	*	-	0.0%	39.5%	4.5%	0.0%
TAKS(Acc) Only	2.4%	0.5%	1.5%	0.3%	0.0%	0.0%	0.4%	0.0%	*	-	0.0%	4.7%	0.0%	0.0%
TAKS-M Only	3.1%	1.9%	1.3%	1.5%	0.0%	2.7%	1.3%	0.0%	*	-	0.0%	20.9%	3.2%	0.0%
TAKS-Alt Only	0.9%	0.4%	0.7%	0.3%	0.0%	0.9%	0.0%	0.0%	*	-	0.0%	4.7%	0.6%	0.0%
Combination	1.3%	0.5%	1.0%	0.7%	5.6%	0.0%	0.7%	0.0%	*	-	0.0%	9.3%	0.6%	0.0%
By Acct Status														
Acct System	94.0%	96.6%	96.4%	96.9%	88.9%	97.3%	97.6%	62.5%	*	-	100.0%	97.7%	93.5%	93.3%
Non-Acct System	4.6%	3.1%	3.5%	3.0%	11.1%	2.7%	2.2%	37.5%	*	-	0.0%	2.3%	6.5%	6.7%
Mobile	4.6%	3.1%	3.5%	3.0%	11.1%	2.7%	2.2%	37.5%	*	-	0.0%	2.3%	6.5%	6.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	2,933	308	609	18	111	458	8	4	0	9	43	155	15
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	96.4%	94.6%	97.6%	100.0%	98.1%	97.6%	100.0%	100.0%	-	100.0%	66.7%	96.4%	100.0%
Not on TAKS	7.8%	3.3%	5.0%	2.4%	0.0%	1.9%	2.4%	0.0%	0.0%	-	0.0%	33.3%	3.6%	0.0%
TAKS(Acc) Only	2.3%	0.5%	1.6%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	4.2%	0.0%	0.0%
TAKS-M Only	3.3%	1.6%	1.9%	1.5%	0.0%	0.9%	1.8%	0.0%	0.0%	-	0.0%	20.8%	3.6%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	4.2%	0.0%	0.0%
Combination	1.3%	0.7%	0.6%	0.3%	0.0%	0.9%	0.2%	0.0%	0.0%	-	0.0%	4.2%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	93.9%	93.8%	93.1%	94.7%	93.5%	94.1%	80.0%	60.0%	-	100.0%	72.9%	88.1%	86.7%
Non-Acct System	8.6%	5.7%	5.9%	6.9%	5.3%	6.5%	5.9%	20.0%	40.0%	-	0.0%	27.1%	11.9%	13.3%
Mobile	4.4%	3.6%	3.6%	5.0%	5.3%	5.6%	4.1%	20.0%	40.0%	-	0.0%	2.1%	8.3%	13.3%
Non-Acct Test	4.2%	2.1%	2.2%	1.8%	0.0%	0.9%	1.8%	0.0%	0.0%	-	0.0%	25.0%	3.6%	0.0%
Not Tested														
Absent	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,859	283	656	19	107	510	5	5	0	6	48	168	15

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 604
 Grade Span: 03 - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	51%	65%	25%	*	*	27%	*	*	*	*	50%	25%	*
	2010	50%	58%	60%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	55%	58%	58%	*	*	69%	*	*	*	*	75%	30%	*
	2010	45%	56%	52%	43%	*	33%	57%	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	78	111	71	*	*	81	*	*	*	*	72	*	
	2010	86	107	118	125	*	113	135	*	*	*	*	139	*	
Mathematics	2011	64	87	94	116	*	*	130	*	*	*	*	88	*	
	2010	70	76	93	89	*	76	110	*	*	*	*	*	*	
English Language Learners Progress Indicator															
2010-11	80%	93%	96%	89%	*	92%	*	*	*	*	*	*	88%	79%	
2009-10	79%	88%	93%	87%	*	86%	*	*	*	*	*	*	89%	77%	
Attendance Rate @															
2009-10	95.5%	95.9%	96.7%	96.5%	97.5%	96.9%	96.4%	*	*	-	97.1%	94.9%	96.3%	96.7%	
2008-09	95.6%	95.9%	96.8%	96.8%	97.8%	96.7%	96.7%	*	n/a	n/a	n/a	96.1%	96.4%	96.5%	

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 1
 Total Students: 604
 Grade Span: 03 - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	604	100.0%	22,350	4,201	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	2.0%	4.5%
Kindergarten	0	0.0%	13.5%	6.5%	7.6%
Grade 1	0	0.0%	14.6%	8.2%	7.9%
Grade 2	0	0.0%	15.9%	6.8%	7.7%
Grade 3	301	49.8%	16.3%	7.2%	7.6%
Grade 4	303	50.2%	20.1%	7.2%	7.6%
Grade 5	0	0.0%	14.7%	9.0%	7.6%
Grade 6	0	0.0%	3.2%	8.4%	7.4%
Grade 7	0	0.0%	0.0%	7.9%	7.3%
Grade 8	0	0.0%	0.0%	8.1%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.9%
Ethnic Distribution:					
African American	16	2.6%	2.6%	3.4%	12.9%
Hispanic	117	19.4%	16.7%	19.3%	50.3%
White	454	75.2%	75.1%	74.2%	31.2%
American Indian	5	0.8%	0.5%	0.6%	0.5%
Asian	4	0.7%	2.6%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	8	1.3%	2.4%	1.7%	1.6%
Economically Disadvantaged	144	23.8%	21.3%	23.2%	59.2%
Limited English Proficient (LEP)	14	2.3%	3.4%	2.4%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.1%	0.1%	1.5%	1.9%
At-Risk	112	18.5%	19.8%	23.5%	46.3%
Mobility (2009-10)	68	9.9%	8.6%	11.2%	18.2%
Number of Students per Teacher	14.0	n/a	15.2	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.0%	0.0%	2.3%	-	18.6%	8.7%	10.7%
Grade 1	-	1.9%	3.0%	4.7%	-	2.9%	8.3%	8.9%
Grade 2	-	0.8%	0.7%	2.8%	-	2.1%	0.0%	4.1%
Grade 3	1.5%	0.5%	1.5%	2.0%	0.0%	1.5%	0.0%	1.8%
Grade 4	0.0%	0.1%	0.0%	1.1%	0.0%	0.8%	0.0%	0.9%
Grade 5	-	0.4%	0.0%	1.3%	-	1.0%	4.2%	1.3%
Grade 6	-	0.1%	0.0%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	2.0%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	0.0%	2.1%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 604
Grade Span: 03 - 04
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.7	15.4	19.0
Grade 1	-	18.3	19.3	18.9
Grade 2	-	19.0	16.7	18.8
Grade 3	18.8	19.1	18.8	18.8
Grade 4	18.8	19.8	18.8	19.0
Grade 5	-	22.4	20.7	21.4
Grade 6	-	22.7	18.7	20.7
Mixed Grades	-	39.0	-	23.9
Secondary: English/Language Arts	-	-	14.2	17.3
Foreign Languages	-	-	16.6	19.0
Mathematics	-	-	15.0	17.9
Science	-	-	15.3	19.0
Social Studies	-	-	16.5	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.8	85.7%	86.8%	60.2%	63.4%
Teachers	43.1	75.6%	73.9%	49.7%	50.5%
Professional Support	3.7	6.6%	9.0%	5.6%	9.0%
Campus Admin. (School Leader.)	2.0	3.5%	3.8%	2.6%	2.8%
Educational Aides:	8.2	14.3%	13.2%	8.0%	9.5%
Total Minority Staff:	3.3	5.9%	7.2%	15.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.2	2.7%	1.1%	1.6%	9.3%
Hispanic	1.0	2.3%	3.9%	3.6%	23.7%
White	40.9	95.0%	93.3%	93.9%	63.9%
American Indian	0.0	0.0%	0.3%	0.3%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.6%	0.3%	1.3%
Males	0.0	0.0%	4.9%	14.9%	23.2%
Females	43.1	100.0%	95.1%	85.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.7%	3.9%	6.0%
1-5 Years Experience	7.2	16.7%	24.1%	22.3%	30.0%
6-10 Years Experience	10.0	23.2%	22.9%	19.9%	21.1%
11-20 Years Experience	17.9	41.5%	30.9%	32.7%	25.0%
Over 20 Years Experience	8.0	18.7%	18.4%	21.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	12.2 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	8.1 yrs.	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,990	\$45,678	\$41,272
1-5 Years Experience		\$52,224	\$43,084	\$52,715	\$44,013
6-10 Years Experience		\$55,129	\$45,242	\$54,780	\$46,604
11-20 Years Experience		\$57,979	\$49,578	\$58,150	\$50,476
Over 20 Years Experience		\$65,988	\$56,769	\$66,432	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$57,852	\$47,956	\$57,534	\$48,638
Professional Support		\$62,211	\$51,550	\$64,923	\$57,045
Campus Administration (School Leadership)		\$84,159	\$67,595	\$80,249	\$70,819
Contracted Instructional Staff (not incl. above):		0.1	2.4	0.4	2,180.4

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Section II - Page 4
 Total Students: 604
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,089,904	100.0%	\$6,361	\$4,385,435	100.0%	\$6,820	\$128,905,415	100.0%	\$5,701
Instruction (11,95)	\$3,085,717	75.4%	\$4,799	\$3,164,664	72.2%	\$4,922	\$99,298,775	77.0%	\$4,391
Instructional-Related Services (12,13)	\$215,258	5.3%	\$335	\$215,258	4.9%	\$335	\$5,352,442	4.2%	\$237
Instructional Leadership (21)	\$28,288	0.7%	\$44	\$28,288	0.6%	\$44	\$1,461,560	1.1%	\$65
School Leadership (23)	\$277,377	6.8%	\$431	\$277,377	6.3%	\$431	\$8,602,497	6.7%	\$380
Support Services-Student (31,32,33)	\$162,435	4.0%	\$253	\$162,435	3.7%	\$253	\$6,392,559	5.0%	\$283
Other Campus Costs (35,36,51,52,53)	\$320,829	7.8%	\$499	\$537,413	12.3%	\$836	\$7,797,582	6.0%	\$345
By Program:									
Total Operating Expenditures	\$3,769,075	100.0%	\$5,862	\$3,848,022	100.0%	\$5,984	\$120,402,160	100.0%	\$5,325
Bilingual/ESL Education (25)	\$1,051	0.0%	\$2	\$1,051	0.0%	\$2	\$1,131,217	0.9%	\$50
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$500,966	13.3%	\$779	\$502,266	13.1%	\$781	\$6,488,483	5.4%	\$287
Gifted & Talented Education (21)	\$294,894	7.8%	\$459	\$294,894	7.7%	\$459	\$1,239,491	1.0%	\$55
Regular Education (11)	\$2,655,864	70.5%	\$4,130	\$2,710,965	70.5%	\$4,216	\$93,355,983	77.5%	\$4,129
Special Education (23)	\$316,300	8.4%	\$492	\$338,846	8.8%	\$527	\$18,186,983	15.1%	\$804
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.0%	3.2%	2.2%	16.2%
Career & Technical Education	0	0.0%	0.0%	15.5%	21.0%
Gifted & Talented Education	19	3.1%	6.8%	3.7%	7.7%
Special Education	40	6.6%	7.5%	6.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	1.1%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	3.0%	4.0%
Compensatory Education	2.0	4.6%	3.4%	3.2%	2.9%
Gifted & Talented Education	0.2	0.5%	0.8%	2.0%	1.9%
Regular Education	38.9	90.3%	87.0%	85.4%	73.4%
Special Education	2.0	4.6%	7.7%	5.3%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.