

DISTRICT NAME: BARBERS HILL IS
 CAMPUS NAME: BARBERS HILL H S
 CAMPUS NUMBER: 036902001
 Campus Rating: Recognized
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	854	877	97%	100%	802	829	97%		0			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	97%		*			-	-	-	-
X Hispanic	142	148	96%	17%	*	*	98%		-2			EX	-	-	EX
X White	648	664	98%	76%	648	672	96%		2			EX	-	-	EX
X Econ Disadv	141	149	95%	17%	114	121	94%		1			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	535	552	97%	100%	515	526	98%		-1			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	87	93	94%	17%	*	*	97%		-3			EX	-	-	EX
X White	411	421	98%	76%	422	430	98%		0			EX	-	-	EX
X Econ Disadv	78	85	92%	15%	*	*	97%		-5			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	810	884	92%	100%	738	831	89%		3			EX	-	-	EX
African Amer	25	28	89%	3%	33	38	87%		2			-	-	-	-
X Hispanic	132	151	87%	17%	87	111	78%		9			RE	-	-	RE
X White	617	668	92%	76%	609	671	91%		1			EX	-	-	EX
X Econ Disadv	129	153	84%	17%	93	121	77%		7			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	509	552	92%	100%	498	527	94%		-2			EX	-	-	EX
African Amer	*	*	> 99%	*	23	26	88%		*			-	-	-	-
X Hispanic	79	93	85%	17%	56	61	92%		-7			RE	-	-	RE
X White	393	421	93%	76%	411	431	95%		-2			EX	-	-	EX
X Econ Disadv	70	86	81%	16%	56	63	89%		-8			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	> 99%	*	*	85%		15				-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %				
Reading/ELA								
X All Students	306	877	35%	100%				EX
X Econ Disadv	37	149	25%	17%				EX
Mathematics								
X All Students	311	884	35%	100%				EX
X Econ Disadv	32	153	21%	17%				RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	283	3	287	98.6%	100%	231	239	96.7%		1.9		
African Amer	10	0	10	100.0%	3%	8	9	88.9%		11.1		
Hispanic	34	0	34	100.0%	12%	28	30	93.3%		6.7		
White	235	2	238	98.7%	83%	193	198	97.5%		1.2		
Econ Disadv	33	0	34	97.1%	12%	23	26	88.5%		8.6		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.