

2010-11 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL H S

Campus #: 036902001

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2009-10)

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL H S
 Campus #: 036902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	96%	95%	96%	> 99%	95%	96%	*	*	*	89%	78%	92%	*
	2010	92%	97%	97%	97%	> 99%	98%	96%	*	*	*	> 99%	79%	93%	> 99%
Mathematics	2011	72%	92%	83%	92%	92%	84%	94%	*	*	*	89%	72%	86%	*
	2010	72%	83%	82%	83%	88%	71%	86%	*	*	*	71%	63%	68%	40%
All Tests	2011	69%	90%	81%	90%	92%	82%	92%	*	*	*	78%	61%	82%	*
	2010	70%	82%	82%	82%	88%	71%	84%	*	*	*	71%	58%	67%	40%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	97%	94%	97%	> 99%	95%	97%	*	*	*	> 99%	> 99%	97%	> 99%
	2010	91%	97%	96%	97%	> 99%	> 99%	96%	> 99%	*	*	*	*	83%	95%
Mathematics	2011	75%	86%	84%	86%	71%	84%	86%	*	*	*	> 99%	80%	78%	80%
	2010	75%	86%	87%	86%	83%	85%	85%	> 99%	*	*	*	55%	75%	*
Science	2011	76%	88%	85%	88%	> 99%	79%	89%	*	*	*	> 99%	67%	76%	60%
	2010	75%	91%	84%	91%	83%	90%	91%	> 99%	*	*	*	33%	83%	*
Soc Studies	2011	93%	95%	96%	95%	> 99%	91%	97%	*	*	*	86%	87%	89%	80%
	2010	93%	97%	96%	97%	> 99%	97%	96%	> 99%	*	*	*	67%	97%	*
All Tests	2011	65%	78%	74%	78%	71%	72%	79%	*	*	*	86%	53%	65%	60%
	2010	65%	80%	77%	80%	75%	83%	78%	> 99%	*	*	*	31%	71%	*
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	> 99%	98%	> 99%	> 99%	> 99%	99%	*	*	*	*	88%	97%	*
	2010	93%	97%	97%	97%	92%	> 99%	96%	*	*	*	*	90%	96%	*
Mathematics	2011	90%	98%	95%	98%	> 99%	97%	97%	*	*	*	*	50%	93%	*
	2010	88%	99%	93%	99%	92%	97%	> 99%	*	*	*	*	90%	96%	*
Science	2011	90%	98%	95%	98%	> 99%	95%	98%	*	*	*	*	75%	93%	*
	2010	90%	99%	96%	99%	92%	> 99%	99%	*	*	*	*	80%	96%	*
Soc Studies	2011	98%	99%	99%	99%	> 99%	97%	99%	*	*	*	*	88%	96%	*
	2010	97%	99%	98%	99%	> 99%	> 99%	99%	*	*	*	*	80%	96%	*
All Tests	2011	84%	97%	92%	97%	> 99%	95%	97%	*	*	*	*	50%	90%	*
	2010	81%	95%	89%	95%	75%	97%	96%	*	*	*	*	70%	93%	*

District Name: BARBERS HILL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
2011 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.7%	99.3%	99.3%	100.0%	99.4%	99.3%	100.0%	100.0%	-	100.0%	100.0%	99.4%	100.0%	
By Test Version															
TAKS (1 or more)	91.0%	96.3%	91.6%	95.8%	96.6%	96.2%	95.4%	100.0%	100.0%	-	100.0%	25.0%	91.9%	100.0%	
Not on TAKS	7.6%	3.4%	7.5%	3.6%	3.4%	3.2%	3.9%	0.0%	0.0%	-	0.0%	75.0%	7.5%	0.0%	
TAKS(Acc) Only	2.4%	0.5%	2.5%	1.0%	0.0%	0.6%	1.1%	0.0%	0.0%	-	0.0%	20.5%	1.3%	0.0%	
TAKS-M Only	3.1%	1.9%	2.4%	1.8%	0.0%	1.9%	2.0%	0.0%	0.0%	-	0.0%	38.6%	5.0%	0.0%	
TAKS-Alt Only	0.9%	0.4%	0.6%	0.4%	3.4%	0.0%	0.4%	0.0%	0.0%	-	0.0%	9.1%	0.6%	0.0%	
Combination	1.3%	0.5%	1.5%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	-	0.0%	6.8%	0.6%	0.0%	
By Acct Status															
Acct System	94.0%	96.6%	95.4%	96.6%	96.6%	95.6%	96.8%	100.0%	100.0%	-	100.0%	93.2%	96.3%	100.0%	
Non-Acct System	4.6%	3.1%	3.5%	2.7%	3.4%	3.8%	2.4%	0.0%	0.0%	-	0.0%	6.8%	3.1%	0.0%	
Mobile	4.6%	3.1%	3.5%	2.7%	3.4%	3.8%	2.4%	0.0%	0.0%	-	0.0%	6.8%	3.1%	0.0%	
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	
Not Tested															
Absent	1.4%	0.3%	0.7%	0.7%	0.0%	0.6%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%	
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	
Other	0.4%	0.2%	0.4%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%	
Total Count	3,231,780	2,933	495	923	29	158	698	7	10	0	20	44	160	7	
2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.7%	99.6%	98.9%	100.0%	97.9%	99.1%	100.0%	100.0%	*	100.0%	97.8%	98.5%	81.8%	
By Test Version															
TAKS (1 or more)	90.8%	96.4%	91.0%	95.6%	100.0%	93.6%	96.1%	100.0%	100.0%	*	100.0%	34.8%	91.7%	72.7%	
Not on TAKS	7.8%	3.3%	8.3%	3.3%	0.0%	4.3%	3.0%	0.0%	0.0%	*	0.0%	63.0%	6.8%	9.1%	
TAKS(Acc) Only	2.3%	0.5%	2.9%	0.3%	0.0%	0.7%	0.3%	0.0%	0.0%	*	0.0%	6.5%	0.8%	0.0%	
TAKS-M Only	3.3%	1.6%	3.2%	1.5%	0.0%	1.4%	1.5%	0.0%	0.0%	*	0.0%	28.3%	3.8%	0.0%	
TAKS-Alt Only	0.8%	0.4%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	4.3%	0.0%	0.0%	
Combination	1.3%	0.7%	1.8%	1.3%	0.0%	2.1%	1.2%	0.0%	0.0%	*	0.0%	23.9%	2.3%	9.1%	
By Acct Status															
Acct System	90.0%	93.9%	91.0%	94.1%	94.1%	90.7%	95.6%	100.0%	100.0%	*	100.0%	54.3%	90.2%	72.7%	
Non-Acct System	8.6%	5.7%	8.6%	4.8%	5.9%	7.1%	3.5%	0.0%	0.0%	*	0.0%	43.5%	8.3%	9.1%	
Mobile	4.4%	3.6%	3.9%	2.8%	5.9%	5.7%	1.7%	0.0%	0.0%	*	0.0%	6.5%	4.5%	9.1%	
Non-Acct Test	4.2%	2.1%	4.0%	1.9%	0.0%	1.4%	1.8%	0.0%	0.0%	*	0.0%	37.0%	3.8%	0.0%	
Not Tested															
Absent	1.4%	0.3%	0.4%	1.1%	0.0%	2.1%	0.9%	0.0%	0.0%	*	0.0%	2.2%	1.5%	18.2%	
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	0.0%	0.0%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	9.1%	
Other	0.4%	0.2%	0.2%	0.8%	0.0%	1.4%	0.6%	0.0%	0.0%	*	0.0%	2.2%	1.5%	9.1%	
Total Count	3,175,337	2,859	436	879	34	140	665	9	8	1	14	46	133	11	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	51%	63%	64%	*	*	67%	*	*	*	*	60%	57%	*
	2010	50%	58%	68%	64%	*	*	60%	*	*	*	*	50%	40%	*
Mathematics	2011	42%	55%	54%	56%	*	63%	52%	*	*	*	*	30%	46%	*
	2010	45%	56%	59%	63%	78%	58%	62%	*	*	*	*	57%	48%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative (continued)														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	*	33%	*	*	*	*	*	*	*	*	*	*	*
2010	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	93%	86%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
2009-10	79%	88%	86%	85%	*	92%	*	*	*	*	*	*	86%	90%
Attendance Rate @														
2009-10	95.5%	95.9%	95.7%	95.2%	97.4%	94.6%	95.2%	94.5%	97.6%	*	95.9%	94.0%	93.5%	97.5%
2008-09	95.6%	95.9%	95.7%	94.7%	97.0%	94.6%	94.7%	*	n/a	n/a	n/a	94.5%	91.7%	*
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.1%	0.3%	1.1%	0.0%	1.5%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
2008-09	2.9%	0.6%	0.5%	0.6%	2.2%	0.7%	0.4%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	94.8%	96.4%	94.8%	100.0%	94.1%	95.4%	*	n/a	n/a	n/a	85.7%	94.1%	-
Received GED	1.3%	0.3%	0.5%	0.3%	0.0%	0.0%	0.4%	*	n/a	n/a	n/a	0.0%	2.9%	-
Continued HS	7.2%	3.8%	1.5%	3.8%	0.0%	5.9%	3.4%	*	n/a	n/a	n/a	9.5%	2.9%	-
Dropped Out	7.3%	1.0%	1.1%	1.0%	0.0%	0.0%	0.8%	*	n/a	n/a	n/a	4.8%	0.0%	-
Class of 2009														
Graduated	80.6%	89.2%	94.0%	89.5%	88.9%	90.0%	89.4%	*	n/a	n/a	n/a	66.7%	88.5%	*
Received GED	1.4%	1.7%	0.7%	1.7%	0.0%	0.0%	2.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	8.6%	7.5%	2.1%	7.1%	0.0%	3.3%	8.1%	*	n/a	n/a	n/a	22.2%	0.0%	*
Dropped Out	9.4%	1.7%	2.3%	1.7%	11.1%	6.7%	0.5%	*	n/a	n/a	n/a	11.1%	11.5%	*
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	91.6%	95.7%	92.0%	88.9%	90.0%	92.3%	*	n/a	n/a	n/a	90.0%	88.5%	*
Received GED	1.9%	2.1%	0.8%	2.1%	0.0%	0.0%	2.6%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.1%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	10.8%	5.9%	2.0%	5.9%	11.1%	10.0%	5.1%	*	n/a	n/a	n/a	10.0%	11.5%	*
Class of 2008														
Graduated	83.4%	89.9%	95.1%	89.9%	81.8%	78.6%	91.8%	-	n/a	n/a	n/a	64.7%	77.4%	*
Received GED	2.1%	3.6%	1.6%	3.6%	0.0%	7.1%	3.4%	-	n/a	n/a	n/a	0.0%	6.5%	*
Continued HS	2.4%	2.8%	0.4%	2.8%	9.1%	7.1%	1.9%	-	n/a	n/a	n/a	29.4%	3.2%	*
Dropped Out	12.2%	3.6%	3.5%	3.6%	9.1%	7.1%	2.9%	-	n/a	n/a	n/a	5.9%	12.9%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 1,194
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	98.6%	98.3%	98.6%	100.0%	100.0%	98.7%	*	n/a	n/a	n/a	95.2%	97.1%	-
Class of 2009	89.2%	96.7%	96.1%	96.7%	88.9%	93.3%	97.5%	*	n/a	n/a	n/a	88.9%	88.5%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	26.5%	22.7%	26.6%	16.7%	21.6%	27.7%	20.0%	30.0%	*	44.4%	15.3%	13.6%	0.0%
2008-09	24.6%	20.5%	21.3%	20.6%	11.6%	16.0%	21.7%	*	n/a	n/a	n/a	1.7%	7.5%	0.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	81.8%	84.1%	81.8%	85.7%	78.9%	83.3%	*	*	*	*	31.3%	70.6%	-
Class of 2009	82.5%	82.5%	81.8%	82.5%	71.4%	92.0%	82.0%	*	n/a	n/a	n/a	16.7%	64.0%	*
AP/IB Results @ Tested														
2010	22.7%	19.6%	17.9%	19.8%	10.5%	12.9%	21.0%	*	*	-	42.9%	n/a	n/a	n/a
2009	21.2%	15.3%	13.7%	15.4%	7.7%	5.5%	16.6%	-	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	55.0%	47.9%	55.0%	*	44.4%	55.3%	-	*	-	*	n/a	n/a	n/a
2009	51.2%	67.6%	49.5%	67.6%	*	*	67.7%	-	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	50.9%	41.9%	50.9%	*	28.6%	52.4%	-	*	-	57.1%	n/a	n/a	n/a
2009	47.4%	60.7%	36.2%	60.7%	*	42.9%	61.7%	-	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	78%	79%	78%	50%	82%	79%	*	*	*	*	*	68%	*
2010	60%	61%	70%	61%	42%	53%	65%	*	*	*	*	< 1%	50%	*
Mathematics 2011	69%	85%	78%	85%	75%	78%	86%	*	*	*	*	*	70%	*
2010	66%	85%	75%	85%	42%	83%	89%	*	*	*	*	*	69%	*
SAT/ACT Results @ Tested														
Class of 2010	62.6%	57.5%	66.9%	57.5%	100.0%	32.4%	61.1%	*	?	*	*	n/a	n/a	n/a
Class of 2009	61.5%	53.9%	65.8%	53.9%	71.4%	36.0%	54.7%	*	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	30.9%	30.6%	30.9%	33.3%	25.0%	31.5%	-	*	-	*	n/a	n/a	n/a
Class of 2009	26.9%	31.5%	32.0%	31.5%	0.0%	22.2%	33.0%	*	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1017	1016	1017	1010	948	1023	-	*	-	*	n/a	n/a	n/a
Class of 2009	985	1013	1017	1013	888	1006	1018	*	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.1	21.8	22.1	-	*	22.3	-	*	-	*	n/a	n/a	n/a
Class of 2009	20.5	21.9	21.5	21.9	*	*	22.2	-	n/a	n/a	n/a	n/a	n/a	n/a

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 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	81%	76%	81%	> 99%	79%	82%	*	*	*	*	< 1%	74%	*
Class of 2009	62%	65%	70%	65%	*	71%	63%	*	n/a	n/a	n/a	*	58%	*
Mathematics														
Class of 2010	64%	75%	72%	75%	71%	68%	77%	*	*	*	*	29%	62%	*
Class of 2009	60%	72%	67%	72%	*	67%	74%	*	n/a	n/a	n/a	*	63%	*
Both Subjects														
Class of 2010	52%	67%	62%	67%	83%	59%	70%	*	*	*	*	< 1%	48%	*
Class of 2009	47%	53%	52%	53%	*	46%	54%	*	n/a	n/a	n/a	*	42%	*

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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,194	100.0%	39,058	4,201	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	0.0%	6.5%	7.6%
Grade 1	0	0.0%	0.0%	8.2%	7.9%
Grade 2	0	0.0%	0.0%	6.8%	7.7%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	0.0%	9.0%	7.6%
Grade 6	0	0.0%	0.0%	8.4%	7.4%
Grade 7	0	0.0%	0.1%	7.9%	7.3%
Grade 8	0	0.0%	0.0%	8.1%	7.2%
Grade 9	337	28.2%	26.7%	8.1%	7.9%
Grade 10	312	26.1%	25.5%	7.5%	7.0%
Grade 11	269	22.5%	24.4%	6.5%	6.4%
Grade 12	276	23.1%	23.3%	6.6%	5.9%
Ethnic Distribution: African American	45	3.8%	2.9%	3.4%	12.9%
Hispanic	196	16.4%	16.1%	19.3%	50.3%
White	909	76.1%	75.6%	74.2%	31.2%
American Indian	9	0.8%	0.7%	0.6%	0.5%
Asian	12	1.0%	2.3%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	23	1.9%	2.3%	1.7%	1.6%
Economically Disadvantaged	198	16.6%	21.7%	23.2%	59.2%
Limited English Proficient (LEP)	10	0.8%	1.1%	2.4%	16.9%
Students w/Disciplinary Placements (2009-10)	39	3.2%	3.1%	1.5%	1.9%
At-Risk	351	29.4%	28.5%	23.5%	46.3%
Mobility (2009-10)	130	10.7%	11.3%	11.2%	18.2%
Number of Students per Teacher	13.5	n/a	14.1	13.6	14.7

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL H S
 Campus #: 036902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	275	100.0%	8,859	275	280,520
By Ethnicity (incl. Special Ed.):					
African American	7	2.5%	236	7	36,988
Hispanic	38	13.8%	1,223	38	119,365
White	221	80.4%	6,964	221	108,577
American Indian	2	0.7%	60	2	1,452
Asian	2	0.7%	169	2	9,967
Pacific Islander	1	0.4%	5	1	363
Two or More Races	4	1.5%	202	4	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	50	18.2%	1,398	50	48,391
Recommended H.S. Pgm./DAP	225	81.8%	7,461	225	232,129
Special Education Graduates	16	5.8%	758	16	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.4	19.0
Grade 1	-	-	19.3	18.9
Grade 2	-	-	16.7	18.8
Grade 3	-	-	18.8	18.8
Grade 4	-	-	18.8	19.0
Grade 5	-	-	20.7	21.4
Grade 6	-	-	18.7	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	13.6	18.5	14.2	17.3
Foreign Languages	18.9	19.2	16.6	19.0
Mathematics	14.9	19.1	15.0	17.9
Science	16.4	19.8	15.3	19.0
Social Studies	18.3	21.0	16.5	19.6

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL H S
 Campus #: 036902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 1,194
 Grade Span: 09 - 12
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	109.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	101.7	92.6%	90.9%	60.2%	63.4%
Teachers	88.8	80.8%	78.9%	49.7%	50.5%
Professional Support	8.5	7.8%	7.9%	5.6%	9.0%
Campus Admin. (School Leader.)	4.4	4.0%	4.1%	2.6%	2.8%
Educational Aides:	8.2	7.4%	9.1%	8.0%	9.5%
Total Minority Staff:	7.2	6.5%	7.5%	15.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	1.1%	1.1%	1.6%	9.3%
Hispanic	2.0	2.3%	5.1%	3.6%	23.7%
White	83.8	94.4%	91.6%	93.9%	63.9%
American Indian	1.0	1.1%	0.5%	0.3%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.3%	0.1%
Two or More Races	1.0	1.1%	1.3%	0.3%	1.3%
Males	30.0	33.8%	40.5%	14.9%	23.2%
Females	58.8	66.2%	59.5%	85.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.5	4.0%	4.9%	3.9%	6.0%
1-5 Years Experience	23.1	26.0%	22.2%	22.3%	30.0%
6-10 Years Experience	13.3	15.0%	19.4%	19.9%	21.1%
11-20 Years Experience	28.3	31.9%	31.4%	32.7%	25.0%
Over 20 Years Experience	20.6	23.2%	22.1%	21.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	13.2 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.6 yrs.	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$50,217	\$39,919	\$45,678	\$41,272
1-5 Years Experience		\$53,507	\$42,058	\$52,715	\$44,013
6-10 Years Experience		\$54,759	\$44,743	\$54,780	\$46,604
11-20 Years Experience		\$59,000	\$49,799	\$58,150	\$50,476
Over 20 Years Experience		\$66,685	\$57,646	\$66,432	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$58,373	\$48,357	\$57,534	\$48,638
Professional Support		\$67,890	\$55,712	\$64,923	\$57,045
Campus Administration (School Leadership)		\$84,312	\$73,288	\$80,249	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	44.0	0.4	2,180.4

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL H S
 Campus #: 036902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 1,194
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,510,581	100.0%	\$9,069	11,257,081	100.0%	\$9,713	\$276,134,173	100.0%	\$6,999
Instruction (11,95)	\$6,275,526	59.7%	\$5,415	\$6,441,707	57.2%	\$5,558	\$186,547,793	67.6%	\$4,728
Instructional-Related Services (12,13)	\$327,283	3.1%	\$282	\$332,668	3.0%	\$287	\$6,408,114	2.3%	\$162
Instructional Leadership (21)	\$51,482	0.5%	\$44	\$51,482	0.5%	\$44	\$2,790,847	1.0%	\$71
School Leadership (23)	\$561,299	5.3%	\$484	\$561,299	5.0%	\$484	\$18,524,004	6.7%	\$470
Support Services-Student (31,32,33)	\$588,177	5.6%	\$507	\$588,177	5.2%	\$507	\$14,736,707	5.3%	\$374
Other Campus Costs (35,36,51,52,53)	\$2,706,814	25.8%	\$2,335	\$3,281,748	29.2%	\$2,832	\$47,126,708	17.1%	\$1,195
By Program:									
Total Operating Expenditures	\$7,803,767	100.0%	\$6,733	\$7,975,333	100.0%	\$6,881	\$226,749,636	100.0%	\$5,747
Bilingual/ESL Education (25)	\$301	0.0%	\$0	\$301	0.0%	\$0	\$691,833	0.3%	\$18
Career & Technical Education (22)	\$743,051	9.5%	\$641	\$743,051	9.3%	\$641	\$25,130,398	11.1%	\$637
Accelerated Education (24,30)	\$132,671	1.7%	\$114	\$138,056	1.7%	\$119	\$6,373,959	2.8%	\$162
Gifted & Talented Education (21)	\$578,365	7.4%	\$499	\$578,365	7.3%	\$499	\$4,291,319	1.9%	\$109
Regular Education (11)	\$5,701,897	73.1%	\$4,920	\$5,701,897	71.5%	\$4,920	\$150,209,822	66.2%	\$3,807
Special Education (23)	\$647,482	8.3%	\$559	\$813,663	10.2%	\$702	\$29,208,620	12.9%	\$740
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,894	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,918,133	3.9%	\$226
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,922,658	0.8%	\$49

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	0.6%	1.0%	2.2%	16.2%
Career & Technical Education	625	52.3%	65.4%	15.5%	21.0%
Gifted & Talented Education	51	4.3%	9.5%	3.7%	7.7%
Special Education	62	5.2%	9.1%	6.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	1.1%	5.5%
Career & Technical Education	8.7	9.8%	12.0%	3.0%	4.0%
Compensatory Education	0.2	0.2%	0.8%	3.2%	2.9%
Gifted & Talented Education	0.7	0.8%	0.9%	2.0%	1.9%
Regular Education	74.4	83.8%	67.1%	85.4%	73.4%
Special Education	4.8	5.4%	9.6%	5.3%	9.1%
Other	0.0	0.0%	9.1%	0.0%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.