

DISTRICT NAME: BARBERS HILL IS  
 CAMPUS NAME: BARBERS HILL INT  
 CAMPUS NUMBER: 036902101  
 Campus Rating: Exemplary  
 Grade Span: 05 - 06

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	681	707	96%	100%	612	632	97%		-1			EX	-	-	EX
African Amer	*	*	96%	*	*	*	93%		3			-	-	-	-
X Hispanic	122	129	95%	18%	107	110	97%		-2			EX	-	-	EX
X White	515	533	97%	75%	469	484	97%		0			EX	-	-	EX
X Econ Disadv	138	151	91%	21%	130	137	95%		-4			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	692	707	98%	100%	613	631	97%		1			EX	-	-	EX
African Amer	*	*	91%	*	*	*	97%		-6			-	-	-	-
X Hispanic	125	129	97%	18%	*	*	99%		-2			EX	-	-	EX
X White	525	533	98%	75%	467	483	97%		1			EX	-	-	EX
X Econ Disadv	142	151	94%	21%	131	137	96%		-2			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	350	366	96%	100%	314	326	96%		0			EX	-	-	EX
African Amer	*	*	92%	*	*	*	92%		0			-	-	-	-
X Hispanic	58	67	87%	18%	51	54	94%		-7			RE	RE	EX	EX
X White	272	278	98%	76%	247	255	97%		1			EX	-	-	EX
X Econ Disadv	77	82	94%	22%	63	69	91%		3			EX	-	-	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	94%	*	*	> 99%			-6			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %				
Reading/ELA								
X All Students	362	707	51%	100%				EX
X Econ Disadv	63	151	42%	21%				EX
Mathematics								
X All Students	396	707	56%	100%				EX
X Econ Disadv	62	151	41%	21%				EX

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	1	1	Yes	No	Science - Hispanic

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.