

2010-11 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL INT

Campus #: 036902101

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL INT
 Campus #: 036902101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 727
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	95%	*	95%	83%	88%	97%	*	*	*	*	89%	89%	*
	2010	86%	95%	*	95%	91%	> 99%	94%	*	*	*	> 99%	74%	94%	*
Mathematics	2011	86%	95%	*	95%	83%	87%	97%	*	*	*	*	89%	90%	*
	2010	86%	96%	*	96%	91%	95%	97%	*	*	*	90%	70%	91%	*
Science	2011	86%	96%	*	96%	92%	87%	98%	*	*	*	*	84%	94%	*
	2010	87%	96%	*	96%	91%	95%	97%	*	*	*	> 99%	74%	91%	*
All Tests	2011	76%	92%	*	92%	83%	78%	95%	*	*	*	*	84%	83%	*
	2010	75%	92%	*	92%	82%	92%	92%	*	*	*	91%	52%	83%	*
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	95%	91%	95%	91%	97%	94%	*	*	*	> 99%	79%	90%	*
	2010	86%	96%	92%	96%	93%	93%	98%	*	*	*	> 99%	84%	94%	*
Mathematics	2011	83%	98%	91%	98%	> 99%	> 99%	98%	*	*	*	89%	86%	94%	*
	2010	83%	97%	91%	97%	93%	97%	97%	*	*	*	> 99%	84%	94%	*
All Tests	2011	76%	94%	85%	94%	91%	97%	93%	*	*	*	89%	64%	85%	*
	2010	76%	94%	85%	94%	86%	92%	95%	*	*	*	> 99%	72%	90%	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	96%	94%	96%	96%	95%	97%	> 99%	*	*	> 99%	88%	91%	60%
	2010	90%	96%	94%	97%	93%	97%	97%	> 99%	n/a	n/a	n/a	83%	95%	*
Mathematics	2011	84%	95%	92%	98%	91%	97%	98%	> 99%	*	*	92%	88%	94%	80%
	2010	84%	93%	92%	97%	97%	99%	97%	> 99%	n/a	n/a	n/a	79%	96%	*
Science	2011	83%	93%	90%	96%	92%	87%	98%	*	*	*	*	84%	94%	*
	2010	82%	94%	88%	96%	92%	94%	97%	*	n/a	n/a	n/a	74%	91%	*
All Tests	2011	76%	90%	85%	94%	87%	89%	95%	> 99%	*	*	92%	76%	86%	40%
	2010	76%	89%	84%	94%	90%	94%	94%	> 99%	n/a	n/a	n/a	65%	89%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	45%	44%	51%	30%	49%	52%	60%	*	*	54%	15%	42%	< 1%
	2010	32%	44%	44%	49%	24%	48%	51%	60%	*	*	44%	25%	33%	*
Mathematics	2011	29%	45%	31%	56%	48%	53%	57%	20%	*	*	54%	30%	41%	< 1%
	2010	28%	44%	32%	63%	32%	61%	66%	60%	*	*	50%	29%	46%	*
Science	2011	30%	45%	42%	59%	42%	52%	62%	*	*	*	*	37%	51%	*
	2010	28%	44%	43%	64%	18%	60%	66%	*	*	*	70%	39%	55%	*
All Tests	2011	16%	26%	18%	35%	26%	33%	36%	< 1%	*	*	38%	6%	24%	< 1%
	2010	15%	25%	19%	38%	12%	38%	41%	40%	*	*	32%	17%	21%	*

District Name: BARBERS HILL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 727
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	96%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2010	85%	89%	95%	92%	*	*	91%	*	*	*	*	92%	*	*
Mathematics	2011	77%	80%	88%	71%	*	*	67%	*	*	*	*	71%	*	*
	2010	75%	72%	86%	60%	*	*	50%	*	*	*	*	60%	*	*
Science	2011	60%	69%	80%	60%	*	*	*	*	*	*	*	60%	*	*
	2010	58%	48%	80%	43%	*	*	50%	*	*	*	*	43%	*	*
All Tests	2011	66%	73%	77%	73%	*	*	69%	*	*	*	*	73%	*	*
	2010	64%	61%	73%	44%	*	*	38%	*	*	*	*	44%	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	91%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3
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2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.9%	99.7%	100.0%	99.3%	100.0%	100.0%	80.0%	-	100.0%	100.0%	100.0%	83.3%
By Test Version														
TAKS (1 or more)	91.0%	96.3%	93.3%	96.9%	100.0%	97.1%	96.7%	100.0%	80.0%	-	100.0%	41.7%	96.8%	66.7%
Not on TAKS	7.6%	3.4%	6.7%	2.9%	0.0%	2.2%	3.3%	0.0%	0.0%	-	0.0%	58.3%	3.2%	16.7%
TAKS(Acc) Only	2.4%	0.5%	2.2%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	-	0.0%	11.1%	0.0%	0.0%
TAKS-M Only	3.1%	1.9%	2.5%	1.5%	0.0%	1.5%	1.6%	0.0%	0.0%	-	0.0%	30.6%	2.5%	16.7%
TAKS-Alt Only	0.9%	0.4%	0.7%	0.3%	0.0%	0.7%	0.2%	0.0%	0.0%	-	0.0%	5.6%	0.6%	0.0%
Combination	1.3%	0.5%	1.3%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	-	0.0%	11.1%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	96.6%	95.7%	96.2%	92.0%	94.9%	96.9%	100.0%	80.0%	-	92.9%	91.7%	95.6%	83.3%
Non-Acct System	4.6%	3.1%	3.9%	3.5%	8.0%	4.4%	3.1%	0.0%	0.0%	-	7.1%	8.3%	4.4%	0.0%
Mobile	4.6%	3.1%	3.9%	3.5%	8.0%	4.4%	3.1%	0.0%	0.0%	-	7.1%	8.3%	4.4%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.3%	0.2%	0.3%	0.0%	0.7%	0.0%	0.0%	20.0%	-	0.0%	0.0%	0.0%	16.7%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	20.0%	-	0.0%	0.0%	0.0%	16.7%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	2,933	402	736	25	136	551	5	5	0	14	36	158	6
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	96.4%	92.5%	96.2%	100.0%	97.6%	96.6%	100.0%	*	*	100.0%	47.9%	95.2%	*
Not on TAKS	7.8%	3.3%	7.2%	3.8%	0.0%	2.4%	3.4%	0.0%	*	*	0.0%	52.1%	4.8%	*
TAKS(Acc) Only	2.3%	0.5%	2.6%	0.8%	0.0%	0.0%	0.8%	0.0%	*	*	0.0%	10.4%	0.0%	*
TAKS-M Only	3.3%	1.6%	2.4%	1.8%	0.0%	0.8%	2.3%	0.0%	*	*	0.0%	25.0%	2.1%	*
TAKS-Alt Only	0.8%	0.4%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	10.4%	2.1%	*
Combination	1.3%	0.7%	1.3%	0.5%	0.0%	1.6%	0.2%	0.0%	*	*	0.0%	6.3%	0.7%	*
By Acct Status														
Acct System	90.0%	93.9%	92.6%	94.0%	100.0%	96.7%	93.7%	100.0%	*	*	100.0%	64.6%	89.7%	*
Non-Acct System	8.6%	5.7%	7.2%	6.0%	0.0%	3.3%	6.3%	0.0%	*	*	0.0%	35.4%	10.3%	*
Mobile	4.4%	3.6%	3.5%	3.4%	0.0%	2.4%	4.0%	0.0%	*	*	0.0%	0.0%	6.2%	*
Non-Acct Test	4.2%	2.1%	3.2%	2.6%	0.0%	0.8%	2.3%	0.0%	*	*	0.0%	35.4%	4.1%	*
Not Tested														
Absent	1.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,859	593	654	25	123	474	5	3	1	18	48	146	4

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 Total Students: 727
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	93%	93%	94%	*	93%	*	*	*	*	*	*	93%	80%
2009-10	79%	88%	91%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
Attendance Rate @														
2009-10	95.5%	95.9%	96.3%	96.0%	98.0%	95.9%	96.0%	96.6%	*	*	95.7%	95.7%	95.9%	*
2008-09	95.6%	95.9%	96.5%	96.7%	98.1%	96.8%	96.6%	*	n/a	n/a	n/a	96.0%	96.3%	94.3%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 727
 Grade Span: 05 - 06
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	727	100.0%	19,950	4,201	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	0.0%	6.5%	7.6%
Grade 1	0	0.0%	0.0%	8.2%	7.9%
Grade 2	0	0.0%	0.0%	6.8%	7.7%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	376	51.7%	12.6%	9.0%	7.6%
Grade 6	351	48.3%	30.4%	8.4%	7.4%
Grade 7	0	0.0%	28.4%	7.9%	7.3%
Grade 8	0	0.0%	28.7%	8.1%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.9%
Ethnic Distribution:					
African American	24	3.3%	2.9%	3.4%	12.9%
Hispanic	134	18.4%	17.9%	19.3%	50.3%
White	545	75.0%	74.3%	74.2%	31.2%
American Indian	5	0.7%	0.7%	0.6%	0.5%
Asian	5	0.7%	1.8%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	14	1.9%	2.3%	1.7%	1.6%
Economically Disadvantaged	152	20.9%	27.6%	23.2%	59.2%
Limited English Proficient (LEP)	6	0.8%	1.5%	2.4%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.1%	1.9%	1.5%	1.9%
At-Risk	106	14.6%	22.7%	23.5%	46.3%
Mobility (2009-10)	51	7.5%	10.1%	11.2%	18.2%
Number of Students per Teacher	14.4	n/a	14.7	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	8.7%	10.7%
Grade 1	-	-	3.0%	4.7%	-	-	8.3%	8.9%
Grade 2	-	-	0.7%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	1.5%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	0.0%	0.6%	0.0%	1.3%	4.2%	0.9%	4.2%	1.3%
Grade 6	0.0%	0.3%	0.0%	0.7%	0.0%	3.4%	0.0%	1.2%
Grade 7	-	0.5%	2.0%	1.0%	-	1.2%	0.0%	1.4%
Grade 8	-	0.5%	0.6%	1.2%	-	1.2%	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.4	19.0
Grade 1	-	-	19.3	18.9
Grade 2	-	-	16.7	18.8
Grade 3	-	-	18.8	18.8
Grade 4	-	-	18.8	19.0
Grade 5	20.7	23.4	20.7	21.4
Grade 6	18.7	21.7	18.7	20.7
Mixed Grades	-	8.0	-	23.9
Secondary: English/Language Arts	-	18.6	14.2	17.3
Foreign Languages	-	20.5	16.6	19.0
Mathematics	-	18.2	15.0	17.9
Science	-	20.2	15.3	19.0
Social Studies	-	20.8	16.5	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.1	88.7%	87.2%	60.2%	63.4%
Teachers	50.6	80.0%	75.5%	49.7%	50.5%
Professional Support	3.5	5.6%	7.1%	5.6%	9.0%
Campus Admin. (School Leader.)	2.0	3.2%	4.6%	2.6%	2.8%
Educational Aides:	7.2	11.3%	12.8%	8.0%	9.5%
Total Minority Staff:	1.9	2.9%	6.7%	15.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.7	1.4%	1.0%	1.6%	9.3%
Hispanic	1.0	2.0%	3.8%	3.6%	23.7%
White	48.9	96.7%	93.1%	93.9%	63.9%
American Indian	0.0	0.0%	0.3%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.1%	0.3%	1.3%
Males	3.1	6.0%	23.8%	14.9%	23.2%
Females	47.5	94.0%	76.2%	85.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.5	2.9%	6.2%	3.9%	6.0%
1-5 Years Experience	11.3	22.4%	24.0%	22.3%	30.0%
6-10 Years Experience	6.3	12.5%	20.5%	19.9%	21.1%
11-20 Years Experience	17.5	34.6%	30.7%	32.7%	25.0%
Over 20 Years Experience	13.9	27.6%	18.7%	21.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	12.1 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	6.9 yrs.	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$50,000	\$41,582	\$45,678	\$41,272
1-5 Years Experience		\$52,566	\$42,638	\$52,715	\$44,013
6-10 Years Experience		\$54,527	\$44,896	\$54,780	\$46,604
11-20 Years Experience		\$57,987	\$49,297	\$58,150	\$50,476
Over 20 Years Experience		\$67,930	\$56,465	\$66,432	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$58,849	\$47,667	\$57,534	\$48,638
Professional Support		\$63,654	\$53,756	\$64,923	\$57,045
Campus Administration (School Leadership)		\$71,180	\$67,765	\$80,249	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	36.2	0.4	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,154,654	100.0%	\$6,362	\$4,398,421	100.0%	\$6,736	\$119,110,601	100.0%	\$5,948
Instruction (11,95)	\$3,109,832	74.9%	\$4,762	\$3,111,132	70.7%	\$4,764	\$86,290,749	72.4%	\$4,309
Instructional-Related Services (12,13)	\$220,177	5.3%	\$337	\$220,177	5.0%	\$337	\$4,715,284	4.0%	\$235
Instructional Leadership (21)	\$27,021	0.7%	\$41	\$27,021	0.6%	\$41	\$943,471	0.8%	\$47
School Leadership (23)	\$256,351	6.2%	\$393	\$256,351	5.8%	\$393	\$9,045,949	7.6%	\$452
Support Services-Student (31,32,33)	\$172,745	4.2%	\$265	\$172,745	3.9%	\$265	\$6,205,917	5.2%	\$310
Other Campus Costs (35,36,51,52,53)	\$368,528	8.9%	\$564	\$610,995	13.9%	\$936	\$11,909,231	10.0%	\$595
By Program:									
Total Operating Expenditures	\$3,786,126	100.0%	\$5,798	\$3,787,426	100.0%	\$5,800	\$106,907,516	100.0%	\$5,339
Bilingual/ESL Education (25)	\$13,598	0.4%	\$21	\$13,598	0.4%	\$21	\$465,706	0.4%	\$23
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$459,317	0.4%	\$23
Accelerated Education (24,30)	\$172,291	4.6%	\$264	\$173,591	4.6%	\$266	\$5,042,973	4.7%	\$252
Gifted & Talented Education (21)	\$154,571	4.1%	\$237	\$154,571	4.1%	\$237	\$3,096,481	2.9%	\$155
Regular Education (11)	\$3,165,746	83.6%	\$4,848	\$3,165,746	83.6%	\$4,848	\$80,314,200	75.1%	\$4,011
Special Education (23)	\$279,920	7.4%	\$429	\$279,920	7.4%	\$429	\$16,869,919	15.8%	\$842
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$598,497	0.6%	\$30
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$60,423	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	0.8%	1.4%	2.2%	16.2%
Career & Technical Education	0	0.0%	7.9%	15.5%	21.0%
Gifted & Talented Education	30	4.1%	10.9%	3.7%	7.7%
Special Education	41	5.6%	9.0%	6.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	1.1%	5.5%
Career & Technical Education	0.0	0.0%	1.1%	3.0%	4.0%
Compensatory Education	2.3	4.6%	1.3%	3.2%	2.9%
Gifted & Talented Education	3.2	6.2%	1.8%	2.0%	1.9%
Regular Education	42.8	84.6%	82.0%	85.4%	73.4%
Special Education	2.3	4.5%	9.4%	5.3%	9.1%
Other	0.0	0.0%	3.9%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.