

DISTRICT NAME: BARBERS HILL IS
 CAMPUS NAME: BARBERS HILL MIDDLE
 CAMPUS NUMBER: 036902041
 Campus Rating: Recognized
 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	614	638	96%	100%	617	646	96%		0			EX	-	-	EX
African Amer	20	25	80%	4%	*	*	96%		-16			-	-	-	-
X Hispanic	123	128	96%	20%	110	120	92%		4			EX	-	-	EX
X White	449	460	98%	72%	477	495	96%		2			EX	-	-	EX
X Econ Disadv	123	134	92%	21%	116	129	90%		2			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	299	306	98%	100%	311	325	96%		2			EX	-	-	EX
African Amer	*	*	93%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	*	*	98%	*	*	*	97%		1			EX	-	-	EX
X White	214	219	98%	72%	231	243	95%		3			EX	-	-	EX
X Econ Disadv	70	73	96%	24%	55	59	93%		3			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	319	324	98%	100%	312	318	98%		0			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	*	*	97%	*	*	*	98%		-1			EX	-	-	EX
X White	232	235	99%	73%	244	249	98%		1			EX	-	-	EX
X Econ Disadv	*	*	97%	*	67	70	96%		1			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	616	641	96%	100%	610	647	94%		2			EX	-	-	EX
African Amer	22	25	88%	4%	*	*	92%		-4			-	-	-	-
X Hispanic	125	130	96%	20%	114	121	94%		2			EX	-	-	EX
X White	446	461	97%	72%	467	495	94%		3			EX	-	-	EX
X Econ Disadv	124	136	91%	21%	116	129	90%		1			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	299	323	93%	100%	287	317	91%		2			EX	-	-	EX
African Amer	*	*	90%	*	*	*	93%		-3			-	-	-	-
X Hispanic	58	67	87%	21%	44	50	88%		-1			RE	-	-	RE
X White	221	235	94%	73%	225	248	91%		3			EX	-	-	EX
X Econ Disadv	49	59	83%	18%	60	70	86%		-3			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Number at	Number Taking	Pct at	Stu Grp %	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA															
ELL Students	*	*	*		12	15	80%		20			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Number at	Number Taking	Pct at	Stu Grp %	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA															
X All Students	299	638	47%	100%											EX
X Econ Disadv	37	134	28%	21%											EX
Mathematics															
X All Students	250	641	39%	100%											EX
X Econ Disadv	27	136	20%	21%											RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	696	0.0%	100%	0	681	0.0%		0.0		
African Amer	0	23	0.0%	3%	0	23	0.0%		0.0		
Hispanic	0	126	0.0%	18%	0	104	0.0%		0.0		
White	0	522	0.0%	75%	0	547	0.0%		0.0		
Econ Disadv	0	135	0.0%	19%	0	134	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.