

2010-11 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL MIDDLE

Campus #: 036902041

2011 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Social Studies***

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District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL MIDDLE
 Campus #: 036902041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 669
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 7															
Reading	2011	86%	94%	92%	94%	67%	95%	96%	*	*	*	90%	90%	89%	*
	2010	86%	93%	91%	93%	89%	86%	95%	*	*	*	88%	83%	85%	*
Mathematics	2011	81%	94%	85%	94%	80%	93%	95%	*	*	*	90%	77%	86%	*
	2010	82%	91%	89%	91%	89%	90%	91%	*	*	*	> 99%	75%	83%	*
Writing	2011	93%	98%	96%	98%	93%	98%	98%	*	*	*	> 99%	91%	96%	*
	2010	94%	96%	97%	96%	> 99%	97%	95%	*	*	*	> 99%	75%	93%	*
All Tests	2011	75%	89%	80%	89%	67%	87%	92%	*	*	*	90%	68%	81%	*
	2010	75%	86%	83%	86%	78%	81%	88%	*	*	*	88%	58%	76%	*
TAKS Met 2011 Standard															
Grade 8 First Administration Only															
Reading	2011	89%	95%	95%	95%	> 99%	93%	96%	*	*	*	> 99%	95%	88%	*
	2010	91%	96%	95%	96%	92%	96%	96%	*	*	*	89%	78%	87%	*
Mathematics	2011	80%	95%	86%	95%	90%	99%	94%	*	*	*	> 99%	73%	92%	*
	2010	81%	95%	89%	95%	92%	91%	95%	*	*	*	> 99%	78%	93%	*
Science	2011	79%	93%	89%	93%	90%	87%	94%	*	*	*	> 99%	82%	83%	*
	2010	78%	91%	*	91%	> 99%	87%	90%	*	*	*	89%	53%	86%	*
Soc Studies	2011	95%	98%	98%	98%	> 99%	97%	99%	*	*	*	> 99%	86%	97%	*
	2010	94%	98%	98%	98%	> 99%	98%	98%	*	*	*	> 99%	82%	96%	*
All Tests	2011	69%	87%	79%	87%	90%	86%	87%	*	*	*	> 99%	64%	73%	*
	2010	69%	87%	*	87%	83%	83%	87%	*	*	*	89%	50%	76%	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	96%	93%	96%	80%	96%	98%	*	*	*	94%	93%	92%	*
	2010	90%	96%	94%	96%	96%	92%	96%	*	n/a	n/a	n/a	86%	90%	*
Mathematics	2011	84%	95%	89%	96%	88%	96%	97%	*	*	*	94%	84%	91%	*
	2010	84%	93%	91%	94%	92%	94%	94%	*	n/a	n/a	n/a	81%	90%	*
Writing	2011	92%	96%	96%	98%	93%	98%	98%	*	*	*	> 99%	91%	96%	*
	2010	93%	97%	97%	96%	> 99%	97%	95%	*	n/a	n/a	n/a	75%	93%	*
Science	2011	83%	93%	90%	93%	90%	87%	94%	*	*	*	> 99%	82%	83%	*
	2010	82%	94%	89%	91%	93%	88%	91%	*	n/a	n/a	n/a	53%	86%	*
Soc Studies	2011	95%	97%	98%	98%	> 99%	97%	99%	*	*	*	> 99%	86%	97%	*
	2010	94%	98%	98%	98%	> 99%	98%	98%	*	n/a	n/a	n/a	82%	96%	*
All Tests	2011	76%	90%	83%	90%	76%	87%	92%	*	*	*	94%	70%	81%	*
	2010	76%	89%	84%	87%	83%	84%	88%	*	n/a	n/a	n/a	55%	79%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 669
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	45%	44%	47%	28%	35%	52%	*	*	*	44%	26%	28%	*
	2010	32%	44%	43%	47%	43%	35%	49%	*	*	*	71%	19%	24%	*
Mathematics	2011	29%	45%	26%	39%	16%	32%	42%	*	*	*	56%	9%	20%	*
	2010	28%	44%	31%	41%	29%	29%	42%	*	*	*	65%	12%	23%	*
Writing	2011	31%	47%	41%	47%	27%	45%	50%	*	*	*	40%	9%	29%	*
	2010	32%	52%	45%	53%	67%	47%	54%	*	*	*	63%	8%	32%	*
Science	2011	30%	45%	39%	42%	50%	28%	45%	*	*	*	88%	23%	27%	*
	2010	28%	44%	43%	43%	25%	30%	46%	*	*	*	44%	18%	27%	*
Soc Studies	2011	47%	56%	49%	58%	40%	56%	59%	*	*	*	75%	38%	42%	*
	2010	45%	52%	50%	54%	42%	43%	55%	*	*	*	89%	24%	36%	*
All Tests	2011	16%	26%	18%	21%	8%	14%	24%	*	*	*	33%	2%	7%	*
	2010	15%	25%	18%	22%	14%	16%	23%	*	*	*	47%	2%	9%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	96%	94%	94%	*	*	93%	*	*	*	*	94%	*	*
	2010	85%	89%	94%	93%	*	*	90%	*	*	*	*	93%	*	*
Mathematics	2011	77%	80%	79%	80%	*	*	80%	*	*	*	*	80%	83%	*
	2010	75%	72%	82%	59%	*	*	42%	*	*	*	*	59%	71%	*
Writing	2011	80%	86%	86%	88%	*	*	83%	*	*	*	*	88%	*	*
	2010	80%	62%	88%	67%	*	*	57%	*	*	*	*	67%	*	*
Science	2011	60%	69%	80%	73%	*	*	75%	*	*	*	*	73%	*	*
	2010	58%	48%	82%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	79%	78%	70%	*	*	71%	*	*	*	*	70%	*	*
	2010	67%	82%	86%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	73%	75%	62%	*	*	63%	*	*	*	*	62%	83%	*
	2010	64%	61%	73%	63%	*	*	50%	*	*	*	*	63%	71%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	91%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.8%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	96.3%	92.6%	95.6%	96.2%	95.5%	95.6%	*	*	*	100.0%	37.0%	93.8%	*
Not on TAKS	7.6%	3.4%	6.9%	4.4%	3.8%	4.5%	4.4%	*	*	*	0.0%	63.0%	6.3%	*
TAKS(Acc) Only	2.4%	0.5%	2.2%	0.2%	0.0%	0.2%	0.2%	*	*	*	0.0%	2.2%	0.0%	*
TAKS-M Only	3.1%	1.9%	2.2%	2.9%	3.8%	3.0%	2.9%	*	*	*	0.0%	41.3%	3.5%	*
TAKS-Alt Only	0.9%	0.4%	0.6%	0.8%	0.0%	0.7%	0.6%	*	*	*	0.0%	10.9%	2.1%	*
Combination	1.3%	0.5%	1.3%	0.6%	0.0%	0.7%	0.6%	*	*	*	0.0%	8.7%	0.7%	*
By Acct Status														
Acct System	94.0%	96.6%	95.5%	96.7%	96.2%	97.0%	96.7%	*	*	*	100.0%	95.7%	95.1%	*
Non-Acct System	4.6%	3.1%	3.9%	3.3%	3.8%	3.0%	3.3%	*	*	*	0.0%	4.3%	4.9%	*
Mobile	4.6%	3.1%	3.9%	3.3%	3.8%	3.0%	3.3%	*	*	*	0.0%	4.3%	4.9%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Total Count	3,231,780	2,933	571	665	26	134	479	3	2	1	18	46	144	4
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	96.4%	91.8%	96.6%	95.5%	96.7%	97.0%	*	*	-	100.0%	46.5%	94.7%	*
Not on TAKS	7.8%	3.3%	7.7%	3.4%	4.5%	3.3%	3.0%	*	*	-	0.0%	53.5%	5.3%	*
TAKS(Acc) Only	2.3%	0.5%	2.5%	0.4%	0.0%	0.0%	0.6%	*	*	-	0.0%	7.0%	0.0%	*
TAKS-M Only	3.3%	1.6%	2.6%	1.8%	4.5%	1.7%	1.8%	*	*	-	0.0%	27.9%	3.0%	*
TAKS-Alt Only	0.8%	0.4%	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	-	0.0%	7.0%	1.5%	*
Combination	1.3%	0.7%	1.5%	0.7%	0.0%	1.7%	0.6%	*	*	-	0.0%	11.6%	0.8%	*
By Acct Status														
Acct System	90.0%	93.9%	92.3%	94.3%	90.9%	93.3%	95.4%	*	*	-	100.0%	65.1%	93.2%	*
Non-Acct System	8.6%	5.7%	7.4%	5.7%	9.1%	6.7%	4.6%	*	*	-	0.0%	34.9%	6.8%	*
Mobile	4.4%	3.6%	3.7%	3.4%	4.5%	5.0%	2.8%	*	*	-	0.0%	0.0%	2.3%	*
Non-Acct Test	4.2%	2.1%	3.2%	2.2%	4.5%	1.7%	1.8%	*	*	-	0.0%	34.9%	4.5%	*
Not Tested														
Absent	1.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,859	588	671	22	120	500	3	4	0	17	43	132	3

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 669
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	51%	60%	68%	*	64%	72%	*	*	*	*	78%	50%	*
	2010	50%	58%	58%	60%	*	80%	50%	*	*	*	*	50%	45%	*
Mathematics	2011	42%	55%	47%	60%	*	75%	60%	*	*	*	*	36%	46%	*
	2010	45%	56%	47%	51%	*	50%	50%	*	*	*	*	57%	69%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	78	74	80	*	67	99	*	*	*	*	55	*	
	2010	86	107	89	84	*	92	75	*	*	*	*	75	*	
Mathematics	2011	64	87	59	83	*	85	87	*	*	*	*	61	*	
	2010	70	76	66	68	*	74	66	*	*	*	*	74	*	
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	5%	6%	5%	< 1%	7%	5%	*	*	*	< 1%	5%	12%	*
	2010	10%	5%	5%	5%	8%	4%	5%	*	*	*	11%	22%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	98%	97%	98%	> 99%	97%	99%	*	*	*	> 99%	95%	95%	*
	2010	95%	98%	98%	98%	> 99%	98%	98%	*	*	*	> 99%	89%	94%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	*	*	*	-	*	*	-	-	-	-	*	*	*
	2009	88.5%	-	*	-	-	-	-	-	n/a	n/a	n/a	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	5%	14%	5%	10%	1%	7%	*	*	*	< 1%	27%	8%	*
	2010	20%	5%	12%	5%	8%	9%	5%	*	*	*	< 1%	22%	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	98%	93%	98%	> 99%	99%	98%	*	*	*	> 99%	91%	98%	*
	2010	88%	98%	94%	98%	92%	> 99%	97%	*	*	*	> 99%	89%	96%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	*	100.0%	*	-	-	*	-	-	-	-	-	-	-
	2009	91.1%	-	*	-	-	-	-	-	n/a	n/a	n/a	-	-	-
English Language Learners Progress Indicator															
	2010-11	80%	93%	90%	*	*	*	*	*	*	*	*	*	*	*
	2009-10	79%	88%	88%	80%	*	79%	*	*	*	*	*	78%	*	
Attendance Rate @															
	2009-10	95.5%	95.9%	96.1%	96.4%	97.8%	96.8%	96.2%	*	*	-	97.0%	95.1%	95.8%	*
	2008-09	95.6%	95.9%	96.5%	96.1%	97.3%	96.2%	96.0%	*	n/a	n/a	n/a	94.0%	95.2%	94.6%
Annual Dropout Rate (Gr 7-8) @															
(Standard Accountability Indicator)															
	2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 669
 Grade Span: 07 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	669	100.0%	24,407	4,201	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	0.0%	6.5%	7.6%
Grade 1	0	0.0%	0.0%	8.2%	7.9%
Grade 2	0	0.0%	0.0%	6.8%	7.7%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	6.8%	9.0%	7.6%
Grade 6	0	0.0%	30.1%	8.4%	7.4%
Grade 7	329	49.2%	31.8%	7.9%	7.3%
Grade 8	340	50.8%	31.3%	8.1%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.9%
Ethnic Distribution:					
African American	27	4.0%	3.4%	3.4%	12.9%
Hispanic	137	20.5%	19.5%	19.3%	50.3%
White	481	71.9%	72.3%	74.2%	31.2%
American Indian	3	0.4%	0.7%	0.6%	0.5%
Asian	2	0.3%	2.1%	0.7%	3.4%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	18	2.7%	2.0%	1.7%	1.6%
Economically Disadvantaged	143	21.4%	28.2%	23.2%	59.2%
Limited English Proficient (LEP)	3	0.4%	2.2%	2.4%	16.9%
Students w/Disciplinary Placements (2009-10)	18	2.6%	1.9%	1.5%	1.9%
At-Risk	177	26.5%	23.6%	23.5%	46.3%
Mobility (2009-10)	56	8.0%	9.9%	11.2%	18.2%
Number of Students per Teacher	13.5	n/a	15.2	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	8.7%	10.7%
Grade 1	-	-	3.0%	4.7%	-	-	8.3%	8.9%
Grade 2	-	-	0.7%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	1.5%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.3%	0.0%	1.3%	-	1.0%	4.2%	1.3%
Grade 6	-	0.3%	0.0%	0.7%	-	2.6%	0.0%	1.2%
Grade 7	2.0%	0.4%	2.0%	1.0%	0.0%	0.9%	0.0%	1.4%
Grade 8	0.6%	0.5%	0.6%	1.2%	0.0%	2.3%	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.4	19.0
Grade 1	-	-	19.3	18.9
Grade 2	-	-	16.7	18.8
Grade 3	-	-	18.8	18.8
Grade 4	-	-	18.8	19.0
Grade 5	-	22.5	20.7	21.4
Grade 6	-	21.5	18.7	20.7
Mixed Grades	-	8.0	-	23.9
Secondary: English/Language Arts	17.5	20.4	14.2	17.3
Foreign Languages	-	22.6	16.6	19.0
Mathematics	17.6	19.8	15.0	17.9
Science	15.8	21.0	15.3	19.0
Social Studies	15.9	22.2	16.5	19.6

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL MIDDLE
 Campus #: 036902041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 669
 Grade Span: 07 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.0	87.5%	87.0%	60.2%	63.4%
Teachers	49.4	75.7%	75.3%	49.7%	50.5%
Professional Support	4.6	7.1%	7.2%	5.6%	9.0%
Campus Admin. (School Leader.)	3.0	4.6%	4.5%	2.6%	2.8%
Educational Aides:	8.2	12.5%	13.0%	8.0%	9.5%
Total Minority Staff:	5.3	8.1%	7.0%	15.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.1	2.3%	1.2%	1.6%	9.3%
Hispanic	1.0	2.0%	3.4%	3.6%	23.7%
White	46.2	93.7%	93.1%	93.9%	63.9%
American Indian	0.0	0.0%	0.5%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	1.0	2.0%	0.1%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.1%	0.3%	1.3%
Males	11.9	24.2%	23.6%	14.9%	23.2%
Females	37.5	75.8%	76.4%	85.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.0%	5.9%	3.9%	6.0%
1-5 Years Experience	15.4	31.2%	27.6%	22.3%	30.0%
6-10 Years Experience	12.4	25.1%	18.9%	19.9%	21.1%
11-20 Years Experience	9.5	19.2%	28.9%	32.7%	25.0%
Over 20 Years Experience	10.1	20.5%	18.8%	21.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	12.0 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.2 yrs.	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$50,000	\$41,479	\$45,678	\$41,272
1-5 Years Experience		\$52,217	\$42,915	\$52,715	\$44,013
6-10 Years Experience		\$54,481	\$45,504	\$54,780	\$46,604
11-20 Years Experience		\$57,140	\$49,337	\$58,150	\$50,476
Over 20 Years Experience		\$64,532	\$56,655	\$66,432	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$56,164	\$47,759	\$57,534	\$48,638
Professional Support		\$57,100	\$54,290	\$64,923	\$57,045
Campus Administration (School Leadership)		\$77,199	\$69,592	\$80,249	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.4	2,180.4

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL MIDDLE
 Campus #: 036902041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 669
 Grade Span: 07 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,923,330	100.0%	\$7,404	\$5,269,455	100.0%	\$7,924	\$138,240,911	100.0%	\$5,868
Instruction (11,95)	\$3,184,988	64.7%	\$4,789	\$3,199,819	60.7%	\$4,812	\$99,553,662	72.0%	\$4,226
Instructional-Related Services (12,13)	\$270,525	5.5%	\$407	\$270,525	5.1%	\$407	\$5,306,580	3.8%	\$225
Instructional Leadership (21)	\$41,975	0.9%	\$63	\$41,975	0.8%	\$63	\$1,228,777	0.9%	\$52
School Leadership (23)	\$362,701	7.4%	\$545	\$362,701	6.9%	\$545	\$10,212,701	7.4%	\$433
Support Services-Student (31,32,33)	\$223,879	4.5%	\$337	\$223,879	4.2%	\$337	\$7,761,896	5.6%	\$329
Other Campus Costs (35,36,51,52,53)	\$839,262	17.0%	\$1,262	\$1,170,556	22.2%	\$1,760	\$14,177,295	10.3%	\$602
By Program:									
Total Operating Expenditures	\$4,084,068	100.0%	\$6,141	\$4,098,899	100.0%	\$6,164	\$123,717,216	100.0%	\$5,251
Bilingual/ESL Education (25)	\$386	0.0%	\$1	\$386	0.0%	\$1	\$633,775	0.5%	\$27
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$925,091	0.7%	\$39
Accelerated Education (24,30)	\$174,065	4.3%	\$262	\$175,365	4.3%	\$264	\$6,341,038	5.1%	\$269
Gifted & Talented Education (21)	\$265,555	6.5%	\$399	\$265,555	6.5%	\$399	\$3,628,230	2.9%	\$154
Regular Education (11)	\$3,205,742	78.5%	\$4,821	\$3,205,742	78.2%	\$4,821	\$92,099,865	74.4%	\$3,909
Special Education (23)	\$438,320	10.7%	\$659	\$451,851	11.0%	\$679	\$19,167,851	15.5%	\$814
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$746,481	0.6%	\$32
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$174,885	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.3%	2.1%	2.2%	16.2%
Career & Technical Education	21	3.1%	11.4%	15.5%	21.0%
Gifted & Talented Education	36	5.4%	11.2%	3.7%	7.7%
Special Education	47	7.0%	8.7%	6.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	1.1%	5.5%
Career & Technical Education	0.3	0.7%	1.4%	3.0%	4.0%
Compensatory Education	0.0	0.0%	1.8%	3.2%	2.9%
Gifted & Talented Education	0.7	1.3%	3.2%	2.0%	1.9%
Regular Education	46.5	94.1%	79.9%	85.4%	73.4%
Special Education	1.9	3.8%	8.9%	5.3%	9.1%
Other	0.0	0.0%	4.3%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.