

2008-09 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL MIDDLE

Campus #: 036902041

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 649
Grade Span: 07 - 08
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	95%	94%	95%	83%	88%	96%	*	*	95%	95%	70%	90%	*
	2008	88%	89%	95%	89%	83%	77%	92%	*	*	90%	88%	45%	70%	40%
Mathematics	2009	82%	93%	92%	93%	83%	91%	94%	*	*	92%	94%	88%	88%	*
	2008	80%	85%	93%	85%	67%	74%	87%	*	*	85%	85%	40%	63%	*
Writing	2009	94%	96%	97%	96%	92%	98%	96%	*	*	92%	99%	82%	92%	*
	2008	93%	97%	97%	97%	83%	96%	98%	*	*	96%	99%	67%	94%	80%
All Tests	2009	76%	86%	87%	86%	75%	77%	88%	*	*	84%	89%	64%	72%	*
	2008	74%	79%	89%	79%	67%	65%	82%	*	*	78%	80%	23%	52%	< 1%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	97%	98%	97%	88%	94%	98%	*	*	97%	98%	83%	95%	60%
	2008	95%	99%	98%	99%	> 99%	97%	99%	*	*	99%	98%	*	> 99%	*
Mathematics	2009	82%	91%	91%	91%	88%	80%	94%	*	*	90%	91%	56%	78%	29%
	2008	79%	90%	90%	90%	50%	82%	93%	*	*	95%	85%	80%	70%	*
@ Science	2009	73%	82%	84%	82%	88%	65%	85%	*	*	84%	80%	43%	64%	< 1%
	2008	69%	85%	*	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*
@ Soc Studies	2009	92%	93%	96%	93%	88%	86%	95%	*	*	92%	94%	67%	86%	60%
	2008	91%	98%	96%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*
@ All Tests	2009	67%	79%	79%	79%	88%	62%	83%	*	*	81%	78%	41%	62%	< 1%
	2008	64%	82%	*	82%	56%	74%	84%	*	*	89%	74%	80%	62%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	97%	90%	91%	98%	*	*	96%	97%	73%	92%	57%
	2008	91%	96%	97%	94%	93%	85%	96%	*	> 99%	95%	93%	53%	82%	57%
Mathematics	2009	82%	94%	92%	94%	85%	88%	95%	*	*	93%	94%	71%	87%	56%
	2008	80%	92%	93%	89%	64%	80%	92%	*	> 99%	91%	88%	53%	70%	33%
Writing	2009	93%	97%	97%	96%	92%	98%	96%	*	*	92%	99%	82%	92%	*
	2008	93%	98%	97%	97%	83%	96%	98%	*	*	96%	99%	67%	94%	80%
Science	2009	78%	91%	84%	82%	88%	65%	85%	*	*	84%	80%	43%	64%	< 1%
	2008	74%	90%	84%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*
Soc Studies	2009	93%	96%	96%	93%	88%	86%	95%	*	*	92%	94%	67%	86%	60%
	2008	91%	97%	96%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*
All Tests	2009	74%	89%	85%	83%	80%	68%	86%	*	*	83%	84%	47%	67%	20%
	2008	72%	87%	87%	82%	57%	70%	84%	*	> 99%	84%	79%	39%	59%	29%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 649
Grade Span: 07 - 08
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	95%	> 99%	> 99%	*	*	> 99%	> 99%	95%	> 99%	> 99%
Mathematics	2009	89%	97%	96%	97%	90%	94%	98%	*	*	96%	97%	82%	93%	56%
Writing	2009	97%	98%	97%	96%	92%	98%	96%	*	*	92%	99%	82%	92%	*
Science	2009	83%	93%	84%	82%	88%	65%	85%	*	*	84%	80%	43%	64%	< 1%
Soc Studies	2009	98%	99%	> 99%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	86%	> 99%	> 99%
All Tests	2009	84%	94%	90%	87%	85%	78%	89%	*	*	87%	88%	53%	76%	30%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	46%	47%	44%	40%	26%	48%	*	*	38%	51%	18%	24%	< 1%
	2008	34%	47%	55%	47%	43%	27%	51%	*	20%	48%	46%	27%	28%	< 1%
Mathematics	2009	31%	45%	32%	34%	15%	19%	37%	*	*	32%	35%	18%	18%	< 1%
	2008	28%	41%	34%	23%	7%	14%	25%	*	50%	26%	20%	13%	11%	< 1%
Writing	2009	34%	50%	41%	45%	42%	27%	48%	*	*	33%	57%	9%	16%	*
	2008	33%	46%	44%	42%	17%	26%	45%	*	*	32%	52%	11%	26%	< 1%
Science	2009	26%	39%	34%	30%	13%	12%	34%	*	*	35%	25%	5%	7%	< 1%
	2008	22%	31%	36%	30%	50%	24%	31%	*	*	40%	20%	40%	26%	*
Soc Studies	2009	44%	47%	52%	50%	25%	31%	55%	*	*	55%	45%	14%	26%	< 1%
	2008	36%	44%	47%	46%	25%	39%	49%	*	*	61%	31%	40%	32%	*
All Tests	2009	16%	26%	17%	18%	5%	6%	20%	*	*	16%	19%	3%	6%	< 1%
	2008	15%	24%	22%	13%	< 1%	6%	14%	*	< 1%	14%	11%	6%	7%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	90%	90%	93%	*	*	92%	*	*	90%	*	93%	*	*
Mathematics	2009	69%	79%	82%	79%	*	*	76%	*	*	60%	> 99%	79%	40%	*
Writing	2009	72%	60%	75%	56%	*	*	50%	*	*	50%	*	56%	*	*
Science	2009	51%	44%	67%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	78%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	66%	66%	76%	*	*	74%	*	*	58%	> 99%	76%	40%	*

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	91%	92%	90%	82%	94%	*	*	91%	93%	52%	85%	43%
	2008	86%	95%	92%	91%	93%	85%	92%	*	> 99%	92%	90%	45%	78%	57%
Mathematics	2009	80%	93%	90%	93%	85%	88%	94%	*	*	92%	94%	52%	83%	56%
	2008	78%	91%	90%	88%	64%	79%	91%	*	> 99%	89%	87%	36%	66%	29%
Writing	2009	92%	97%	96%	96%	92%	98%	96%	*	*	92%	99%	82%	92%	*
	2008	91%	97%	95%	96%	83%	94%	97%	*	*	94%	99%	60%	90%	80%
Science	2009	78%	91%	84%	82%	88%	65%	85%	*	*	84%	80%	43%	64%	< 1%
	2008	74%	90%	84%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*
Soc Studies	2009	93%	96%	96%	93%	88%	86%	95%	*	*	92%	94%	67%	86%	60%
	2008	91%	97%	96%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*
All Tests	2009	72%	88%	80%	81%	80%	66%	84%	*	*	80%	83%	29%	63%	20%
	2008	69%	86%	84%	80%	57%	70%	82%	*	> 99%	82%	78%	24%	56%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	91%	92%	90%	82%	94%	*	*	91%	93%	65%	85%	43%
Mathematics	2009	80%	93%	89%	92%	85%	88%	93%	*	*	91%	94%	64%	81%	56%
Writing	2009	91%	96%	95%	95%	92%	98%	94%	*	*	90%	99%	70%	88%	*
Science	2009	76%	90%	84%	82%	88%	65%	85%	*	*	84%	80%	45%	64%	< 1%
Soc Studies	2009	92%	96%	96%	93%	88%	86%	95%	*	*	92%	94%	68%	86%	60%
All Tests	2009	71%	87%	79%	81%	80%	67%	84%	*	*	79%	83%	34%	62%	20%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	96%	> 99%	91%	*	*	86%	*	*	> 99%	*	91%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 649
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District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.7%	99.7%	99.8%	100.0%	100.0%	99.8%	*	*	99.7%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	96.7%	91.9%	96.6%	95.2%	98.0%	96.4%	*	*	95.1%	98.1%	56.3%	94.3%	100.0%
Not on TAKS	7.7%	3.0%	7.9%	3.2%	4.8%	2.0%	3.4%	*	*	4.6%	1.9%	43.8%	5.7%	0.0%
TAKS(Acc) Only	2.3%	0.5%	2.5%	0.2%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	2.1%	0.9%	0.0%
TAKS-M Only	3.3%	1.6%	2.8%	1.2%	0.0%	1.0%	1.3%	*	*	2.1%	0.3%	16.7%	3.8%	0.0%
TAKS-Alt Only	0.8%	0.3%	0.6%	0.5%	4.8%	0.0%	0.4%	*	*	0.6%	0.3%	6.3%	0.0%	0.0%
Combination	1.3%	0.5%	1.5%	1.4%	0.0%	1.0%	1.5%	*	*	1.5%	1.2%	18.8%	0.9%	0.0%
By Acct Status														
Acct System	87.3%	93.9%	89.4%	94.3%	95.2%	95.0%	94.3%	*	*	92.7%	96.3%	66.7%	90.6%	100.0%
Non-Acct System	11.2%	5.8%	10.4%	5.5%	4.8%	5.0%	5.5%	*	*	7.0%	3.7%	33.3%	9.4%	0.0%
Mobile	4.7%	3.1%	3.9%	3.2%	0.0%	4.0%	3.1%	*	*	3.0%	3.1%	2.1%	5.7%	0.0%
Non-Acct Test	6.4%	2.5%	6.3%	2.3%	4.8%	1.0%	2.5%	*	*	4.0%	0.6%	31.3%	3.8%	0.0%
Hurricane Ike	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,804	417	652	21	101	523	2	4	328	323	48	106	10
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.8%	99.7%	100.0%	100.0%	99.8%	*	85.7%	99.7%	99.6%	100.0%	99.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	96.4%	93.0%	95.7%	93.8%	100.0%	95.2%	*	85.7%	94.7%	96.8%	45.2%	88.9%	100.0%
Not on TAKS	7.5%	3.2%	6.7%	3.9%	6.3%	0.0%	4.6%	*	0.0%	5.0%	2.8%	54.8%	10.1%	0.0%
TAKS(Acc) Only	2.7%	0.3%	2.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.7%	0.0%	4.8%	1.0%	0.0%
TAKS-M Only	2.9%	2.0%	1.9%	2.2%	0.0%	0.0%	2.7%	*	0.0%	2.6%	1.8%	31.0%	5.1%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.5%	0.5%	6.3%	0.0%	0.4%	*	0.0%	0.7%	0.4%	7.1%	1.0%	0.0%
Combination	1.2%	0.6%	1.2%	0.9%	0.0%	0.0%	1.1%	*	0.0%	1.0%	0.7%	11.9%	3.0%	0.0%
By Acct Status														
Acct System	87.1%	92.3%	90.1%	91.0%	87.5%	95.3%	90.3%	*	85.7%	89.8%	92.3%	42.9%	83.8%	100.0%
Non-Acct System	11.3%	7.3%	9.9%	8.7%	12.5%	4.7%	9.5%	*	0.0%	9.9%	7.4%	57.1%	15.2%	0.0%
Mobile	5.1%	4.5%	4.3%	4.8%	6.3%	4.7%	4.8%	*	0.0%	5.0%	4.6%	2.4%	5.1%	0.0%
Non-Acct Test	6.2%	2.8%	5.0%	3.9%	6.3%	0.0%	4.6%	*	0.0%	5.0%	2.8%	54.8%	10.1%	0.0%
Not Tested														
Absent	1.6%	0.3%	0.2%	0.3%	0.0%	0.0%	0.2%	*	14.3%	0.3%	0.4%	0.0%	1.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.3%	0.0%	0.0%	0.2%	*	14.3%	0.3%	0.4%	0.0%	1.0%	0.0%
Total Count	3,075,682	2,598	451	588	16	86	475	4	7	303	285	42	99	7

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 649
Grade Span: 07 - 08
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	71%	63%	73%	*	73%	75%	*	*	68%	79%	*	77%	*
	2008	53%	70%	77%	71%	*	50%	80%	*	*	60%	79%	*	67%	*
Mathematics	2009	37%	58%	53%	58%	*	50%	65%	*	*	55%	62%	60%	43%	*
	2008	36%	55%	56%	42%	*	30%	52%	*	*	50%	38%	*	21%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.85	0.77	0.76	*	0.51	0.84	*	*	0.78	0.72	*	0.83	*
	2008	0.58	0.73	0.83	0.40	*	0.18	0.52	*	*	0.14	0.58	*	0.21	*
Mathematics	2009	0.38	0.62	0.59	0.66	*	0.66	0.66	*	*	0.64	0.68	0.55	0.67	*
	2008	0.34	0.65	0.60	0.34	*	0.10	0.46	*	*	0.52	0.25	*	0.08	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	4%	3%	4%	13%	6%	3%	*	*	3%	4%	17%	5%	40%
	2008	6%	2%	2%	2%	< 1%	3%	2%	*	20%	2%	2%	*	3%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	99%	98%	> 99%	94%	99%	*	*	98%	99%	75%	95%	60%
	2008	97%	> 99%	99%	> 99%	> 99%	97%	> 99%	*	*	> 99%	99%	*	> 99%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	9%	10%	9%	13%	20%	6%	*	*	10%	9%	44%	23%	71%
	2008	21%	11%	11%	11%	50%	18%	8%	*	*	6%	15%	20%	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	95%	94%	95%	88%	86%	97%	*	*	94%	95%	56%	85%	43%
	2008	86%	95%	94%	95%	63%	88%	97%	*	*	98%	91%	80%	82%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	90%	80%	77%	*	77%	*	*	*	67%	86%	*	80%	71%
Attendance Rate															
	2007-08	95.5%	96.0%	96.2%	96.4%	97.2%	96.6%	96.4%	*	92.4%	96.6%	96.3%	95.0%	95.0%	95.2%
	2006-07	95.5%	96.0%	96.5%	96.5%	96.9%	96.1%	96.6%	*	96.5%	96.5%	96.6%	95.4%	94.9%	97.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	2.6%	0.0%	0.0%

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Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
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District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	649	100.0%	20,695	3,890	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	4.2%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.0%
Grade 2	0	0.0%	0.0%	6.9%	7.9%
Grade 3	0	0.0%	0.0%	8.7%	7.8%
Grade 4	0	0.0%	0.0%	8.4%	7.5%
Grade 5	0	0.0%	4.8%	7.6%	7.5%
Grade 6	0	0.0%	20.4%	7.9%	7.3%
Grade 7	333	51.3%	37.0%	8.6%	7.3%
Grade 8	316	48.7%	36.6%	8.1%	7.3%
Grade 9	0	0.0%	1.3%	7.6%	8.2%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	21	3.2%	3.1%	3.8%	14.2%
Hispanic	99	15.3%	14.1%	15.8%	47.9%
White	522	80.4%	80.3%	79.4%	34.0%
Native American	3	0.5%	0.6%	0.4%	0.4%
Asian/Pac. Islander	4	0.6%	1.9%	0.7%	3.6%
Economically Disadvantaged	134	20.6%	24.3%	20.7%	56.7%
Limited English Proficient (LEP)	11	1.7%	1.3%	2.1%	16.9%
Students w/Disciplinary Placements (2007-08)	8	1.3%	1.9%	1.3%	2.1%
At-Risk	207	31.9%	26.0%	29.0%	48.3%
Mobility (2007-08)	68	11.0%	10.4%	12.4%	19.8%
Number of Students per Teacher	13.7	n/a	14.4	14.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.6%	-	-	8.0%	11.7%
Grade 1	-	-	1.7%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	0.4%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	1.4%	2.5%	-	-	3.4%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	4.0%	1.3%
Grade 5	-	0.3%	0.4%	1.9%	-	5.3%	0.0%	2.4%
Grade 6	-	0.4%	0.0%	0.9%	-	1.8%	0.0%	1.6%
Grade 7	1.8%	0.8%	1.8%	1.4%	4.2%	2.0%	4.2%	2.2%
Grade 8	1.6%	0.7%	1.6%	1.7%	0.0%	3.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL MIDDLE
 Campus #: 036902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	19.5	19.0
Grade 1	-	-	18.9	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	20.3	19.3
Grade 4	-	-	20.1	19.7
Grade 5	-	19.8	18.0	22.1
Grade 6	-	20.8	22.2	21.5
Mixed Grades	-	10.0	10.0	21.8
Secondary: English/Language Arts	18.7	20.6	18.2	19.8
Foreign Languages	-	22.5	19.8	21.1
Mathematics	15.7	19.8	17.2	19.6
Science	17.8	21.5	18.6	20.5
Social Studies	17.2	22.1	18.4	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 649
Grade Span: 07 - 08
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.5	87.0%	88.0%	58.2%	62.9%
Teachers	47.3	76.9%	77.0%	47.4%	50.7%
Professional Support	3.2	5.2%	7.0%	5.7%	8.4%
Campus Admin. (School Leader.)	3.0	4.9%	4.1%	3.0%	2.8%
Educational Aides:	8.0	13.0%	12.0%	10.3%	9.7%
Total Minority Staff:	3.3	5.4%	5.3%	13.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.3	2.8%	0.9%	1.5%	9.7%
Hispanic	1.0	2.1%	2.9%	2.3%	22.1%
White	45.0	95.1%	95.6%	96.2%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	13.9	29.4%	25.6%	16.3%	22.9%
Females	33.4	70.6%	74.4%	83.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.2%	7.3%	1.5%	7.3%
1-5 Years Experience	15.4	32.5%	26.1%	21.1%	30.5%
6-10 Years Experience	10.1	21.4%	20.3%	20.9%	20.0%
11-20 Years Experience	9.0	19.0%	26.4%	33.4%	23.7%
Over 20 Years Experience	10.8	22.8%	19.9%	23.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.8 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.4 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,400	\$40,163	\$46,400	\$40,372
1-5 Years Experience		\$47,280	\$40,802	\$47,640	\$42,463
6-10 Years Experience		\$49,060	\$43,314	\$49,471	\$45,035
11-20 Years Experience		\$52,574	\$48,155	\$53,034	\$49,083
Over 20 Years Experience		\$61,331	\$55,519	\$62,890	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$51,841	\$46,136	\$53,328	\$47,159
Professional Support		\$52,782	\$52,276	\$59,920	\$55,819
Campus Administration (School Leadership)		\$68,775	\$66,282	\$72,859	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.4	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 649
Grade Span: 07 - 08
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL MIDDLE
Campus #: 036902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,916,709	100.0%	\$6,741	\$4,247,891	100.0%	\$7,311	\$117,932,441	100.0%	\$6,033
Instruction (11,95)	\$2,394,227	61.1%	\$4,121	\$2,420,997	57.0%	\$4,167	\$82,756,628	70.2%	\$4,234
Instructional-Related Services (12,13)	\$186,993	4.8%	\$322	\$186,993	4.4%	\$322	\$4,225,899	3.6%	\$216
Instructional Leadership (21)	\$24,934	0.6%	\$43	\$24,934	0.6%	\$43	\$1,158,100	1.0%	\$59
School Leadership (23)	\$332,337	8.5%	\$572	\$332,337	7.8%	\$572	\$8,530,453	7.2%	\$436
Support Services-Student (31,32,33)	\$231,331	5.9%	\$398	\$231,331	5.4%	\$398	\$5,951,826	5.0%	\$304
Other Campus Costs (35,36,51,52,53)	\$746,887	19.1%	\$1,286	\$1,051,299	24.7%	\$1,809	\$15,309,535	13.0%	\$783
By Program:									
Total Operating Expenditures	\$3,169,822	100.0%	\$5,456	\$3,196,592	100.0%	\$5,502	\$101,483,413	100.0%	\$5,192
Bilingual/ESL Education (25)	\$12,481	0.4%	\$21	\$12,481	0.4%	\$21	\$413,644	0.4%	\$21
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,495,714	1.5%	\$77
Accelerated Education (24,30)	\$37,422	1.2%	\$64	\$39,820	1.2%	\$69	\$5,691,256	5.6%	\$291
Gifted & Talented Education (21)	\$369,856	11.7%	\$637	\$369,856	11.6%	\$637	\$2,624,492	2.6%	\$134
Regular Education (11)	\$2,420,525	76.4%	\$4,166	\$2,420,525	75.7%	\$4,166	\$76,149,425	75.0%	\$3,896
Special Education (23)	\$329,538	10.4%	\$567	\$353,910	11.1%	\$609	\$15,092,063	14.9%	\$772
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,819	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	1.5%	1.3%	2.1%	16.0%
Career & Technical Education	13	2.0%	19.0%	13.8%	21.4%
Gifted & Talented Education	24	3.7%	10.3%	3.8%	7.5%
Special Education	50	7.7%	9.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	0.9%	7.5%
Career & Technical Education	0.0	0.0%	2.1%	3.2%	3.9%
Compensatory Education	2.7	5.7%	1.9%	5.7%	3.6%
Gifted & Talented Education	2.8	6.0%	1.7%	6.1%	2.0%
Regular Education	38.1	80.6%	79.1%	77.7%	70.4%
Special Education	2.6	5.5%	9.8%	6.1%	9.7%
Other	1.0	2.2%	4.9%	0.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.