

2008-09 School Report Card

School Name: BARBERS HILL MIDDLE

School Number: 036902041

2009 School Accountability Rating: Academically Acceptable

District Name: BARBERS HILL ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: BARBERS HILL MIDDLE
School Number: 036902041
District Name: BARBERS HILL ISD

School Enrollment: 649
Grade Span: 07 - 08
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	97%	97%	97%	90%	91%	98%	*	*	92%
	2008	91%	96%	97%	94%	93%	85%	96%	*	> 99%	82%
Mathematics	2009	82%	94%	92%	94%	85%	88%	95%	*	*	87%
	2008	80%	92%	93%	89%	64%	80%	92%	*	> 99%	70%
Writing	2009	93%	97%	97%	96%	92%	98%	96%	*	*	92%
	2008	93%	98%	97%	97%	83%	96%	98%	*	*	94%
Science	2009	78%	91%	84%	82%	88%	65%	85%	*	*	64%
	2008	74%	90%	84%	85%	63%	76%	87%	*	*	68%
Soc Studies	2009	93%	96%	96%	93%	88%	86%	95%	*	*	86%
	2008	91%	97%	96%	98%	> 99%	91%	99%	*	*	90%
All Tests	2009	74%	89%	85%	83%	80%	68%	86%	*	*	67%
	2008	72%	87%	87%	82%	57%	70%	84%	*	> 99%	59%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2008	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	71%	63%	73%	*	73%	75%	*	*	77%
	2008	53%	70%	77%	71%	*	50%	80%	*	*	67%
Mathematics	2009	37%	58%	53%	58%	*	50%	65%	*	*	43%
	2008	36%	55%	56%	42%	*	30%	52%	*	*	21%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	4%	3%	4%	13%	6%	3%	*	*	5%
2008	6%	2%	2%	2%	< 1%	3%	2%	*	20%	3%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	98%	99%	98%	> 99%	94%	99%	*	*	95%
2008	97%	> 99%	99%	> 99%	> 99%	97%	> 99%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	9%	10%	9%	13%	20%	6%	*	*	23%
2008	21%	11%	11%	11%	50%	18%	8%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	95%	94%	95%	88%	86%	97%	*	*	85%
2008	86%	95%	94%	95%	63%	88%	97%	*	*	82%
Attendance Rate										
2007-08	95.5%	96.0%	96.2%	96.4%	97.2%	96.6%	96.4%	*	92.4%	95.0%
2006-07	95.5%	96.0%	96.5%	96.5%	96.9%	96.1%	96.6%	*	96.5%	94.9%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	19.8	18.2	20.6	18.7
Foreign Languages	21.1	19.8	22.5	-
Mathematics	19.6	17.2	19.8	15.7
Science	20.5	18.6	21.5	17.8
Social Studies	21.7	18.4	22.1	17.2
Number of Students per Teacher	14.4	14.7	14.4	13.7
Instructional Staff Percent **	63.9%	60.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	58.1%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,033	\$7,311
Instruction (11,95)			\$4,234	\$4,167
Instructional-Related Services (12,13)			\$216	\$322
Instructional Leadership (21)			\$59	\$43
School Leadership (23)			\$436	\$572
Support Services-Student (31,32,33)			\$304	\$398
Other Campus Costs (35,36,51,52,53)			\$783	\$1,809

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.