

DISTRICT NAME: BARBERS HILL IS  
 CAMPUS NAME: BARBERS HILL PRI  
 CAMPUS NUMBER: 036902102  
 Campus Rating: Recognized  
 Grade Span: 01 - 02

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 (This school is paired with BARBERS HILL EL.)  
 Special formats (\*\*, >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	552	588	94%	100%	589	622	95%		-1			EX	-	-	EX
African Amer	13	16	81%	3%	*	*	95%		-14			-	-	-	-
X Hispanic	99	107	93%	18%	94	104	90%		3			EX	-	-	EX
X White	423	446	95%	76%	468	489	96%		-1			EX	-	-	EX
X Econ Disadv	121	145	83%	25%	136	154	88%		-5			RE	-	-	RE
<b>Writing (70%/80%/90%)</b>															
X All Students	277	291	95%	100%	329	335	98%		-3			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	89%		*			-	-	-	-
X Hispanic	*	*	95%	*	*	*	98%		-3			EX	-	-	EX
X White	223	233	96%	80%	255	259	98%		-2			EX	-	-	EX
X Econ Disadv	63	69	91%	24%	75	78	96%		-5			EX	-	-	EX
<b>Social Studies (70%/80%/90%)</b>															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	564	588	96%	100%	588	622	95%		1			EX	-	-	EX
African Amer	12	16	75%	3%	18	22	82%		-7			-	-	-	-
X Hispanic	102	107	95%	18%	96	104	92%		3			EX	-	-	EX
X White	434	446	97%	76%	468	489	96%		1			EX	-	-	EX
X Econ Disadv	130	145	90%	25%	138	154	90%		0			EX	-	-	EX
<b>Science (60%/80%/90%)</b>															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu											
	at	Taking	at	Grp											
	Commended		Commended	%											
Reading/ELA															
ELL Students	25	28	89%		-	-	-	-	-	-	-	-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
<b>Reading/ELA</b>															
X All Students	292	588	50%	100%											
X Econ Disadv	49	145	34%	25%											
<b>Mathematics</b>															
X All Students	306	588	52%	100%											
X Econ Disadv	48	145	33%	25%											

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	1	1	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.