

2008-09 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL PRIMARY

Campus #: 036902102

2009 Accountability Rating: Exemplary

This school is paired with 036902103 ,BARBERS HILL EL

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 535
Grade Span: 01 - 02
School Type: Elementary

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL PRIMARY
Campus #: 036902102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	95%	-	95%	90%	89%	97%	*	*	95%	95%	88%	85%	89%
	2008	89%	98%	-	98%	> 99%	95%	98%	*	*	> 99%	95%	> 99%	89%	82%
Mathematics	2009	86%	95%	-	95%	91%	92%	96%	*	*	95%	96%	94%	92%	80%
	2008	85%	93%	-	93%	90%	91%	93%	*	*	95%	91%	84%	88%	83%
All Tests	2009	82%	92%	-	92%	82%	84%	94%	*	*	92%	92%	88%	83%	73%
	2008	80%	92%	-	92%	92%	88%	92%	*	*	95%	88%	85%	84%	75%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	96%	-	96%	75%	98%	96%	*	*	94%	98%	94%	91%	*
	2008	85%	94%	-	94%	83%	97%	94%	*	*	93%	95%	85%	86%	*
Mathematics	2009	88%	96%	-	96%	> 99%	96%	96%	*	*	97%	95%	94%	96%	80%
	2008	87%	97%	-	97%	92%	97%	97%	*	*	98%	96%	77%	94%	*
Writing	2009	92%	98%	-	98%	> 99%	98%	97%	*	*	96%	99%	88%	94%	*
	2008	93%	98%	-	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*
All Tests	2009	78%	92%	-	92%	75%	92%	93%	*	*	89%	95%	85%	88%	80%
	2008	77%	91%	-	91%	75%	92%	91%	*	*	90%	92%	77%	83%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	-	97%	87%	95%	98%	*	*	95%	98%	91%	92%	> 99%
	2008	91%	96%	-	97%	91%	97%	97%	*	*	97%	96%	94%	89%	93%
Mathematics	2009	82%	94%	-	96%	96%	94%	96%	*	*	96%	96%	94%	94%	80%
	2008	80%	92%	-	95%	91%	94%	95%	*	*	96%	93%	81%	91%	80%
Writing	2009	93%	97%	-	98%	> 99%	98%	97%	*	*	96%	99%	88%	94%	*
	2008	93%	98%	-	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*
All Tests	2009	74%	89%	-	93%	83%	90%	95%	*	*	92%	95%	86%	89%	80%
	2008	72%	87%	-	92%	82%	91%	92%	*	*	93%	91%	82%	84%	80%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	-	99%	96%	98%	99%	*	*	98%	99%	97%	96%	> 99%
Mathematics	2009	89%	97%	-	98%	96%	97%	99%	*	*	98%	98%	94%	97%	93%
Writing	2009	97%	98%	-	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	94%	-	98%	91%	96%	98%	*	*	97%	98%	94%	96%	93%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 535
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District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL PRIMARY
Campus #: 036902102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	46%	-	51%	17%	42%	54%	*	*	48%	54%	39%	30%	23%
	2008	34%	47%	-	47%	9%	46%	50%	*	*	47%	47%	44%	35%	36%
Mathematics	2009	31%	45%	-	54%	26%	53%	55%	*	*	57%	50%	50%	40%	20%
	2008	28%	41%	-	42%	9%	36%	44%	*	*	44%	40%	34%	30%	27%
Writing	2009	34%	50%	-	54%	42%	45%	57%	*	*	47%	62%	25%	43%	*
	2008	33%	46%	-	51%	36%	46%	51%	*	*	42%	60%	33%	39%	*
All Tests	2009	16%	26%	-	31%	13%	26%	33%	*	*	31%	32%	22%	16%	7%
	2008	15%	24%	-	26%	5%	19%	28%	*	*	25%	26%	15%	15%	13%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	-	95%	82%	93%	96%	*	*	94%	96%	86%	88%	92%
	2008	86%	95%	-	96%	92%	96%	96%	*	*	97%	95%	94%	88%	86%
Mathematics	2009	80%	93%	-	96%	96%	94%	96%	*	*	95%	96%	89%	94%	80%
	2008	78%	91%	-	95%	91%	93%	95%	*	*	96%	93%	79%	90%	80%
Writing	2009	92%	97%	-	97%	> 99%	98%	97%	*	*	95%	99%	82%	94%	*
	2008	91%	97%	-	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*
All Tests	2009	72%	88%	-	92%	78%	88%	93%	*	*	90%	94%	84%	85%	75%
	2008	69%	86%	-	91%	83%	89%	92%	*	*	92%	90%	79%	83%	73%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	-	95%	82%	92%	96%	*	*	94%	96%	84%	88%	86%
Mathematics	2009	80%	93%	-	95%	96%	94%	96%	*	*	96%	95%	89%	94%	80%
Writing	2009	91%	96%	-	97%	> 99%	98%	96%	*	*	95%	99%	78%	95%	> 99%
All Tests	2009	71%	87%	-	92%	78%	88%	93%	*	*	90%	93%	80%	85%	75%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.7%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	96.7%	-	98.1%	100.0%	98.3%	97.9%	*	*	98.0%	98.2%	74.0%	97.2%	100.0%
Not on TAKS	7.7%	3.0%	-	1.9%	0.0%	1.7%	2.1%	*	*	2.0%	1.8%	26.0%	2.8%	0.0%
TAKS(Acc) Only	2.3%	0.5%	-	0.4%	0.0%	0.0%	0.6%	*	*	0.3%	0.6%	6.0%	0.7%	0.0%
TAKS-M Only	3.3%	1.6%	-	1.2%	0.0%	0.0%	1.5%	*	*	1.4%	0.9%	16.0%	1.4%	0.0%
TAKS-Alt Only	0.8%	0.3%	-	0.3%	0.0%	1.7%	0.0%	*	*	0.3%	0.3%	4.0%	0.7%	0.0%
Combination	1.3%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	93.9%	-	93.7%	95.8%	95.7%	93.1%	*	*	93.5%	93.9%	72.0%	83.7%	100.0%
Non-Acct System	11.2%	5.8%	-	6.3%	4.2%	4.3%	6.9%	*	*	6.5%	6.1%	28.0%	16.3%	0.0%
Mobile	4.7%	3.1%	-	3.8%	4.2%	0.9%	4.5%	*	*	4.0%	3.7%	2.0%	10.6%	0.0%
Non-Acct Test	6.4%	2.5%	-	1.9%	0.0%	1.7%	2.1%	*	*	2.0%	1.8%	26.0%	2.8%	0.0%
Hurricane Ike	0.1%	0.2%	-	0.6%	0.0%	1.7%	0.4%	*	*	0.6%	0.6%	0.0%	2.8%	0.0%
Not Tested														
Absent	1.5%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,804	-	680	24	117	533	3	3	354	326	50	141	15
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	96.4%	-	97.2%	100.0%	94.4%	97.7%	*	*	96.7%	97.6%	67.3%	96.7%	100.0%
Not on TAKS	7.5%	3.2%	-	2.8%	0.0%	5.6%	2.3%	*	*	3.3%	2.4%	32.7%	3.3%	0.0%
TAKS(Acc)	2.7%	0.3%	-	0.2%	0.0%	1.1%	0.0%	*	*	0.3%	0.0%	1.9%	0.8%	0.0%
TAKS-M Only	2.9%	2.0%	-	2.0%	0.0%	1.1%	2.3%	*	*	2.6%	1.4%	23.1%	0.8%	0.0%
TAKS-Alt Only	0.7%	0.3%	-	0.5%	0.0%	2.2%	0.0%	*	*	0.3%	0.7%	5.8%	0.8%	0.0%
Combination	1.2%	0.6%	-	0.2%	0.0%	1.1%	0.0%	*	*	0.0%	0.3%	1.9%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	92.3%	-	92.0%	78.6%	89.9%	93.2%	*	*	92.5%	91.4%	63.5%	86.8%	100.0%
Non-Acct System	11.3%	7.3%	-	8.0%	21.4%	10.1%	6.8%	*	*	7.5%	8.6%	36.5%	13.2%	0.0%
Mobile	5.1%	4.5%	-	5.2%	21.4%	4.5%	4.4%	*	*	4.3%	6.2%	3.8%	9.9%	0.0%
Non-Acct Test	6.2%	2.8%	-	2.8%	0.0%	5.6%	2.3%	*	*	3.3%	2.4%	32.7%	3.3%	0.0%
Not Tested														
Absent	1.6%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,598	-	597	28	89	473	2	4	305	292	52	121	15
Attendance Rate														
2007-08	95.5%	96.0%	-	96.0%	95.9%	96.2%	95.9%	*	97.9%	96.3%	95.6%	95.5%	95.3%	97.3%
2006-07	95.5%	96.0%	-	96.0%	97.7%	95.5%	96.1%	*	*	96.3%	95.7%	95.7%	95.0%	96.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 535
Grade Span: 01 - 02
School Type: Elementary

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL PRIMARY
Campus #: 036902102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	535	100.0%	-	3,890	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.3%	4.2%
Kindergarten	0	0.0%	-	7.2%	7.7%
Grade 1	265	49.5%	-	6.8%	8.0%
Grade 2	270	50.5%	-	6.9%	7.9%
Grade 3	0	0.0%	-	8.7%	7.8%
Grade 4	0	0.0%	-	8.4%	7.5%
Grade 5	0	0.0%	-	7.6%	7.5%
Grade 6	0	0.0%	-	7.9%	7.3%
Grade 7	0	0.0%	-	8.6%	7.3%
Grade 8	0	0.0%	-	8.1%	7.3%
Grade 9	0	0.0%	-	7.6%	8.2%
Grade 10	0	0.0%	-	7.8%	7.0%
Grade 11	0	0.0%	-	7.3%	6.4%
Grade 12	0	0.0%	-	5.5%	5.8%
Ethnic Distribution:					
African American	21	3.9%	-	3.8%	14.2%
Hispanic	93	17.4%	-	15.8%	47.9%
White	414	77.4%	-	79.4%	34.0%
Native American	3	0.6%	-	0.4%	0.4%
Asian/Pac. Islander	4	0.7%	-	0.7%	3.6%
Economically Disadvantaged	133	24.9%	-	20.7%	56.7%
Limited English Proficient (LEP)	21	3.9%	-	2.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	1.3%	2.1%
At-Risk	131	24.5%	-	29.0%	48.3%
Mobility (2007-08)	66	10.9%	-	12.4%	19.8%
Number of Students per Teacher	15.2	n/a	-	14.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.6%	-	-	8.0%	11.7%
Grade 1	1.7%	-	1.7%	5.5%	0.0%	-	0.0%	10.5%
Grade 2	0.4%	-	0.4%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	-	-	1.4%	2.5%	-	-	3.4%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	4.0%	1.3%
Grade 5	-	-	0.4%	1.9%	-	-	0.0%	2.4%
Grade 6	-	-	0.0%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	1.8%	1.4%	-	-	4.2%	2.2%
Grade 8	-	-	1.6%	1.7%	-	-	0.0%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	19.0
Grade 1	18.9	-	18.9	19.0
Grade 2	18.0	-	18.0	19.3
Grade 3	-	-	20.3	19.3
Grade 4	-	-	20.1	19.7
Grade 5	-	-	18.0	22.1
Grade 6	-	-	22.2	21.5
Mixed Grades	10.0	-	10.0	21.8
Secondary: English/Language Arts	-	-	18.2	19.8
Foreign Languages	-	-	19.8	21.1
Mathematics	-	-	17.2	19.6
Science	-	-	18.6	20.5
Social Studies	-	-	18.4	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.3	100.0%	-	100.0%	100.0%
Professional Staff:	42.3	77.9%	-	58.2%	62.9%
Teachers	35.3	65.0%	-	47.4%	50.7%
Professional Support	5.0	9.2%	-	5.7%	8.4%
Campus Admin. (School Leader.)	2.0	3.7%	-	3.0%	2.8%
Educational Aides:	12.0	22.1%	-	10.3%	9.7%
Total Minority Staff:	4.0	7.4%	-	13.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.8%	-	1.5%	9.7%
Hispanic	3.0	8.5%	-	2.3%	22.1%
White	31.3	88.7%	-	96.2%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	16.3%	22.9%
Females	35.3	100.0%	-	83.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	1.5%	7.3%
1-5 Years Experience	9.3	26.3%	-	21.1%	30.5%
6-10 Years Experience	8.0	22.7%	-	20.9%	20.0%
11-20 Years Experience	14.0	39.7%	-	33.4%	23.7%
Over 20 Years Experience	4.0	11.3%	-	23.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		11.5 yrs.	- yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	- yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$46,400	\$40,372
1-5 Years Experience		\$48,021	-	\$47,640	\$42,463
6-10 Years Experience		\$49,472	-	\$49,471	\$45,035
11-20 Years Experience		\$52,730	-	\$53,034	\$49,083
Over 20 Years Experience		\$63,571	-	\$62,890	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$51,984	-	\$53,328	\$47,159
Professional Support		\$59,791	-	\$59,920	\$55,819
Campus Administration (School Leadership)		\$76,948	-	\$72,859	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.4	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,367,812	100.0%	\$5,971	\$3,662,544	100.0%	\$6,494	-	-	-
Instruction (11,95)	\$2,439,918	72.4%	\$4,326	\$2,477,753	67.7%	\$4,393	-	-	-
Instructional-Related Services (12,13)	\$209,992	6.2%	\$372	\$209,992	5.7%	\$372	-	-	-
Instructional Leadership (21)	\$14,546	0.4%	\$26	\$14,546	0.4%	\$26	-	-	-
School Leadership (23)	\$268,210	8.0%	\$476	\$268,210	7.3%	\$476	-	-	-
Support Services-Student (31,32,33)	\$160,120	4.8%	\$284	\$160,120	4.4%	\$284	-	-	-
Other Campus Costs (35,36,51,52,53)	\$275,026	8.2%	\$488	\$531,923	14.5%	\$943	-	-	-
By Program:									
Total Operating Expenditures	\$3,092,786	100.0%	\$5,484	\$3,130,621	100.0%	\$5,551	-	-	-
Bilingual/ESL Education (25)	\$257,025	8.3%	\$456	\$257,025	8.2%	\$456	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$469,120	15.2%	\$832	\$470,176	15.0%	\$834	-	-	-
Gifted & Talented Education (21)	\$139,090	4.5%	\$247	\$139,090	4.4%	\$247	-	-	-
Regular Education (11)	\$1,988,238	64.3%	\$3,525	\$1,988,238	63.5%	\$3,525	-	-	-
Special Education (23)	\$239,313	7.7%	\$424	\$276,092	8.8%	\$490	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	3.7%	-	2.1%	16.0%
Career & Technical Education	0	0.0%	-	13.8%	21.4%
Gifted & Talented Education	28	5.2%	-	3.8%	7.5%
Special Education	44	8.2%	-	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.4	6.9%	-	0.9%	7.5%
Career & Technical Education	0.0	0.0%	-	3.2%	3.9%
Compensatory Education	4.9	13.8%	-	5.7%	3.6%
Gifted & Talented Education	2.2	6.1%	-	6.1%	2.0%
Regular Education	24.4	69.1%	-	77.7%	70.4%
Special Education	1.5	4.1%	-	6.1%	9.7%
Other	0.0	0.0%	-	0.4%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.