

Completing the Teacher STaR Chart – Returning Teacher

Go to <http://starchart.esc12.net>

Click **Login**. You will be taken to the page shown below.

The screenshot shows the STaR Chart login interface. At the top, there is a header with the STaR CHART logo on the left and the Texas Education Agency logo on the right. Below the header, there are two main sections: 'User Info' and 'Further Info'. The 'Login' section is highlighted in blue and contains a 'Username' field with the text 'william.mansel' and a 'Password' field with masked characters. A 'Login' button is located to the right of the password field. Below the login section is a 'Forgot your Password?' section, which includes a text box for 'StarChart Username:' and a 'Send Password' button. Red arrows point from instructional text boxes to these specific fields and buttons.

**1. Get username from principal.
2. Enter username in field provided.**

**3. Enter your password
4. Click Login**

*Forgot your password?
Enter your username in field provided and click "Send Password"*

- As a teacher returning to the same campus as last school year, you do not have to create a user profile. Simply log in to the STaR Chart website and get to work.
- Remember, your username is NOT like any other you have. If you cannot remember your username, please check with the principal's office. He/she has the complete list.
- If you have forgotten your password from last year, no problem. Enter your username (get it from your principal if you forgot) in the field provided and click "Send Password." The STaR Chart system will email your password to you at the email address you provided.
- If you have any questions, please contact Bill Mansel.

Part two: Completing the STaR Chart.

The screenshot shows the STaR Chart MyPage interface. At the top, there is a navigation bar with links for MyPage, Update Contact Info, and Change Password. The main header identifies the user as William Mansel from Barbers Hill H S. A 'Begin' button is prominently displayed. Below this, the 'TEACHING & LEARNING' section lists several concepts, each with a red 'X' and the text '--Not Specified--'. The 'Educator Preparation and Development' section is also visible at the bottom of the list.

TEACHING & LEARNING	
Patterns of Classroom Use	X --Not Specified--
Frequency/ Design of Instructional Setting Using Digital Content	X --Not Specified--
Content Area Connections	X --Not Specified--
Technology Applications (TA) TEKS Implementation (TAC Chapter 126)	X --Not Specified--
Student Mastery of Technology Applications (TA) TEKS	X --Not Specified--
Online Learning	X --Not Specified--

Educator Preparation and Development

The screen above shows your main screen. The concepts you will be self-evaluating are shown along with the status of each concept. A red “X –Not Specified–“ indicates that you have not yet rated your self on that particular concept.

To begin your self-evaluation, click **Begin**.

[MyPage](#) [Update Contact Info](#) [Change Password](#)

[Next](#)

User Info

William Mansel
Barbers Hill H S
[logout](#)

Further Info

[TL-1](#)
[TL-2](#)
[TL-3](#)
[TL-4](#)
[TL-5](#)
[TL-6](#)
[EP-1](#)
[EP-2](#)
[EP-3](#)
[EP-4](#)
[EP-5](#)
[EP-6](#)
[-1](#)
[-2](#)
[-3](#)
[-4](#)
[-5](#)
[-6](#)
[INF-1](#)
[INF-2](#)
[INF-3](#)
[INF-4](#)

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

<input type="checkbox"/> Early	<p>I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.</p> <p>My students use software for skill reinforcement. Teacher uses technology to complete tasks such as gradebook and attendance; e-mail; produce documents; manage curriculum and administrative tasks; and present electronic information to students.</p>
<input type="checkbox"/> Developing	<p>I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.</p> <p>My students use technology to communicate and present information. more...</p>
<input type="checkbox"/> Advanced	<p>I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community.</p> <p>My students evaluate information, analyze data and content to solve problems. more...</p>
<input type="checkbox"/> Target	<p>My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.</p> <p>Learning is transformed as my students propose, assess, and implement solutions to problems. more...</p>

Read the rating standards carefully each rating level and **choose the rating level that best fits your use of technology.** Early (1) is the first level; Target (5) highest level, the rating we all are shooting for.

The green [more...](#) link will provide additional help in choosing a rating level.

You will **automatically** be directed to the next screen when you choose one of the rating levels. (If you want to move ahead without making a choice, click Next.)

Notice that the list of standards on the left now shows your rating for the pages you have completed?

NOTE: It is OKAY to rate your self one of the lower ratings. If you are completely confused, it is probably a good bet to rate yourself as “Early.” Please be honest: an overrated campus will fare less well overall than a lower-rated accurate assessment. (Remember, federal funding is at stake.)

You may stop at any time and return to finish your STaR chart. You will be directed to those criteria that you have not rated.

When you are finished, go to the last criteria page (INF-6) and click FINISH.

[MyPage](#) [Update Contact Info](#) [Change Password](#)

User Info

William Mansel
Barbers Hill H S
[logout](#)

Further Info

MyPage For: William Mansel

[Print Friendly Version](#)

Your chart is NOT complete. [Click here to continue ==>](#)

TEACHING & LEARNING

Patterns of Classroom Use	2	Developing Tech
Frequency/ Design of Instructional Setting Using Digital Content	X	--Not Specified--

You will be returned to your main page.

You will be notified of the status of your STaR chart.

If you are not finished, you can click **Continue** to return to work.

If you have completed all sections, you will see an Update button

Once you have finished all sections and clicked the Update button, you are through.

Thank you for taking the time to complete your STaR chart. You may print a copy of your results for your records if you want. Remember, your STaR chart is confidential; no one from Barbers Hill will see your individual responses. Your principal will see an average of the responses from all teachers on your campus.