

Completing the Teacher STaR Chart

Part One: Completing your profile

Go to <http://starchart.esc12.net>

Click **Login**. You will be taken to the page shown below.

The screenshot shows the STaR Chart login interface. At the top left is the 'STAR CHART' logo. At the top right is the Texas Education Agency logo. The page is divided into two main sections: 'User Info' and 'Further Info'. The 'User Info' section contains a 'Login' form with 'Username:' and 'Password:' labels and corresponding input fields. A 'Login' button is located below the password field. The 'Further Info' section contains a 'Forgot your Password?' link and a form with a 'StarChart Username:' label and a 'Send Password' button. Three callout boxes provide instructions: 1) '1) Enter Username (get from your principal)' points to the username input field. 2) '2) Password is "password"' points to the password input field. 3) '3) Click Login' points to the 'Login' button, which is circled in red.

- 1) *Please get your official username from your campus principal. *This is NOT the same as your computer, or your gradebook login names.*
- 2) The default password = "password."
You will be asked to change it the first time you login.
- 3) Click "Login."

The login screen above can be used if you forget the password you select in the following steps. Therefore it is essential for you to enter your correct email.

The screen below will appear after you have logged in. You MUST complete the information requested by this screen.

STAR CHART Texas Education Agency

User Info

William Mansel
Barbers Hill H S
[logout](#)

Initial Account Update For: William Mansel

Welcome to StarChart. Please complete your account setup by specifying the information below. Once you click UPDATE, we will send an email (to the email address you specify) which will contain a clickable link. Click this link to return to our site. Login there with your revised password. This will complete your registration and allow you to enter your StarChart.

Email:

Email Retyped:

Subject Area You Teach: --select one--

Grade(s) You Teach: --select one--

Password:

Password Retyped:

Passwords should be 4 to 20 characters long.

[Update](#)

Email: Use your school email with the @bhisd.net domain name.
Example: bmansel@bhisd.net

DO NOT USE A PERSONAL EMAIL ACCOUNT. The system will reject any accounts such as @aol.com; @yahoo.com, or @hotmail.com

Retype Email: re-enter your email exactly as you typed it above.

Subject area you teach: select the appropriate response for your current assignment from the drop-down list

Grade(s) you teach: select the appropriate response for your current assignment from the drop-down list.

Password: Enter your own password, something you can remember.

Retype password: Enter the same password again.

Click **Update**.

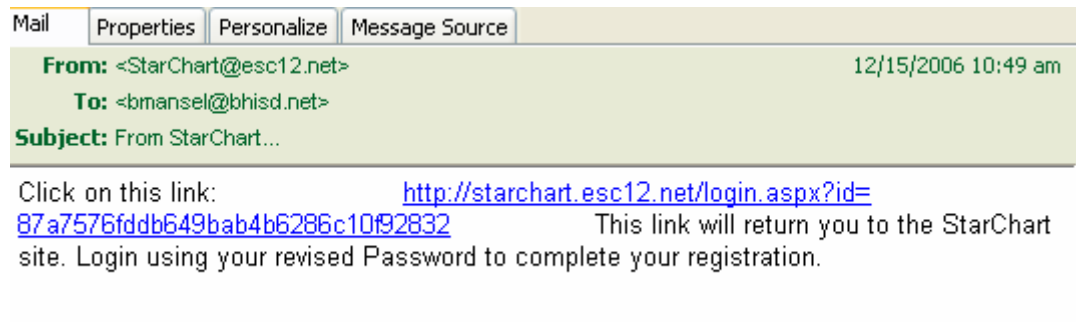
You will see the screen shown below. You have been logged out of the system and you will have to wait for your profile to be updated before you can continue. The mail should arrive in about 10 minutes.



You have been sent an email from STaR Chart.

You must open that email and click on the clickable link in order to activate your profile.

In about 10 minutes, **check your email**. You will receive an email message from STaR Chart@esc12.net similar to the one below.



Click on the link and login using your new password to continue your STaR Chart experience!!

NOTE: you can also go back to <http://starchart.esc12.net> and log in.

Part two: Completing the STaR Chart.

The screenshot shows the STaR Chart MyPage interface. At the top, there is a navigation bar with links for MyPage, Update Contact Info, and Change Password. The main header identifies the user as William Mansel from Barbers Hill H S. A 'Begin' button is prominently displayed. Below this, the 'TEACHING & LEARNING' section lists several concepts, each with a red 'X' and the text '--Not Specified--'.

TEACHING & LEARNING	
Patterns of Classroom Use	X --Not Specified--
Frequency/ Design of Instructional Setting Using Digital Content	X --Not Specified--
Content Area Connections	X --Not Specified--
Technology Applications (TA) TEKS Implementation (TAC Chapter 126)	X --Not Specified--
Student Mastery of Technology Applications (TA) TEKS	X --Not Specified--
Online Learning	X --Not Specified--

Below the teaching and learning section is the 'Educator Preparation and Development' section, which is currently empty.

The screen above shows your main screen. The concepts you will be self-evaluating are shown along with the status of each concept. A red “X –Not Specified–“ indicates that you have not yet rated your self on that particular concept.

To begin your self-evaluation, click **Begin**.

[MyPage](#) [Update Contact Info](#) [Change Password](#)

[Next](#)

User Info

William Mansel
Barbers Hill H S
[logout](#)

Further Info

[TL-1](#)
[TL-2](#)
[TL-3](#)
[TL-4](#)
[TL-5](#)
[TL-6](#)
[EP-1](#)
[EP-2](#)
[EP-3](#)
[EP-4](#)
[EP-5](#)
[EP-6](#)
[-1](#)
[-2](#)
[-3](#)
[-4](#)
[-5](#)
[-6](#)
[INF-1](#)
[INF-2](#)
[INF-3](#)
[INF-4](#)

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

<input type="checkbox"/> Early	<p>I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.</p> <p>My students use software for skill reinforcement. Teacher uses technology to complete tasks such as gradebook and attendance; e-mail; produce documents; manage curriculum and administrative tasks; and present electronic information to students.</p>
<input type="checkbox"/> Developing	<p>I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.</p> <p>My students use technology to communicate and present information. more...</p>
<input type="checkbox"/> Advanced	<p>I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community.</p> <p>My students evaluate information, analyze data and content to solve problems. more...</p>
<input type="checkbox"/> Target	<p>My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.</p> <p>Learning is transformed as my students propose, assess, and implement solutions to problems. more...</p>

Read the rating standards carefully each rating level and **choose the rating level that best fits your use of technology.** Early (1) is the first level; Target (5) highest level, the rating we all are shooting for.

The green [more...](#) link will provide additional help in choosing a rating level.

You will **automatically** be directed to the next screen when you choose one of the rating levels. (If you want to move ahead without making a choice, click Next.)

Notice that the list of standards on the left now shows your rating for the pages you have completed?

NOTE: It is OKAY to rate your self one of the lower ratings. If you are completely confused, it is probably a good bet to rate yourself as “Early.” Please be honest: an overrated campus will fare less well overall than a lower-rated accurate assessment. (Remember, federal funding is at stake.)

You may stop at any time and return to finish your STaR chart. You will be directed to those criteria that you have not rated.

When you are finished, go to the last criteria page (INF-6) and click FINISH.

[MyPage](#) [Update Contact Info](#) [Change Password](#)

User Info

William Mansel
Barbers Hill H S
[logout](#)

Further Info

MyPage For: William Mansel

[Print Friendly Version](#)

Your chart is NOT complete. [Click here to continue ==>](#)

TEACHING & LEARNING

Patterns of Classroom Use	2 Developing Tech
Frequency/ Design of Instructional Setting Using Digital Content	X --Not Specified--

You will be returned to your main page.

You will be notified of the status of your STaR chart.

If you are not finished, you can click **Continue** to return to work.

If you have completed all sections, you will see a **Submit** button

Once you have finished all sections and clicked the Submit button, you are through.

Thank you for taking the time to complete your STaR chart. You may print a copy of your results for your records if you want. Remember, your STaR chart is confidential; no one from Barbers Hill will see your individual responses. Your principal will see an average of the responses from all teachers on your campus.