

2018 Summer Highlights:



Kim Sutton is a fabulous presenter, who has taught thousands of teachers the joy and excitement of “hands-on” math. Kim’s teaching experience includes over 30 years of classroom teaching, time as a regional math specialist and as a university instructor. Kim has worked with over 300 districts nationally and internationally as a staff development consultant. A former Associate Director of Project AIMS, Kim has a master’s degree in Mathematics Education and has been the keynote speaker for state and regional math conferences. Kim has produced many wonderful math games and tools and has written many articles about pattern blocks and classroom management. Kim is also the creator of the 10 Block Schedule for Math Fact Fluency program for grades K-6.

Experience what others have learned—Kim Sutton is a dynamic, extraordinary educator whose enthusiasm and love for teaching are contagious! She gives you practical, easy to implement information and ideas that you will use for years. Don’t miss this wonderful opportunity to be thrilled, challenged and energized!

Featured Session: Math Fact Fluency – June 19th



Nancy Motley's love for her students and her commitment to their education has motivated her diverse career path within the public system. She is currently an Educational Consultant for Seidlitz Education.

She is also the co-author of The Diverse Learner Flip Book, and has developed a variety of training sessions in thinking strategies, vocabulary development, non-fiction reading and writing, and ELPS implementation. Nancy’s previous educational roles included: classroom teacher, reading specialist, intervention program coordinator, professional development instructor, and curriculum developer.

Featured Session: 7 Steps to a Language Rich Classroom - June 25th



Because of her knowledge of ELLs and her engaging and enthusiastic presentation style, Dr. Michelle Yzquierdo has become a very popular and sought-after trainer and presenter, receiving accolades from individuals from all facets of education. She has presented at the local and state level on a variety of topics including best practices for ELLs, implementation of effective new arrival centers, factors contributing to the success of high school immigrants as well as numerous trainings addressing state and federal accountability and compliance concerns.

Dr. Yzquierdo holds an undergraduate degree from Texas A&M University, a Master’s Degree from the University of Houston, and most recently completed a Doctorate Degree from Lamar University in 2013. Her doctoral research focused on the factors contributing to the success of high school immigrant students and she continues researching and presenting on this important topic.

Featured Sessions: Meeting the Needs of Diverse Learners – July 19th

Deborah Louis is the founder of Louis Educational Concepts, an independent consulting firm which provides professional development training to educators in English Language Arts as well as reading and writing across the curricula with technology integration.



A former College Board consultant, she has taught on-level, Pre-AP, and AP English to middle school and high school students in Texas. She has served as a Secondary English Vertical Team Coordinator and District Lead AP Teacher, leading the design and development of an aligned and comprehensive 7-12 Pre-AP and AP English program in three Texas school districts. She was one of five national presenters for the Jane Schaffer Writing Program, which she now owns.

Deborah holds a B.B.A. in Marketing from The University of Texas at Austin, an M.A. in English with an Emphasis in Classical Rhetoric from The University of North Texas in Denton, and an M.A. and Ph.D. from Pacifica Graduate Institute in Carpinteria, California. She resides in Dallas, Texas.

Featured Sessions: Analytical Response to Literature and Close Reading – July 12th

Tricia McKale Skyles began her career in education as a middle school teacher in Delphos, Kansas. After several years in the classroom, she began working as an instructional coach with Pathways to Success, a GEAR UP project that partnered the University of Kansas Center for Research on Learning and Topeka Public Schools. She consults with many schools in all areas of behavior management, school-wide interventions, and best instructional practices. Tricia co-authored *Coaching Classroom Management: A Toolkit for Administrators and Coaches* with Randy Sprick, Jim Knight, and Wendy Reinke.



In her role as a *Safe & Civil Schools* consultant, Tricia has provided training in:

- CHAMPS: A Proactive and Positive Approach to Classroom Management
- Coaching Classroom Management for Coaches
- Coaching Classroom Management for Administrators
- Foundations: Establishing Positive Discipline Policies
- ParaPro: Supporting the Instructional Process

Featured Session: CHAMPS for PBIS Teams (morning session) – July 23rd

CHAMPS for Administrators (afternoon session) – July 23rd

CHAMPS: A Proactive Approach to Classroom Management – July 24th