

## Appendix J – Accountability System Reports

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### Accountability Reports

When TEA releases accountability ratings each year, it also releases the performance data used to determine accountability ratings and award distinction designations. These data allow the user to calculate the accountability rating and determine why a district or campus did or did not earn a distinction designation. See “Appendix F – Accountability Reports.”

### Performance Reports

In addition to the accountability reports, other district and campus performance reports are published annually.

#### **Texas Academic Performance Report (TAPR)**

Formerly known as the Academic Excellence Indicator System (AEIS) reports, these reports pull together a wide range of information on the performance of students in each school and district in Texas. The reports also provide extensive information on staff, programs, and demographics for each school and district. (Texas Education Code (TEC) §§39.301 and 39.306)

#### **Texas Performance Reporting System (TPRS)**

The TPRS provides additional performance reports and results not previously available. It integrates state and federal reporting requirements and covers a range of performance and participation results for a number of student groups, including economically disadvantaged and non-economically disadvantaged, male and female, special and non-special education, and migrant and non-migrant. Results are also reported for English language learners (ELLs) and Career and Technical Education (CTE) student groups.

#### **School Report Card (SRC)**

The School Report Card combines accountability ratings, data from the Texas Academic Performance Reports (TAPR), and financial information to give a broad view of campus performance. Available for each campus in Texas, the SRC is intended specifically to inform parents and guardians about a school’s individual characteristics and its academic performance. (TEC §39.305)

#### **Federal Report Card (FRC)**

Section 1111(h) (1) and (2) of the No Child Left Behind Act of 2001 (NCLB) requires annual reporting of student achievement and federal accountability information by state, local educational agency, and school.

#### **Snapshot: School District Profiles**

Snapshot is an on-line resource that provides an overview of public education in Texas for a particular school year. In addition to state-level information, this product contains a profile showing characteristics of each public school district and charter school. Snapshot summary tables provide district information in some common categories, and a peer search function permits grouping districts according to shared characteristics. While Snapshot does provide an overview of public education in Texas at the state level and for each district, it does not provide campus-level information.

### **Texas Consolidated School Rating Report**

These reports combine the state academic accountability rating, distinction designations, School Financial Integrity Rating System of Texas (FIRST) rating, and locally-assigned community and student engagement ratings for each district and campus in Texas. (TEC §39.363)

### **Texas School Accountability Dashboard**

This comparison reporting system makes it possible to find clear and concise accountability information and demographics for an individual school, an entire school district, or the state as a whole. It also allows anyone to easily compare districts or schools. (TEC §39.309)

All reports are available online at <http://tea.texas.gov/accountability>.